

Think Teen!

1st Grade of Junior High School
WORKBOOK

Τόμος 3ος

Αρχάριοι

ΣΤΟΙΧΕΙΑ ΑΡΧΙΚΗΣ ΕΚΔΟΣΗΣ

ΣΥΓΓΡΑΦΕΙΣ

**Ευαγγελία Καραγιάννη, Εκπαιδευτικός
Βασιλική Κουή, Εκπαιδευτικός
Αικατερίνη Νικολάκη, Εκπαιδευτικός**

ΚΡΙΤΕΣ-ΑΞΙΟΛΟΓΗΤΕΣ

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Δημήτριος Χατζηνικολάου, Εκπαιδευτικός
Αλεξάνδρα Αναστασιάδου, Εκπαιδευτικός**

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Αφοί Ν. Παππά & Σία Α.Ε.Β.Ε.

**Γ' Κ.Π.Σ. / ΕΠΕΑΕΚ ΙΙ Ενέργεια 2.2.1 / Κατηγορία
Πράξεων 2.2.1.α:**

**«Αναμόρφωση των προγραμμάτων σπουδών και συγ-
γραφή νέων εκπαιδευτικών πακέτων»**

ΠΑΙΔΑΓΩΓΙΚΟ ΙΝΣΤΙΤΟΥΤΟ

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Ομότιμος Καθηγητής Α.Π.Θ.

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Πράξη με τίτλο:

**«Συγγραφή νέων βιβλίων και παραγωγή υποστηρι-
κτικού εκπαιδευτικού υλικού με βάση το ΔΕΠΠΣ και τα
ΑΠΣ για το Γυμνάσιο»**

Επιστημονικοί Υπεύθυνοι Έργου

Αντώνιος Σ. Μπομπέτσης

Σύμβουλος του Παιδαγωγικού Ινστιτούτου

Γεώργιος Κ. Παληός

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Αναπληρωτές Επιστημονικοί Υπεύθυνοι Έργου

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Γεώργιος Χαρ. Πολύζος

Πάρεδρος ε.θ. του Παιδαγωγικού Ινστιτούτου

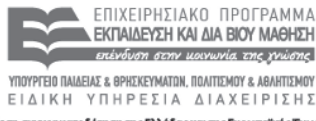
**Έργο συγχρηματοδοτούμενο 75% από το Ευρωπαϊκό
Κοινωνικό Ταμείο και 25% από εθνικούς πόρους.**

ΣΤΟΙΧΕΙΑ ΕΠΑΝΕΚΔΟΣΗΣ

Η επανέκδοση του παρόντος βιβλίου πραγματοποιήθηκε από το Ινστιτούτο Τεχνολογίας Υπολογιστών & Εκδόσεων «Διόφαντος» μέσω ψηφιακής μακέτας, η οποία δημιουργήθηκε με χρηματοδότηση από το ΕΣΠΑ / ΕΠ «Εκπαίδευση & Διά Βίου Μάθηση» / Πράξη «ΣΤΗΡΙΖΩ».



Ευρωπαϊκή Ένωση
Ευρωπαϊκό Κοινωνικό Ταμείο



ΕΠΙΧΕΙΡΗΣΙΑΚΟ ΠΡΟΓΡΑΜΜΑ
ΕΚΠΑΙΔΕΥΣΗ ΚΑΙ ΔΙΑ ΒΙΟΥ ΜΑΘΗΣΗ
ανάπτυξη στην κοινωνία της γνώσης
ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ & ΘΡΗΣΚΕΥΜΑΤΩΝ, ΠΟΛΙΤΙΣΜΟΥ & ΑΘΛΗΤΙΣΜΟΥ
ΕΙΔΙΚΗ ΥΠΗΡΕΣΙΑ ΔΙΑΧΕΙΡΙΣΗΣ
Με τη συγχρηματοδότηση της Ελλάδας και της Ευρωπαϊκής Ένωσης



ΕΣΠΑ
2007-2013
Πρόγραμμα για τη ανάπτυξη
ΕΥΡΩΠΑΪΚΟ ΚΟΙΝΩΝΙΚΟ ΤΑΜΕΙΟ

Οι διορθώσεις πραγματοποιήθηκαν κατόπιν έγκρισης του Δ.Σ. του Ινστιτούτου Εκπαιδευτικής Πολιτικής

Η αξιολόγηση, η κρίση των προσαρμογών και η επιστημονική επιμέλεια του προσαρμοσμένου βιβλίου πραγματοποιείται από τη Μονάδα Ειδικής Αγωγής του Ινστιτούτου Εκπαιδευτικής Πολιτικής.

Η προσαρμογή του βιβλίου για μαθητές με μειωμένη όραση από το ΙΤΥΕ – ΔΙΟΦΑΝΤΟΣ πραγματοποιείται με βάση τις προδιαγραφές που έχουν αναπτυχθεί από ειδικούς εμπειρογνώμονες για το ΙΕΠ.

ΠΡΟΣΑΡΜΟΓΗ ΤΟΥ ΒΙΒΛΙΟΥ
ΓΙΑ ΜΑΘΗΤΕΣ ΜΕ ΜΕΙΩΜΕΝΗ ΟΡΑΣΗ
ΙΤΥΕ - ΔΙΟΦΑΝΤΟΣ

ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ, ΕΡΕΥΝΑΣ ΚΑΙ ΘΡΗΣΚΕΥΜΑΤΩΝ
ΙΝΣΤΙΤΟΥΤΟ ΕΚΠΑΙΔΕΥΤΙΚΗΣ ΠΟΛΙΤΙΚΗΣ

Ευαγγελία Καραγιάννη
Βασιλική Κουή
Αικατερίνη Νικολάκη

ΑΝΑΔΟΧΟΣ ΣΥΓΓΡΑΦΗΣ

Ελληνικά
γράμματα

Η συγγραφή και η επιστημονική επιμέλεια
του βιβλίου πραγματοποιήθηκε
υπό την αιγίδα του Παιδαγωγικού Ινστιτούτου

1st Grade of Junior High School Workbook

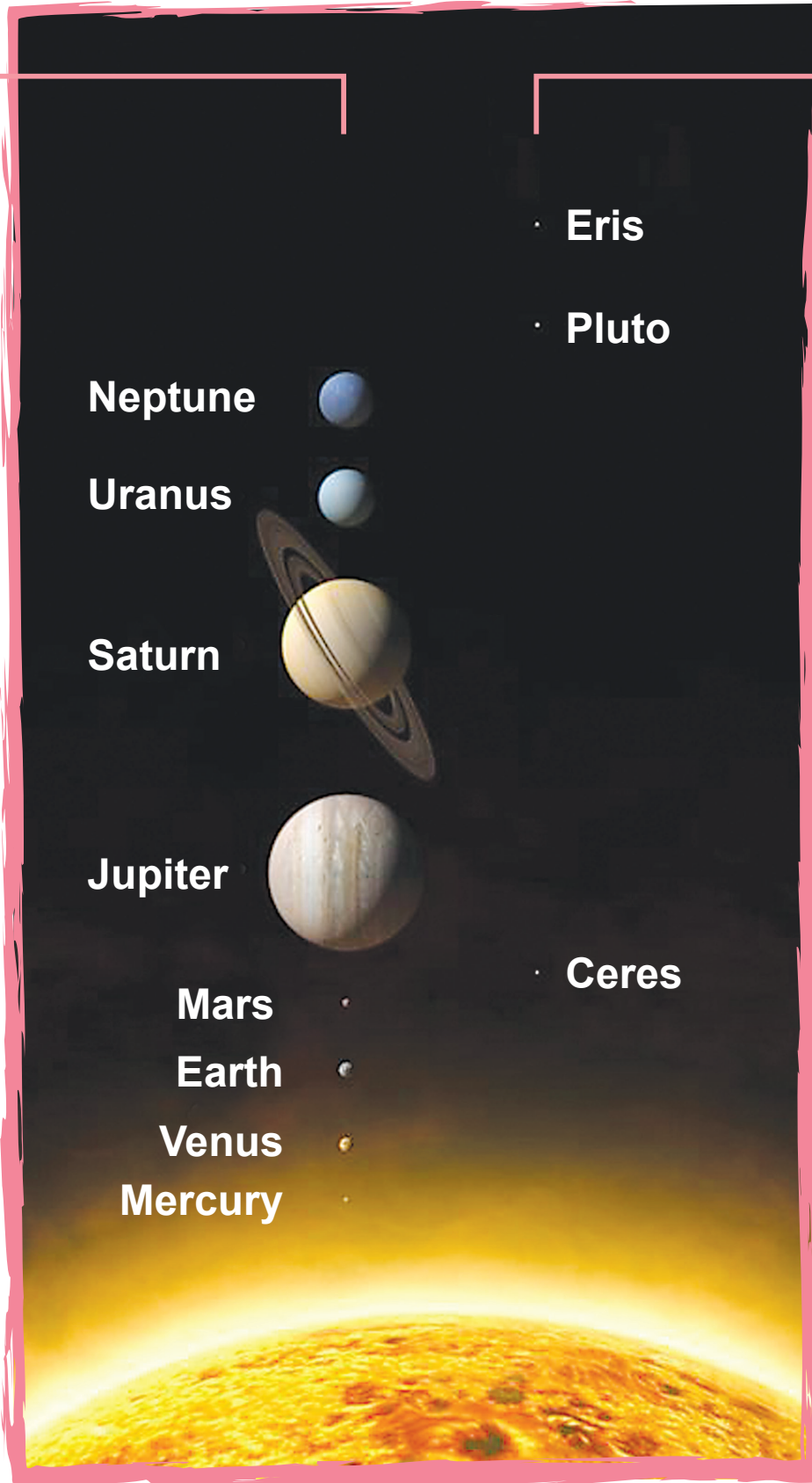
Αρχάριοι

ΙΝΣΤΙΤΟΥΤΟ ΤΕΧΝΟΛΟΓΙΑΣ ΥΠΟΛΟΓΙΣΤΩΝ
ΚΑΙ ΕΚΔΟΣΕΩΝ «ΔΙΟΦΑΝΤΟΣ»

UNIT 7

In our mind's eye!

“Planets”



“Dwarf Planets”

LESSON 1: Let's communicate!

LESSON 2: Houston, we're back!

LESSON 3: TEEN best-sellers!

In Unit 7 you will...

READ

- a magazine article about emoticons
- a quiz about our solar system
- a blurb of a book

PRACTISE COLLOCATIONS & VOCABULARY RELATED TO

- communication
- famous people
- space
- books

PRACTISE THE USE OF

- Past Simple of the verb 'to be'
- Past Simple of regular verbs
- Past Simple of irregular verbs

WRITE

- a report presenting similarities and differences between primary school & junior high school
- a story about a mission to space
- an e-mail about what you did yesterday

UNIT 7 In our mind's eye!

Lesson 1 Let's communicate!



Reading

Emoticons

1 Read the magazine article and write True (T) or False (F) next to sentences 1-5.



Task 48 - p. 98 - 99 / 138 - 139

1. Sending a text message is expensive.
2. When we see our friend we can understand how s/he feels.
3. Emoticons are not pictures.
4. Emoticons are made out of letters, numbers and punctuation marks.
5. Emoticons are easy to read even if it's the first time you see them.

Emoticons!!!

TEEN newspaper

Do you use your mobile to send text messages?
Do you know when your friends are happy or sad?

“Talking” through messages is really cool. It’s fast and cheap. But, can we understand how a person we cannot see really feels? Can we show feelings in our messages?

The solution is “emoticons”! ... “Emoticons” is a new word made up of two other words, emotions, that is feelings, and icons. Emoticons are little face-pictures made out of letters, numbers, or punctuation marks from our computer or mobile keyboard. So why are they good? Because they let people know how we feel without saying “I am happy” or “I am bored”.

It’s a bit difficult at the beginning but once you get used to this code, you’ll see that emoticons are a fun way to get your message across! ...

Can you match these emoticons with their meanings?

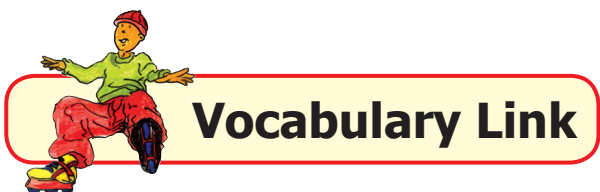
1. :-)
2. ;-)
3. :-D
4. :-/
5. :-(
6. >:-(
7. :-[
8. :-C
9. :'-(
10. :-X

- a. I'm scared!
- b. I'm laughing. This is very funny!
- c. Sad
- d. Really disappointed.
- e. Happy!
- f. I'm crying.
- g. Joking!
- h. Not sure about this.
- i. My lips are sealed!
I won't tell anybody,
I promise!
- j. Angry!

1. e 2. g 3. b 4. h 5. c 6. j 7. a 8. d 9. f 10. i

adapted from

<http://www.chirpingbird.com/netpets/html/computer/emoticon.html>



2 Delete the odd one out.



- | | | |
|-------------|--------------|------------------|
| e.g. letter | e-mail | phone |
| 1. inventor | blind | deaf |
| 2. airport | public place | bank |
| 3. bright | disabled | clever |
| 4. cell | hyphen | comma |
| 5. writer | poet | queen |
| 6. emperor | actor | president |

3 Match the words 1-6 with their definitions a-f.



| | | |
|-------------|-------|---|
| 1. code | ..... | a. make something new |
| 2. language | ..... | b. put your hand on something |
| 3. invent | ..... | c. a piece of plastic, metal etc. with information for people |
| 4. touch | ..... | d. we make or repair things there |
| 5. workshop | ..... | e. the words we use to speak or write |
| 6. sign | ..... | f. a system of symbols |

Collocations

4 Use the words in the box to complete sentences 1-10.



Task 49 - p. 100 / 139

code
touch
blind
poet

languages
workshop
queen

invented
sign
scientists

1. are working hard to find a cure for cancer.
2. Dennis can the ceiling. He is very tall.
3. Luis Braille a code for the blind.
4. Seferis is my favourite
5. She was in her right eye after a car accident.
6. They are using a secret to communicate.
7. Elizabeth turned 80 last week.
8. What can you speak?

9. Where's Tim? He's helping his dad at the

.....

10. You can't feed the animals in the zoo. There was a

..... at the entrance.



Grammar Link

Past Simple of the verb 'to be'

5 Complete the tables.



Affirmative

I was

You were

He/She/It

.....

We/You/They

.....

Negative

Full Form

I **was** not

You

He/She/It

We/You/They

.....

Short Form

I wasn't

You

.....

We/You/They

.....

Interrogative

..... I?

..... you?

Was he/she/it?

..... we/you/they?

Short Answers

Yes, you were./ No, you weren't.

Yes, I was./.....

.....

.....

6 How much do you remember from your student's book? Write true sentences.



| | | |
|---------------------------------------|---------------------|--------------|
| Homer | was were | an inventor. |
| Elvis Presley and John Lennon | | a queen. |
| Cleopatra | | singers. |
| Marcus Aurelius | | actresses. |
| Aliki Vougiouklaki and Marilyn Monroe | | a poet. |
| Edison | | an emperor. |

1. Homer was a
2.
3.
4.
5.
6.

7 Write true sentences using **There was/There wasn't/There were/There weren't**.



e.g. There **were** some black clouds in the sky this morning.

1. There an adventure film on TV last night.
2. There 10 students in the classroom yesterday.
3. There five CDs in my school bag two hours ago.
4. There a magazine on my desk ten minutes ago.
5. There a skateboard under my bed this morning.

8 Write questions.



e.g. Where **was Tina last Saturday?**

Tina was at the school party last Saturday.

1. When

.....

Mum was very tired yesterday.

2. How many

.....

There were two documentaries on TV last night.

3. Why

.....

Jim was in hospital last week because he was ill.

4. How old.....

.....

Andrew was five years old in 2006.



Writing

A report

- 9 Was the primary school you went to different from the Junior High School you go to now? Write a report to present similarities and differences between the two schools.



- Organise your ideas under headings.
- Think of similarities and differences in the buildings, the teachers, the school subjects.
- Use (there) was / (there) were.
- Which one do you prefer? Why?

e.g.

The junior high school I go to now is similar to/different from the primary school I went to the previous years.

THE BUILDING

There were two classrooms at my primary school. There wasn't a basketball court.

PRIMARY SCHOOL OR JUNIOR HIGH?

Dotted lines for writing.

Lesson 2 Houston, we're back!



Reading

How much do you know about our solar system?

1 Do the solar system quiz. Then read the texts and check your answers.



1. has got many rings.
2. If you lived on, you'd be very rich.
3. No spacecraft has ever visited
4. On you can die both of heat and of cold.
5. The atmosphere of the is hotter than its surface.
6. The biggest volcano is on

HOW MUCH DO YOU KNOW ABOUT OUR SOLAR SYSTEM?

THE SUN

Did you know that the sun is much cooler than its atmosphere?

SATURN

Saturn is many scientists' favourite planet. Its beautiful rings are 169,800 miles wide.
Saturn has more moons than any other planet.

NEPTUNE

For many centuries people did not know that this planet existed. It was discovered by Johann Galle and Heinrich D' Arrest in 1846.

PLUTO

Pluto is so small that many scientists don't think it is a planet at all. It is the only planet that has never been visited by a spacecraft. That's why we know very little about it.

MARS

Mars excites scientists because it is more like the Earth than any of the other planets. Mars once had rivers, streams, lakes, and even an ocean. Today the only water on Mars is frozen. Mars has much higher mountains, and far deeper canyons than the Earth. It also has the solar system's biggest volcano, Olympus Mons.

MERCURY

Mercury is a world of extremes. Because it is so close to the sun a visitor could easily cook to death. However, because it turns round so slowly it gets very cold in the night time, which means a visitor could also freeze to death.

URANUS

Uranus is a very strange planet. Scientists think Uranus has a huge water ocean under its clouds. It has a large rocky core, and it could contain trillions of large diamonds.

For more information about our solar system, visit <http://www.kidsastronomy.com>







Vocabulary Link

2 Read the clues and do the crossword puzzle.



| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
|---|---|---|---|---|---|---|---|---|---|----|----|----|----|
| 1 | | | | | | | | | | | | | |
| 2 | | | | | | | | | | | | | |
| 3 | | | | | | | | | | | | | |
| 4 | | | | | | | | | | | | | |
| 5 | | | | | | | | | | | | | |
| 6 | | | | | | | | | | | | | |
| 7 | | | | | | | | | | | | | |
| 8 | | | | | | | | | | | | | |
| 9 | | | | | | | | | | | | | |

ACROSS →

1. Neil Armstrong was an ...
3. I need a ... to climb up this high wall.
4. Collins was the first woman ... of NASA.
5. Bali is a very popular holiday ...
6. There are nine ... in our solar system.
7. The 'Eagle' was Armstrong's ... module.
8. What's James Bond's next ...?
9. We've got two more minutes before ...

DOWN ↓

- 2. The astronaut put on his ... and he was ready to board the spacecraft.
- 12. There are nine lines on the Greek ..., five blue and four white ones.
- 13. All members of the ... helped the passengers put on their life jackets.

3 Look at task 1. Which planets is there information about? Which ones are missing? Write the English and the Greek names for all the planets.



| English | Greek |
|---------|-------|
| 1. | |
| 2. | |
| 3. | |
| 4. | |
| 5. | |
| 6. | |
| 7. | |
| 8. | |
| 9. | |



Grammar Link

Past Simple - Regular verbs

4 Complete the tables.



Affirmative

I/You/He/She/It/We/They **landed** on the moon.

Negative

Full Form

I/You/He/She/It

We/They ... not **land**

Short Form

I/You/He/She/It

We/They **didn't**

on the moon.

Interrogative

Did I/you/he/she/it/we/they on Mars?

Short Answers

Yes, I/you/he/she/it/we/they

No, I/you/he/she/it/we/they

5 Complete the sentences.



1. We use Past Simple to talk about actions that happened in the ...
a. present b. past
 2. **Regular verbs** in Past Simple end in **-ed**
e.g. I land → I.....
 3. Verbs ending in **consonant-e** take **-d**
e.g. They change → **They**
 4. Verbs ending in **consonant-vowel-consonant** double the final consonant
e.g. I stop → I.....
 5. Verbs ending in **consonant + y** take **-ied**
e.g. We try hard → **We**.....
BUT He stays → **He**.....
 6. In interrogative and negative form we use **did**
e.g. you visit your grandparents at weekends?
Yes, I did./ No, I didn't.
- BE CAREFUL!**
7. We use **was/were** in interrogative and negative sentences with **the verb 'to be'**.
e.g. you at school an hour ago? No, I

6 Write the verbs in the Past Simple in the correct column.



| | | | |
|-------|-------|--------|---------|
| study | cook | travel | stop |
| walk | carry | climb | collect |
| stay | plant | invent | believe |
| plan | play | like | tidy |
| love | | | |

| consonant + -ed | -e + -d → -ed |
|-----------------|---------------|
| cook → cooked | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

| double consonant -ed | consonant + y → -ied |
|----------------------|----------------------|
| stop → stopped | study-studied |
| | |
| | |
| | |
| | vowel + y → -ed |
| | |
| | |

7 Write questions. Then ask your partner these questions and write down his/her answers.



e.g. You/walk/to school/yesterday? ✓
Did you walk to school yesterday? Yes, I did.

1. your brother/ watch TV/ last night?

.....
.....

2. your mum/plant a flower/this morning?

.....
.....

3. you/ visit/ Paris/ last year?

.....
.....

4. your friend/ study hard for the test?

.....
.....

5. granny/ be/ at church/ on Sunday?

.....
.....

8 Look at pages 23 - 24, v.3 / 98 of your student's book and write true sentences.



e.g. Neil Armstrong walked on Mars.

Neil Armstrong didn't walk on Mars. He walked on the Moon.

1. The trip to the moon was easy.

.....
.....

2. There were three more astronauts with Armstrong.

.....
.....

3. Armstrong opened the window.

.....
.....

4. The two astronauts stayed about four hours on the moon.

.....
.....

5. They planted flowers.

.....
.....

6. On July 24th the crew landed in the Atlantic Ocean.

.....
.....



Writing

A mission to space

9 Use the information from the speaking task on page 34, v.3 / 102 in your student's book and write a story for a web competition called 'A mission to space'.



'A mission to space'

You won't believe it! Last I was on a mission to space. I was the commander and the other astronauts were my friends, We

.....
.....
.....
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Lesson 3 TEEN best-sellers!



Reading

My favourite book

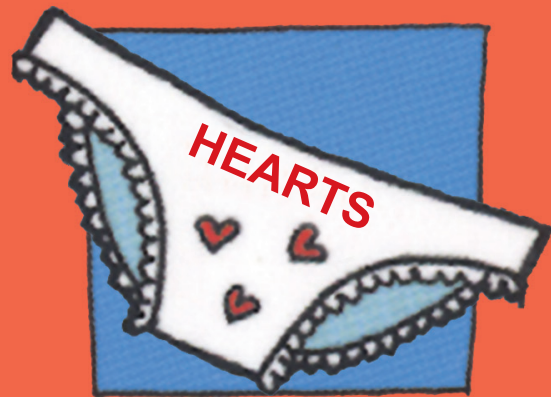
1 Read the text and answer the questions.



THE INCREDIBLE WORLD OF STUFF (AKA SIMON)

PROBLEM 1:

Dad's moving in with his new girlfriend (!) AND her daughter (no sense of humour, no taste in music).



PROBLEM 2:

My GIRLFRIEND, Delphine!
I want to break up
but she's got a BIG brother!



PROBLEM 3:

The NEW GIRL at school.
Gorgeous!!! My DESTINY!
(but see Problem 2)



**Too much stuff is going on.
Time to plan the GREAT ESCAPE.**

**Part story, part comic strip, STUFF is about the life
of an ordinary fourteen-year-old boy.
BY JEREMY STRONG**



PUFFIN
www.penguin.com

ISBN 0-141-31903-8

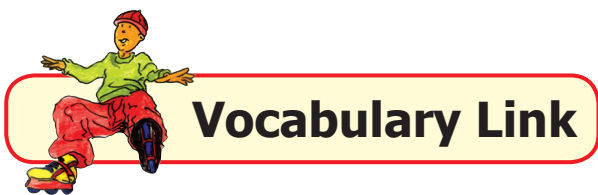


9 780141 319032

1. Where would you find this text?
 - a. on the front cover of a book
 - b. on the back cover of a book
 - c. in the book
2. The title of the book is
 - a. the GREAT ESCAPE
 - b. 3 Problems
 - c. STUFF

3. ... has got a big brother.
 - a. His girlfriend
 - b. His dad
 - c. His dad's girlfriend

4. The fourteen-year-old boy is
 - a. happy
 - b. unhappy
 - c. scared



2 Match words 1-10 with their definitions a-j.



- | | | |
|--------------|-------|--|
| 1. success | ..... | a. writer |
| 2. reader | ..... | b. the events in a novel or film |
| 3. author | ..... | c. a person who reads a book, a newspaper etc. |
| 4. notebook | ..... | d. a person in a book or a story |
| 5. advert | ..... | e. something great you do |
| 6. publisher | ..... | f. it tells you about a job in the newspaper |
| 7. scared | ..... | g. a small book we keep notes in |
| 8. diary | ..... | h. frightened |
| 9. character | ..... | i. a book you write down what you do every day |
| 10. plot | ..... | j. s/he prepares books for sale |

Collocations

3 Choose the right word to fill in the gaps.



Task 50 - p. 101 / 140

- Jacqueline Wilson is a author.
a. talented b. strange c. detective
- I always told ... to my teddies.
a. books b. stories c. diaries
- Have you got this book in ...?
a. best-seller b. plot c. paperback
- I like reading books of different
a. adventures b. novels c. kinds
- My dad works as a(n) He prepares books for the bookshops.
a. writer b. publisher c. author
- Can you see the title of the book on the ...?
a. plot b. cover c. character
- The main ... in the film is a poor orphan.
a. character b. author c. publisher



Grammar Link

Past Simple - Irregular Verbs

4 Complete the tables.



Affirmative

I/You/He/She/It/We/They told stories.

Negative

Full Form

I/You/He/She/It

We/They ... not **tell** stories.

Short Form

I/You/He/She/It

We/They **didn't** ... stories.

Interrogative

Did I/you/he/she/it/we/they stories?

No, I/you/he/she/it/we/they

Short Answers

Yes, I/you/he/she/it/we/they

5 Complete the sentences.



1. **Irregular verbs** in Simple Past take/don't take -ed

e.g. I see → I.....

2. In interrogative and negative sentences we use **did** and the infinitive of the verb

e.g. I gave you my pen.you

it to Stella? No, Iit to Stella.

Here it is!

6 Write the verbs in Past Simple.



Task 51 - p. 102 - 103 / 140

| Verb | Past Simple |
|-------------|--------------------|
| become | |
| begin | |
| drink | |
| drive | |
| eat | |
| get | |
| give | |
| go | |
| have | |
| hit | |
| | |

| Verb | Past Simple |
|--------------|--------------------|
| meet | |
| run | |
| say | |
| see | |
| send | |
| sit | |
| sleep | |
| swim | |
| tell | |
| think | |
| write | |

7 Write questions. Then ask a friend and write short answers.



e.g. tell stories/to teddies/when/younger

Did you tell stories to your teddies when you were younger? No, I didn't.

1. buy /a book/ last week

.....
.....
.....

2. do/ homework/this morning

.....
.....
.....

3. send/an e-mail/to keypal/last week

.....
.....
.....

4. see/best friend/yesterday

.....
.....
.....

8 Read the sentences (1-5) and use the words in bold to make sentences about the past.



e.g. I get up at seven o'clock every morning. **YESTERDAY**
Yesterday I got up at eight o'clock.

1. We usually have milk for breakfast. **DIDN'T**

We
this morning.

2. My dad always drives me to school every morning.
ON FOOT

This morning I
.....

3. My mum usually cooks vegetables on Mondays.
LAST MONDAY

My mum didn't
.....

4. It usually takes me two hours to do my homework.
ONE

It
to do my homework yesterday.

5. There aren't any clouds in the sky now.
TWO HOURS AGO

There
.....



Writing

What I did yesterday

- 9 Choose one day of the week and keep notes on what you do on that day. Read your notes the following day and write an e-mail to your friend about what you did yesterday.



Use Past Simple.

e.g. Get up-7.30

Yesterday I got up at 7.30

Dear

Yesterday

.....

.....

.....

.....

.....

.....

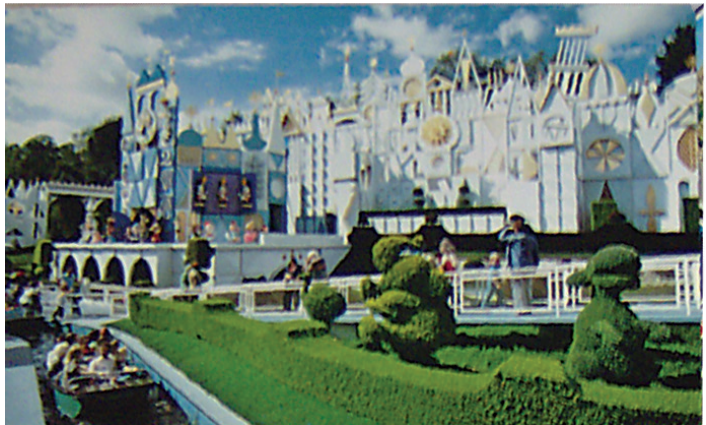
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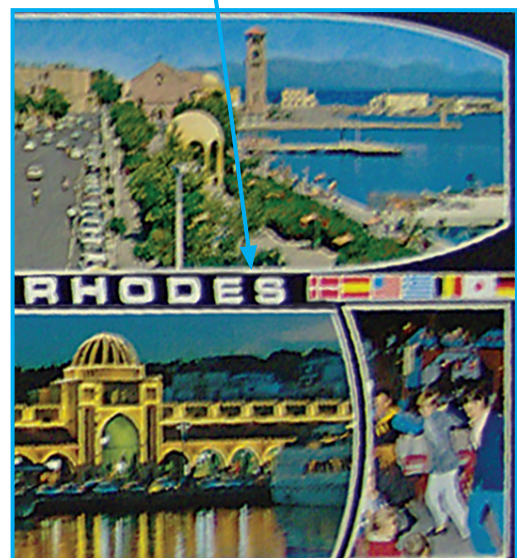
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UNIT 8

Tomorrow and... beyond!



RHODES



LESSON 1: Travel plans!

LESSON 2: Good for you!

LESSON 3: In the year 2525!

In Unit 8 you will...

READ

- holiday advertisements
- a webpage with new year's resolutions
- a horoscope for teenagers

PRACTISE COLLOCATIONS & VOCABULARY RELATED TO

- travelling
- dates
- star signs

PRACTISE THE USE OF

- Present Continuous for future arrangements
- 'Going to' future
- Future Simple

WRITE

- an e-mail to a friend about your holiday plans
- a funny horoscope for a competition

UNIT 8 Tomorrow and... beyond!

Lesson 1 Travel plans!



Reading

Holidays

1 Read the advertisements (A-C) and find suitable holidays for the people below (1-5).



Task 52 - p. 104 - 105 / 140 - 141

Yahoo! - Microsoft Internet Explorer provided by OTEnet

www.travelteen.com

A. Singles & Couples
child-free holidays

- great beach
- make new friends
- lots of activities

→ more about holidays for singles & couples

B. Activity Holidays **on and off the water**

- sailing, windsurfing
- tennis, aerobics
- lessons for all sports

→ [more about our activity holidays](#)

C. Family Holidays **with fantastic childcare**

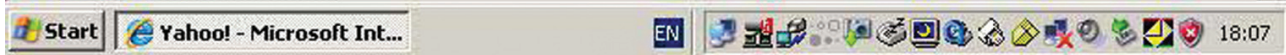
- childcare clubs
- English-speaking nannies
- daily sports and activities

→ [read more about childcare](#)

1. The Goransons have got two young daughters. Emily is three and Anu is five. They want to have some time for themselves and they need someone to take care of their kids while they do sports or relax.
2. Jerry loves adventure. He loves sports and he would like to try some new ones. Of course, he will need an instructor to show him.
3. Ahmed is 25 years old and wants to meet new people and make friends. He likes sitting under the sun and swimming.

4. Nadia is 30 years old and wants to go on holiday with her friends. They want to make new friends and have fun. They hate places with little children around.
5. The Zeffirellis have got a six-year-old son, Mario. They want a holiday at a place where they can relax and Mario can play with other children of his age.

adapted from www.thisistravel.co.uk



2 Read the advertisements again and choose a holiday for you and your family. Which holiday would you choose? Why?



.....

.....

.....

.....

.....

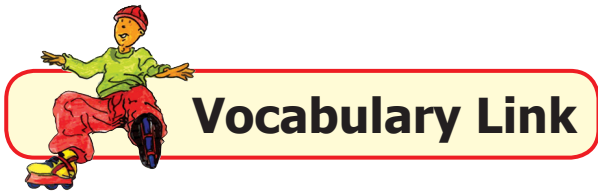
.....

.....

.....

.....

.....



Travelling

3 Use the words in the box to complete the pictures.



Task 53 - p. 106 - 109 / 141

Task 54 - p. 110 - 112 / 142

reception

exit sign

porter

passenger

train

check-in desk

platform

airline ticket

luggage

line

room key

duty free shop

A. At the hotel

2
.....

3
.....



1
.....

4
.....

B. At the airport

7




6

5

C. On the underground

10
8
9
11
12
.....



The illustration shows an underground station platform. On the left, a yellow arrow-shaped sign points left and says "exit". Two men are walking towards the left; one is carrying a bag. In the center, there is a green bench. On the right, a train is stopped at the platform. A woman with curly hair is standing in the foreground, looking towards the train. The train has several passengers visible through the windows. The platform floor has a striped pattern.

4 Read the description of one of the pictures in task 3 and complete the sentences with one word. Which picture does it describe?



This picture shows two people working in a
1 The man on the left is behind a desk. He answers the phone and gives information. He also gives the 2 to the customers. The man on the right is wearing a uniform. He is a 3 He carries customers' 4 to their rooms. They often give him a tip.

Dates

5 Look at the example and write the dates.



Task 55 - p. 113 - 114 / 143 - 144

e.g. **1/6** It's the first of June

- 5/8**
- 9/12**
- 20/5**
- 22/1**
- 13/9**

6 Look at the example and complete the sentences.



e.g. **Maria's birthday is on 4th January.**

Christmas Day is on

.....

.....

Schools open on

.....

.....

My best friend's birthday is on

.....

.....

My birthday is on

.....

.....



Grammar Link

Present Continuous - Talking about future arrangements

7 Tick the right sentences.



We use the Present Continuous to talk about

1. an action we are doing right now
2. habits and states
3. what people are doing in a photo
4. an action in the past
5. personal arrangements or fixed plans for the future

8 John is planning to go on holiday. You want to know his plans. Use the words to write questions.



(where/go)

(when/leave)

(how/travel)

(go with parents)

(stay at a hotel)

Crete.
Next Saturday.

By boat.
No. With my cousins.
No. At my grandparents' house



Writing

Holiday plans

1 Your parents are planning a family holiday and they have just shown you this advertisement. You think it is interesting. Use your notes to write an e-mail to your friend to tell him/her.



- **about this holiday**
 - where it is and
 - when you are leaving
- **what you plan to do there**
 - activities, sports you're planning to do
 - facilities you're planning to use

- hotels in Syros, Paros, Naxos, Thasos (choose one)
- leaving next Friday by(boat/plane)
- basketball courts, tennis courts, football pitch, swimming pools, extreme sports such as
- Computer games (a TV & a computer with Internet connection in every room)
- teen parties every night

TEENS holidays

want to be independent!

- want to have a family holiday but also be on your own?
- want to be with kids of your age?
- love adventure and sports?

→ read more about teens holidays

Lesson 2 Good for you!



Reading

New Year Resolutions for Teens

1 Read this webpage. Who is the article for?



a. teenagers

b. parents

Yahoo! - Microsoft Internet Explorer provided by OTEnet



Do you want to help your teenagers feel better? Do you want them to have a more positive self-image? Our website offers the following New Year Resolutions for your teens:

TEN NEW YEAR RESOLUTIONS FOR TEENS

1. I'm going to present myself in a positive way.
2. I'm going to spend more time with people.
3. I'm going to learn how to say "No" to things that are not safe for me.
4. I'm going to make small, healthy changes in my eating habits every day.

5. I'm going to be more honest with my parents about my problems.

6. I'm going to help people when this is possible.

adapted from

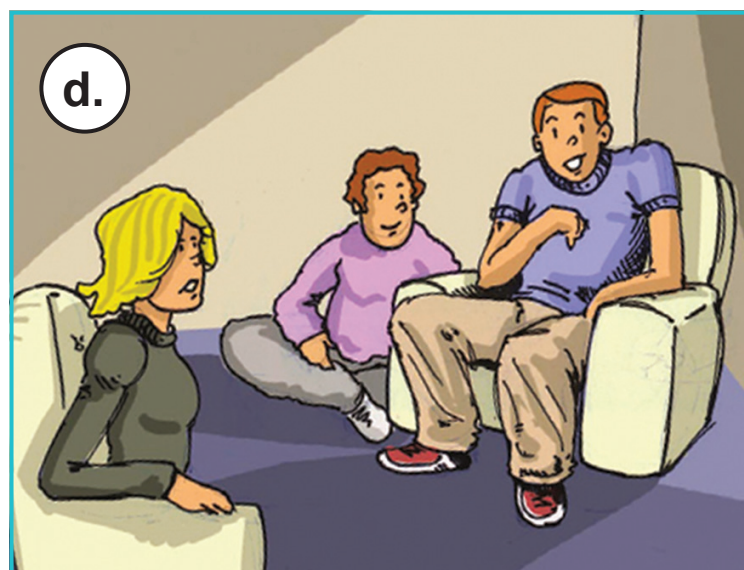
[http://www.parenttoparent.com/health/
NewYearForTeens.php](http://www.parenttoparent.com/health/NewYearForTeens.php)



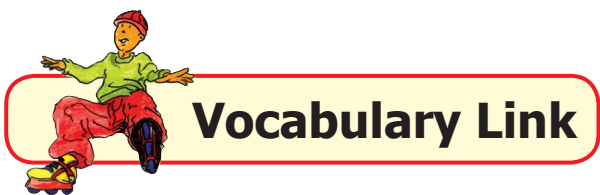
Yahoo! - Microsoft Int...

1 Read the webpage more carefully now and match the resolutions (1-6) with the pictures (a-f).









Vocabulary Link

Collocations

3 Match the words (1-8) with a-h to form collocations.



Task 56 - p. 115 / 144

| | | |
|-----------|-------|------------------------|
| 1. good | ..... | a. well |
| 2. think | ..... | b. an adult for advice |
| 3. behave | ..... | c. intentions |
| 4. be | ..... | d. a helmet |
| 5. ask | ..... | e. your seatbelt |
| 6. bite | ..... | f. positive |
| 7. wear | ..... | g. my nails |
| 8. fasten | ..... | h. careful |

4 Use the collocations in task 3 to complete the sentences 1-8. You may need to change the form of the words.



Task 57 - p. 116 / 145

1. Sometimes teenagers don't about themselves.
2.! A car is coming!
3. Stop! It's a very bad habit!
4. My dad always when he rides his motorbike.
5. When you have a problem, you can always
.....
6. Remember to when you drive!
7. Terry doesn't lately. He often fights with other children.
8. She's full of but that doesn't help much. She must study harder!

5 Choose 3 collocations from the text on page 32, v.4 / 117 of your student's book and write sentences about you.



Task 58 - p. 117 / 145

A large rectangular area with a light orange background, containing 18 horizontal dotted lines for writing.



Grammar Link

Be going to - Talking about future plans and intentions

6 Match 1-2 with a-b to complete the rules.



1. We use the Present Continuous to talk about ...
 2. We use 'be going to' to talk about ...
- a. our general plans and intentions
 - b. fixed plans for the future

7 Write the verbs in brackets in the 'going to' form and complete the sentences.



1. I (think) about myself in a positive way.
2. My sister (not/use) my mobile phone without asking me first.
3. My parents (listen) to me more carefully.
4. Our teachers (take) us on many excursions this year.
5. I (eat) more fruit and vegetables.

8 Put the words in brackets in the correct order to ask questions in the following situations.



1. Your sister wants to go shopping. (she/is/what/buy/going/to?)

.....
.....

2. Your dad is getting ready for a meeting. (going/who/he/is/meet/to?)

.....
.....

3. Your friend is holding a DVD. (she/is/what film/see/going/to?)

.....
.....

4. Your granny has got a new painting. (to/ is/ she/ where/put/going/it?)

.....
.....

5. Your teacher is holding your progress reports. (to/us/going/when/is/he/to/give/them?)

.....
.....

9 Circle the extra word in each sentence.



1. I'm going to go meet Tony at eight o'clock tomorrow morning.

.....

2. We're to flying to Paris tomorrow.

.....

3. Is My dad is going to buy a new car soon.

.....

4. Are you going to go watch the news tonight?

.....

5. I'm going not to eat this soup. It smells wonderful.

.....

6. Gina is going getting married next Sunday.

.....

Lesson 3 In the year 2525!



Reading

Weekly Teenscope

- 1 Read the horoscope for some signs and complete the sentences with the correct star sign. There is an extra sign you do not need to use.



Task 59 - p. 118 - 119 / 146

TEEN newspaper WEEKLY TEENSCOPE



CANCER

Problems with homework. Someone or something is putting the pressure on. You may feel like getting out for fun. You can do that for a bit. Mind safety on Friday. Enjoy friendship or romance on Saturday.



LEO

Hang close with the family, Leo. You've got something new as you come into the midweek. It could be romance. It could be a new activity or project. Watch yourself if you're doing sports on Friday.



VIRGO

You'll be busy as the week begins. There may be changes in your home life. There'll be exciting activities on Saturday but there may be work for you on Sunday.



LIBRA

Organize your money at the beginning of the week, Libra. School or training schedules might change on Friday. Family will be important in the weeks ahead. Sunday's a fun day for you.



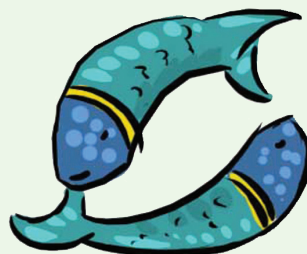
SCORPIO

Scorpio, you're ready for anything as the week begins! Don't do anything silly with your money on Friday. There could be someone new in your neighbourhood. Sunday's a family day. Relax at home!



AQUARIUS

You'll be making friends in the weeks ahead but, for now, you'll just have to follow the rules and do what you're told. There could be a change in your life. Slow down on Friday and Saturday. You're ready to have the time of your life on Sunday!



PISCES

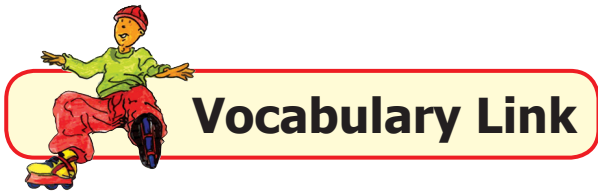
You'll want more freedom as the week begins. You'll want to talk a lot and do things. But life has other plans for you. Don't fight it, Pisces. The best way to

do this is to listen to others and do what they ask you to do. Saturday is for friends and fun!

adapted from

<http://www.astrologycom.com/weeklyteen.html>

1. will have to work on Sunday.
2. and must be careful because they may have an accident on Friday.
3. will meet a new person in the middle of the week.
4. must be careful with money on Friday.
5. and will have fun on Sunday.



Collocations

2 Match the collocations 1-10 with a-j.



| | | |
|--------------------|-------|---------------------------|
| 1. away from | ..... | a. the sun |
| 2. at the touch of | ..... | b. a command |
| 3. enjoy | ..... | c. stadium |
| 4. all year | ..... | d. time |
| 5. carry out | ..... | e. round |
| 6. for | ..... | f. my children's safety |
| 7. crowded | ..... | g. the city centre |
| 8. dance | ..... | h. a button |
| 9. at the same | ..... | i. to the rhythm of music |
| 10. worry about | ..... | j. example |

3 Choose six words/phrases from task 3 and write sentences of your own.



1.

.....

2.

.....

3.

.....

4.

.....

5.

.....

6.

.....

Star signs

4 Match the star signs with the drawings a-l.



Aries (21/3 - 20/4)

Taurus (21/4 - 21/5).....

Gemini (22/5 - 21/6).....

Cancer (22/6 - 23/7).....

Leo (24/7 - 23/8).....

Virgo (24/8 - 23/9).....

Libra (24/9 - 23/10).....

Scorpio (24/10 - 22/11).....

Sagittarius (23/11 - 22/12).....

Capricorn (23/12 - 20/1).....

Aquarius (21/1 - 19/2).....

Pisces (20/2 - 20 /3).....

a



b



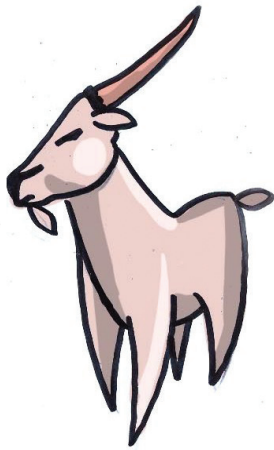
c



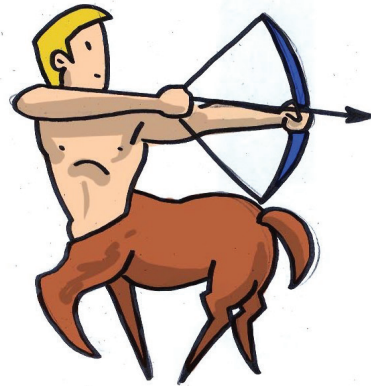
d



e



f



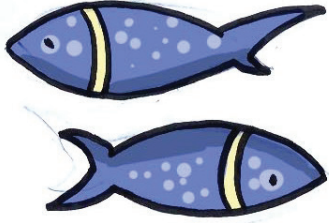
g



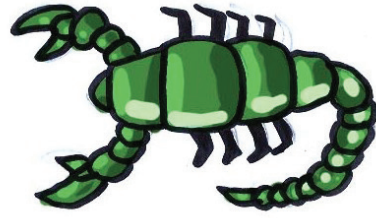
h



i



j



k



l



Grammar Link

Future Simple - Predicting

5 Complete the table.



Affirmative

Full Form

I/you/he/she/it/we/they **will enjoy** the sun all year round.

Short Form

I/you/he/she/it/we/they the sun all year round.

Interrogative

..... I/you/he/she/it/we/they enjoy the sun all year round?

Short Answers

Yes, I/you/he/she/it/we/they

No, I/you/he/she/it/we/they **won't**.

Negative

I/you/he/she/it we/ they

not need a car.

Short form

I/ you/he/she/it/we/they

a car.

6 Tick the right sentences to complete the rules.



We use Future Simple

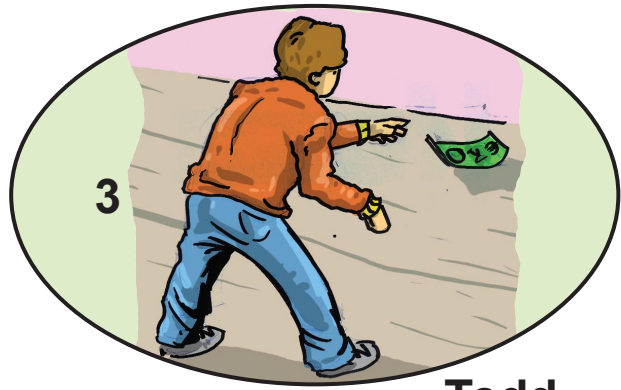
1. to talk about what we think will happen
2. to guess what will happen
3. to describe what people are doing at the moment
4. with words/expressions like: I think, I hope, perhaps

7 Look at the pictures 1-6 and write predictions.



Task 60 - p. 120 - 121 / 147

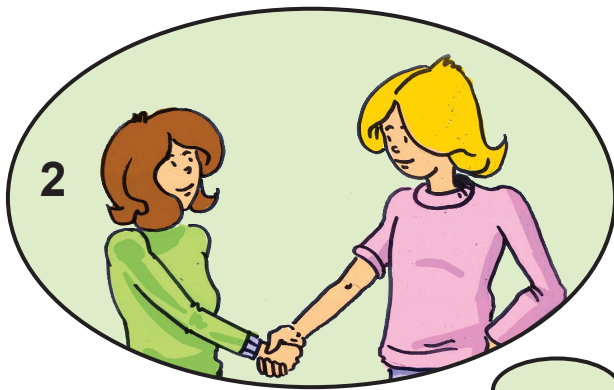
.....
.....
.....



Todd

Mary

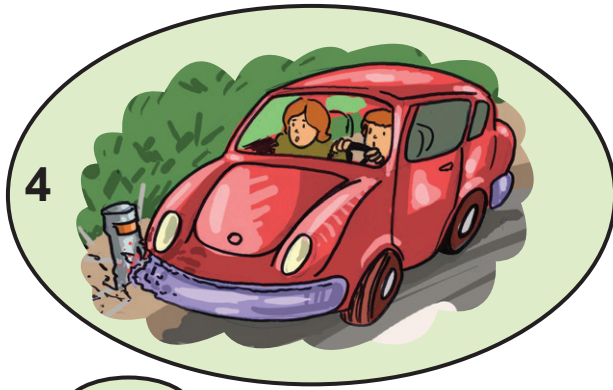
Magda



.....
.....
.....

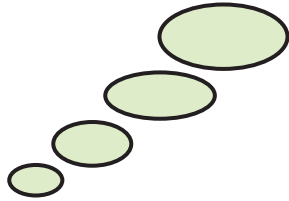


.....
.....
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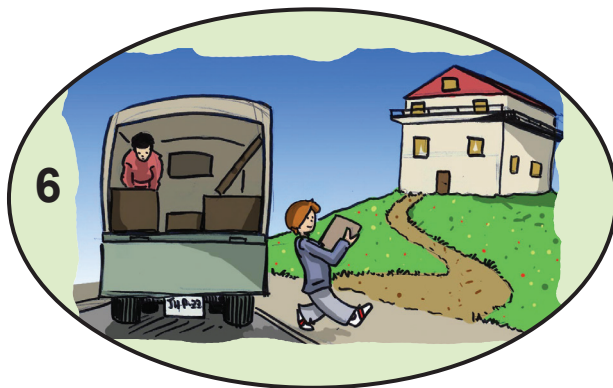
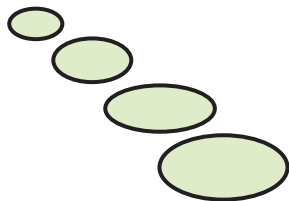
Jane's parents

.....
.....
.....



Magda

.....
.....



Theodore

.....
.....
.....

8 Answer the questions and make predictions about your future.



1. Will you study medicine when you finish school?

.....
.....

2. Will you travel around the world? Where?

.....
.....

3. Will you work as a teacher?

.....
.....

4. Will you have a sports car?

.....
.....

5. Will you live with your parents until you are thirty years old? Why?

.....
.....

6. Will you marry someone famous? Why?/Why not?

.....
.....



Writing

A writing competition

- 1 A Teen magazine is organizing a horoscope writing competition. Read the advertisement and write your friends' horoscope to send to the magazine.



The screenshot shows a Microsoft Internet Explorer browser window. The title bar reads "Yahoo! - Microsoft Internet Explorer provided by OTEnet". The address bar is empty. Below the address bar are navigation buttons (back, forward, refresh, stop) and a search icon. The main content area has a light orange background and contains the following text:

THE FUNNIEST HOROSCOPE COMPETITION
HAVE YOU EVER THOUGHT OF WRITING YOUR FRIENDS' HOROSCOPE?

Here's your chance! Take part in our competition and win amazing prizes!
Write your best friend's horoscope.

Think of funny things that will happen to him/her this week

- at home
- at school
- on holiday

Our readers will vote for the funniest horoscope!

At the bottom of the browser window, the Windows taskbar is visible with the "Start" button and a taskbar button for "Yahoo! - Microsoft Int...".

Lined writing area with horizontal dashed lines on a light blue background.



UNIT 9

It's a masterpiece!
(Review)

ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ ΚΑΙ ΘΡΗΣΚΕΥΜΑΤΩΝ
ΙΝΣΤΙΤΟΥΤΟ ΕΚΠΑΙΔΕΥΤΙΚΗΣ ΠΟΛΙΤΙΚΗΣ

ΕΥΑΓΓΕΛΙΑ ΚΑΡΑΓΙΑΝΝΗ - ΒΑΣΙΛΙΚΗ ΚΟΥΗ - ΔΙΚΑΤΕΡΙΝΗ ΝΙΚΟΛΑΚΗ

Think Teen!

1st Grade of Junior High School
STUDENT'S BOOK



Α' ΓΥΜΝΑΣΙΟΥ

In Unit 9 you will...

READ

- extracts from different texts

REVISE VOCABULARY

REVISE GRAMMAR

RECOGNISE

- different genres

UNIT 9 It's a masterpiece! (Review)



Reading

How much do you remember?

- 1 Read the extracts from different texts of your workbook (1-10) and match them with the right heading (a-j).



a. Global warming

b. Our solar system

c. Learning styles

d. What a collection!

e. What do you do?

f. Modern codes of communication

g. Teen fashion

h. The most exciting city in the world

i. Weekly Horoscope

j. Food for thought

Extracts

1.

Tom Holmes from West Midland, England has 11,650 different neck ties. He often gets a tie as a birthday present. Even the British Prime Minister has sent him some.

2.

I work for a shipping company on a 9-to-5 basis. The company has got huge cargo ships. I usually do paperwork and I often meet sailors and captains from all over the world.

3.

Carpooling can save energy. Instead of four people driving four cars to work, they can ride together in one car.

4.

When I buy something new such as a mobile, I never read the instructions. I find out how it works by trying it.

5.

But do all teens really need to lose weight? The first thing you should do is ask your doctor. Of course, smart food choices and exercise can help you, too!

6.

Do you think that only girls worry about what to wear? Follow the basic rules about fashion for guys and look smart!

7.

Dubai is the second largest of the seven United Arab Emirates (UAE) and one of the most important international cities of the 21st century. It is set between Europe and Asia. 60 years ago Dubai was a small fishing village and now it is a modern city of skyscrapers, shopping centres, parks and superhighways.

8.

It's a bit difficult at the beginning but once you get used to this code, you'll see that emoticons are a fun way to get your message across!

9.

Saturn is many scientists' favourite planet. Its beautiful rings are 169,800 miles wide. Saturn has more moons than any other planet.

10.

Problems with homework. Someone or something is putting the pressure on. You may feel like getting out for fun. You can do that for a bit. Take care with safety on Friday. Enjoy friendship or romance on Saturday.

Which text in the workbook did you enjoy most? Why?

.....

.....

.....

.....

.....

Which text in the workbook wasn't interesting?

.....

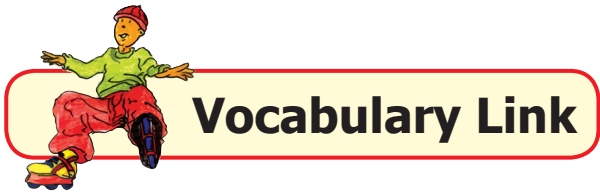
.....

.....

.....

.....

Present your opinion to the class and find out the most popular texts.



Word Groups

2 Can you write four words in every group?



| BUILDINGS | SCHOOL SUBJECTS | SPORTS |
|-----------|-----------------|------------|
| | | |
| hotel | | volleyball |
| | | |
| | science | |
| | | |

| FOOD | CLOTHES | GEOGRAPHICAL FEATURES |
|-----------|---------|-----------------------|
| | skirt | |
| | | |
| | | |
| | | lake |
| spaghetti | | |

3 Can you choose the correct word /phrase?



1. I've got a huge teddy bear on my bed.
a. tiny b. wooden c. lovely

2. The street in front of my house is twelve metres
.....
a. tall b. wide c. narrow

3. I go twice a week.
a. swimming b. judo c. gymnastics

4. She learns things off very easily.
a. the outback b. by heart c. on foot

5. Mark works at the zoo without getting any
..... He's a volunteer.
a. money b. entrance c. help

6. Bears till March.
a. eat b. hunt c. hibernate

7. Take these old newspapers to the recycling
a. spree b. bin c. environment

8. Your eating are very healthy.
a. snacks b. meals c. habits

9. She was in her right eye after the car accident.

a. blind

b. deaf

c. disabled

10. The main in the film is a poor orphan.

a. characte

b. author

c. publisher



Grammar Link

Review

4 Choose the right option and then match the sentences (1-12) with the grammar points (a-l).



1. There are not many/much trees in the park near our house.

2. Are you going/Do you go to school on foot?

3. Where/When do you live? Near the city centre.

4. Keeping/Keep the area clean.

5. A bear must/can sleep for months.

6. You don't/mustn't waste water.

7. Listen! Penny is playing/plays the violin.

8. My bedroom is bigger/biggest than my brother's.

9. We visited **the/-** United States last summer.
10. Armstrong **is walking/walked** on the Moon some years ago.
11. **I'm leaving/I'll leave** for Paris tomorrow.
12. **I'll be /I was** a famous footballer one day in the future.
- a. articles
 - b. countable/uncountable nouns
 - c. Present Continuous to talk about a personal arrangement
 - d. Present Continuous to talk about an action happening now
 - e. Present Simple to talk about habits and routines
 - f. Future Simple to make a prediction about the future
 - g. Past Simple to talk about an action that happened in the past
 - h. to compare two things
 - i. to talk about our abilities
 - j. to tell someone what not to do
 - k. to tell someone what to do
 - l. Wh-questions



Writing

Genres

1 These are some of the writing genres you were taught this year. Complete the gaps in the extracts (1-10) with a suitable word or phrase from the box (i-x) and then match them with the writing genres (a-j).



a. A story

b. A letter of invitation

c. Ending to a friendly letter

d. A letter of request

e. Description of a place

f. Description of a school timetable

g. Description of a job

h. A letter offering suggestions

i. An advertisement

j. Description of appearance

1. soon!

2. in the Guinness Book of Records because I believe that my collection is unique!

3. a quiet neighbourhood near the centre of Sparti.

4. We have maths
We have history on Mondays and Tuesdays.
History is my favourite subject.

5. My dad works in an office on a 9-5 basis.
.....

6. clean the local beaches?

7. Have the time of your life!
Book early to save a place!

8. She's wearing a long, black dress with a leather belt and modern high heels.

9. It was late in the evening. I was in my bedroom.
..... and ordered me to follow him.

10. I've just seen this amazing holiday advertisement.
..... to come with me?

- i. I would like to be**
- ii. SUMMER CAMP**
- iii. Suddenly an astronaut came in**
- iv. almost every day**
- v. Write back**
- vi. She's holding a lovely handbag.**
- vii. Would you like**
- viii. He designs houses and buildings.**
- ix. My house is in**
- x. Why don't you**

It's up to you!

UNIT 7

48 Read the text and answer the questions.
Underline the relevant information in the text.

1. Is sending a text message expensive?

.....

2. Do our friends' faces help us understand how they feel?

.....

3. What are the emoticons?

.....

4. What are they made out of?

.....

5. Are emoticons easy to read? Why?

.....

Emoticons!!!

TEENnewspaper

Do you use your mobile to send text messages? Do you know when your friends are happy or sad?

“Talking” through messages is really cool. It’s fast

and cheap. But, can we understand how a person we cannot see really feels? Can we show feelings in our messages?

The solution is “emoticons”! ... “Emoticons” is a new word made up of two other words, emotions, that is feelings, and icons. Emoticons are little face-pictures made out of letters, numbers, or punctuation marks from our computer or mobile keyboard. So why are they good? Because they let people know how we feel without saying “I am happy” or “I am bored”.

It’s a bit difficult at the beginning but once you get used to this code, you’ll see that emoticons are a fun way to get your message across! ...

Can you match these emoticons with their meanings?

1. :-)
2. ;-)
3. :-D
4. :-/
5. :-(
6. >:-(
7. :-[
8. :-C
9. :'-(
10. :-X

- a. I'm scared!
- b. I'm laughing. This is very funny!
- c. Sad
- d. Really disappointed.
- e. Happy!
- f. I'm crying.
- g. Joking!
- h. Not sure about this.
- i. My lips are sealed!
I won't tell anybody,
I promise!
- j. Angry!

1. e 2. g 3. b 4. h 5. c 6. j 7. a 8. d 9. f 10. i

adapted from

<http://www.chirpingbird.com/netpets/html/computer/emoticon.html>

49 Complete the sentences.

1. S..... are working hard to find a cure for cancer.
2. Dennis can t..... the ceiling. He is very tall.
3. Luis Braille i..... a code for the blind.
4. Seferis is my favourite p.....
5. She was b..... in her right eye after a car accident.
6. They are using a secret c..... to communicate.
7. Q..... Elizabeth turned 80 last week.
8. What l..... can you speak?
9. Where's Tim? He's helping his dad at the w.....
10. You can't feed the animals in the zoo. There was a s..... at the entrance.

50 Complete the sentences with the right word.

1. Jacqueline Wilson is a t..... author.
2. I always told s..... to my teddies.
3. Have you got this book in p.....?
4. I like reading books of different k.....
5. My dad works as a(n) p..... He prepares books for the bookshops.
6. Can you see the title of the book on the c.....?
7. The main c..... in the film is a poor orphan.

51 Match the verbs with the simple past forms.

saw
thought
sent
ran
got
slept

wrote
became
told
ate
hit

went
had
drove
sat
swam

drank
said
began
met
gave

| Verb | Past Simple |
|--------|-------------|
| become | |
| begin | |
| drink | |
| drive | |
| eat | |
| get | |
| give | |
| go | |
| have | |
| hit | |
| | |

| Verb | Past Simple |
|--------------|--------------------|
| meet | |
| run | |
| say | |
| see | |
| send | |
| sit | |
| sleep | |
| swim | |
| tell | |
| think | |
| write | |

UNIT 8

52 Read the advertisements (A-C) and find suitable holidays for the people below (1-3).

A Singles & Couples

child-free holidays

- great beach
- make new friends
- lots of activities

→ more about holidays for singles & couples

B Activity Holidays

on and off the water

- sailing, windsurfing
- tennis, aerobics
- lessons for all sports

→ more about our activity holidays

C Family Holidays with fantastic childcare

- childcare clubs
- English-speaking nannies
- daily sports and activities

→ read more about childcare

1. The Goransons have got two young daughters. Emily is three and Anu is five. They want to have some time for themselves and they need someone to take care of their kids while they do sports or relax...
2. Jerry loves adventure. He loves sports and he would like to try some new ones. Of course, he will need an instructor to show him...
3. Ahmed is 25 years old and wants to meet new people and make friends. He likes sitting under the sun and swimming...

adapted from www.thisistravel.co.uk

53

Write the words in the boxes.

A. AT THE HOTEL:

reception

room key

porter

luggage

B. AT THE AIRPORT:

airline ticket

desk

shop

check-in

duty free

C. ON THE UNDERGROUND:

exit sign tunnel

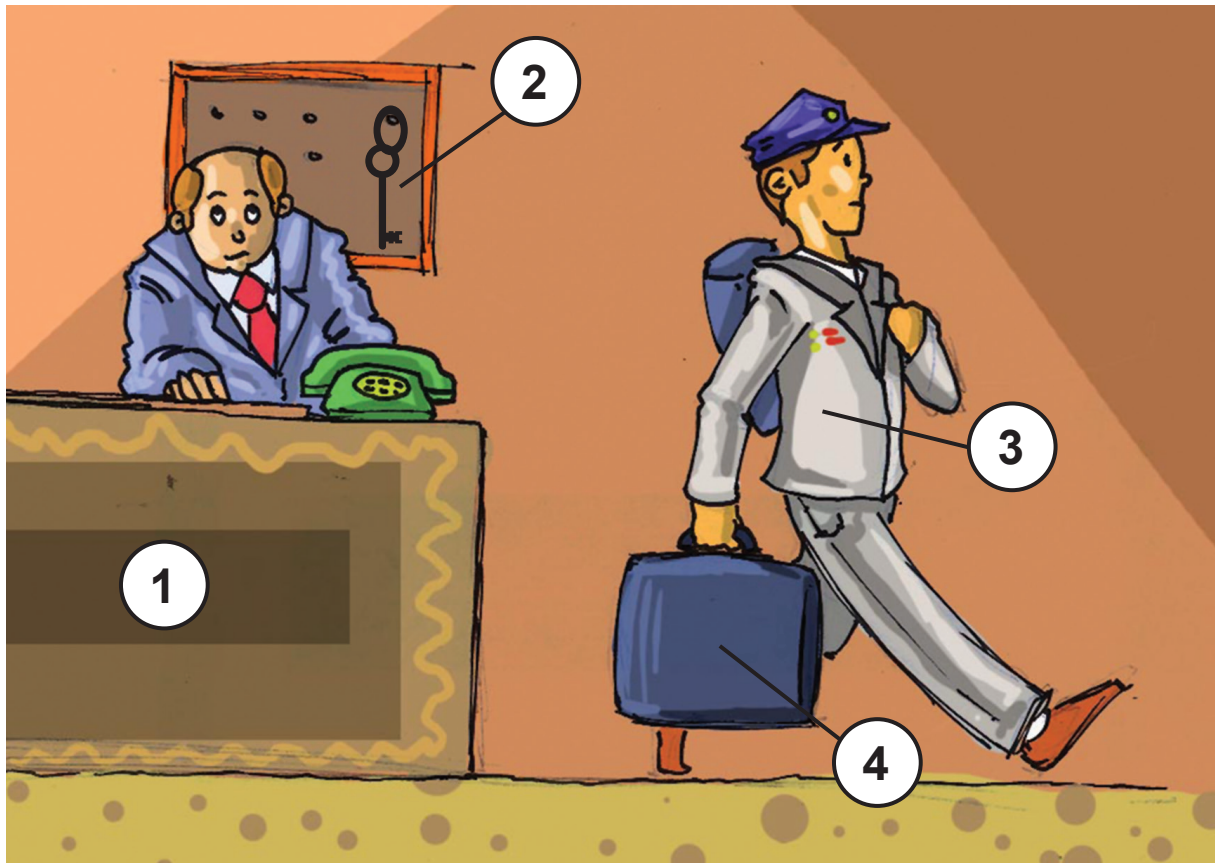
passenger

train

platform

line

A. At the hotel



1.
2.
3.
4.

B. At the airport

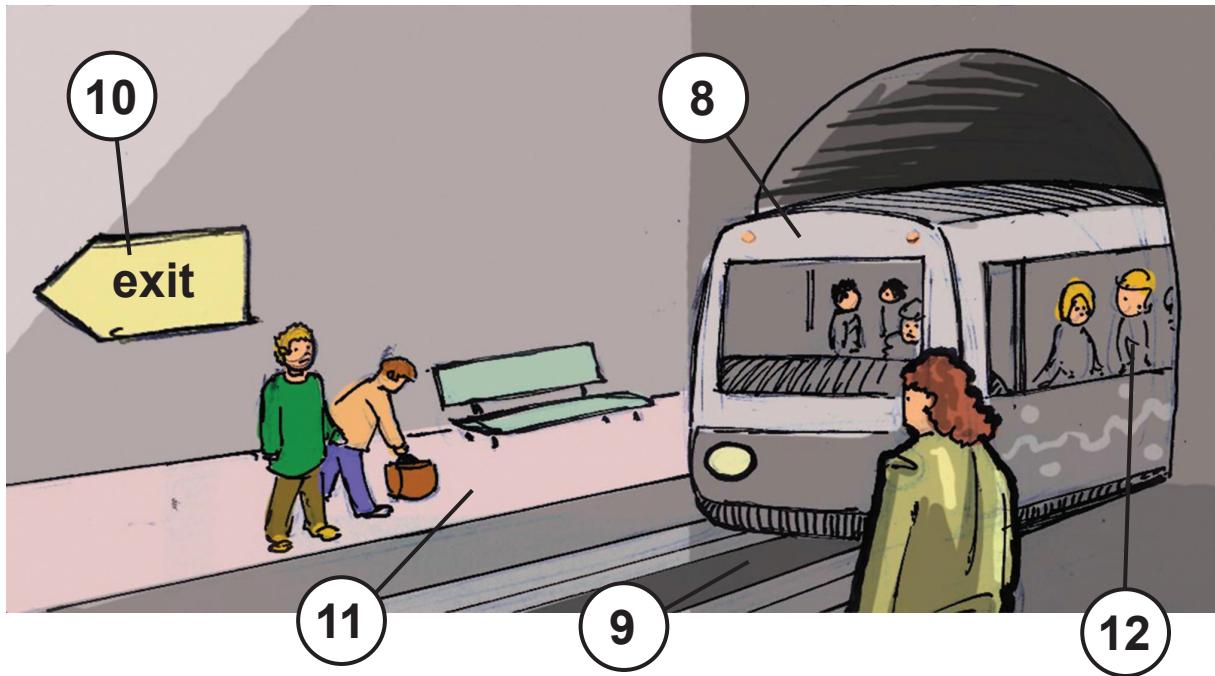


5.

6.

7.

C. On the underground



8.

9.

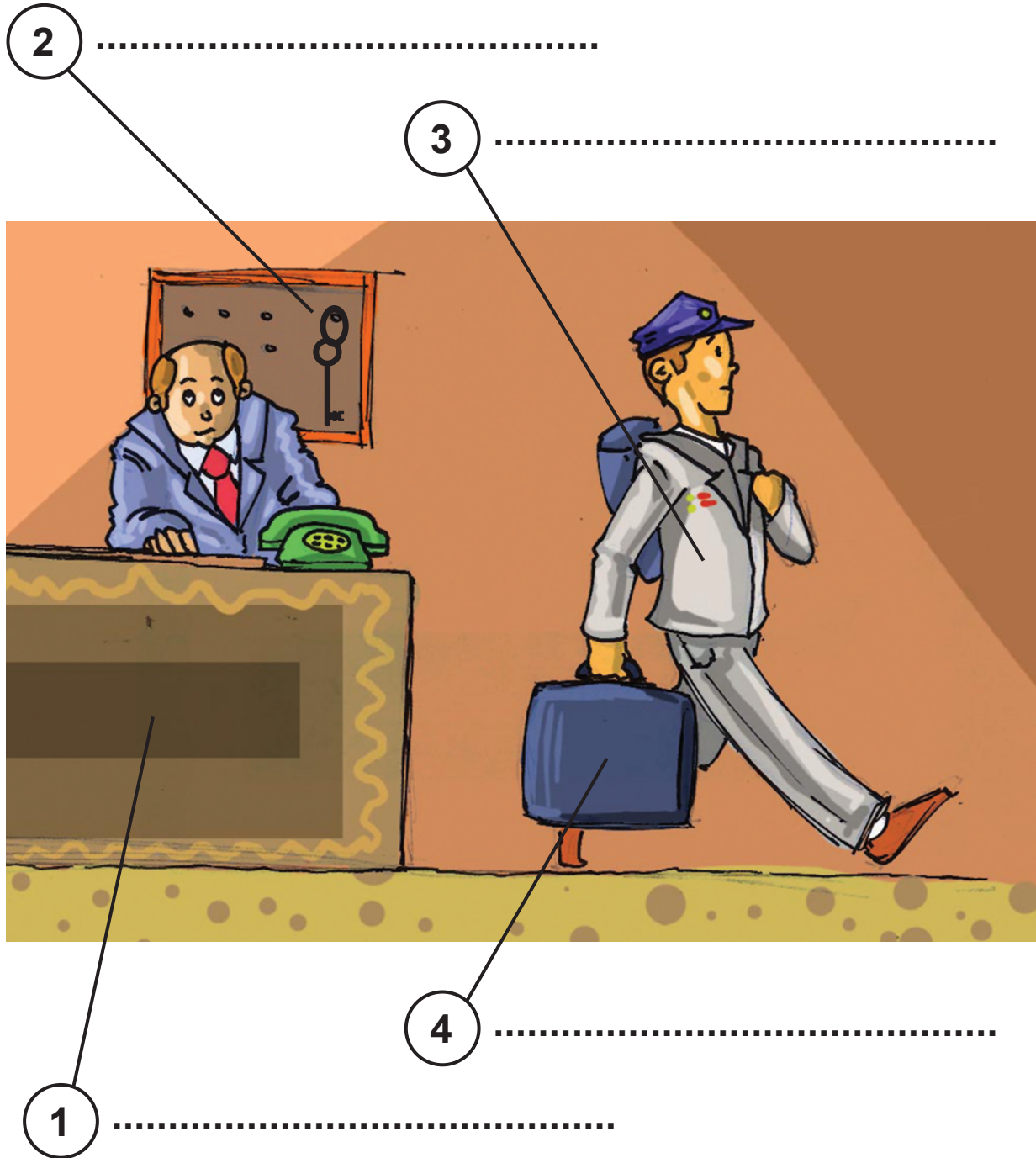
10.

11.

12.

54 Label the pictures.

A. At the hotel



B. At the airport

7




5

6

C. On the underground

10
8
9
11
12
.....



The illustration shows an underground station platform. On the left, a yellow arrow-shaped sign points left and says "exit". Two men are walking towards the left; one is carrying a bag. A green bench is in the middle. On the right, a train is stopped at the platform. A woman with curly hair is standing in the foreground, looking towards the train. The train has several passengers visible through the windows. The platform floor has a striped pattern.

55

Put the months in the correct order and use the Language Bank to complete the sentences.

November
January
May
February

June
March
August
April

September
July
October
December

Language Bank

1st = first

2nd = second

3rd = third

4th = fourth

5th = fifth

6th = sixth

7th = seventh

8th = eighth

9th = ninth

10th = tenth

11th = eleventh

12th = twelfth

e.g. January is the first month of the year.

..... is the second month of the year.

..... is the month of the year.

..... is the month of the year.

..... is the month of the year.

..... is the month of the year.

..... is the month of the year.

..... is the month of the year.

..... is the month of the year.

..... is the month of the year.

..... is the month of the year.

..... is the month of the year.

Now choose the correct date.

1/6

- a. It's the first of June.
- b. It's the second of June.

1. 5/8

- a. It's the fifth of July.
- b. It's the fifth of August.

2. 9/12

- a. It's the twelfth of December.
- b. It's the ninth of December.

3. 20/5

- a. It's the twenty of May.
- b. It's the twentieth of May.

4. 22/1

- a. It's the twenty-first of January.
- b. It's the twenty-second of January.

5. 13/9

- a. It's the thirteenth of September.
- b. It's the ninth of December

56 Match the words (1-6) with a-h to form collocations. There are two extra options you don't need to use. When you finish, try to write collocations (7-8) for the two extra options.

1. good

.....

a. well

2. think

.....

b. an adult for advice

3. behave

.....

c. intentions

4. be

.....

d. a helmet

5. ask

.....

e. your seatbelt

6. bite

.....

f. positive

7.

.....

g. my nails

8.

.....

h. careful

57

Complete the sentences with the correct collocations.

1. Sometimes teenagers don't **t** _____ **p** _____ about themselves.
2. **B** _____ **c** _____! A car is coming!
3. Stop **b** _____ **ing** **y** _____ **n** _____! It's a very bad habit!
4. My dad always **w** _____ **s** **h** _____ **h** _____ when he rides his motorbike.
5. When you have a problem, you can always **a** _____ **a** _____ **a** _____ **f** _____ **a** _____.
6. Remember to **f** _____ **y** _____ **s** _____ when you drive!
7. Terry doesn't **b** _____ **w** _____ lately. He often fights with other children.
8. She's full of **g** _____ **i** _____ but that doesn't help much. She must study harder!

58

Find 3 collocations in the text on p. 32, v.4 / 117 in your student's book and copy the sentences here. Then underline the collocations.

Dotted lines for writing.

- 59** Read the horoscope for some stars and choose the right star signs to complete the sentences.

TEENnewspaper **WEEKLY TEENSCOPE**



CANCER

Problems with homework. Someone or something is putting the pressure on. You may feel like getting out for fun. You can do that for a bit. Mind safety on Friday. Enjoy friendship or romance on Saturday.



LEO

Hang close with the family, Leo. You've got something new as you come into the midweek. It could be romance. It could be a new activity or project. Watch yourself if you're doing sports on Friday.



VIRGO

You'll be busy as the week begins. There may be changes in your home life. There'll be exciting activities on Saturday but there may be work for you on Sunday.



SCORPIO

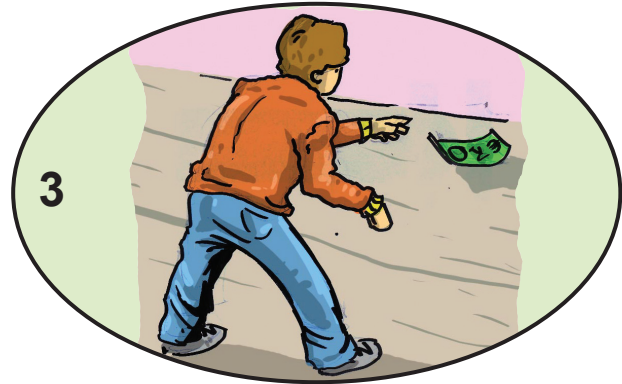
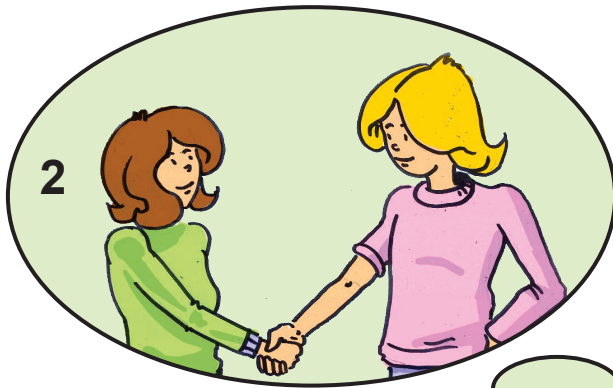
Scorpio, you're ready for anything as the week begins! Don't do anything silly with your money on Friday. There could be someone new in your neighbourhood. Sunday's a family day. Relax at home!

adapted from

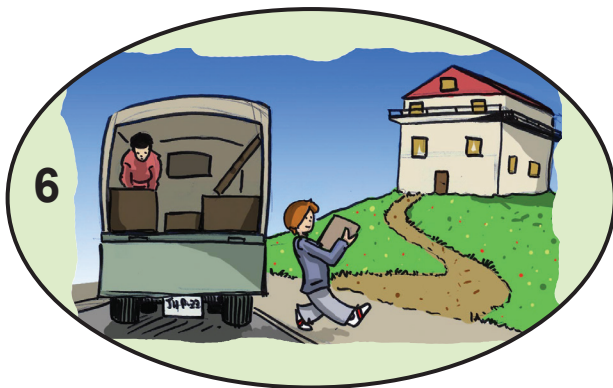
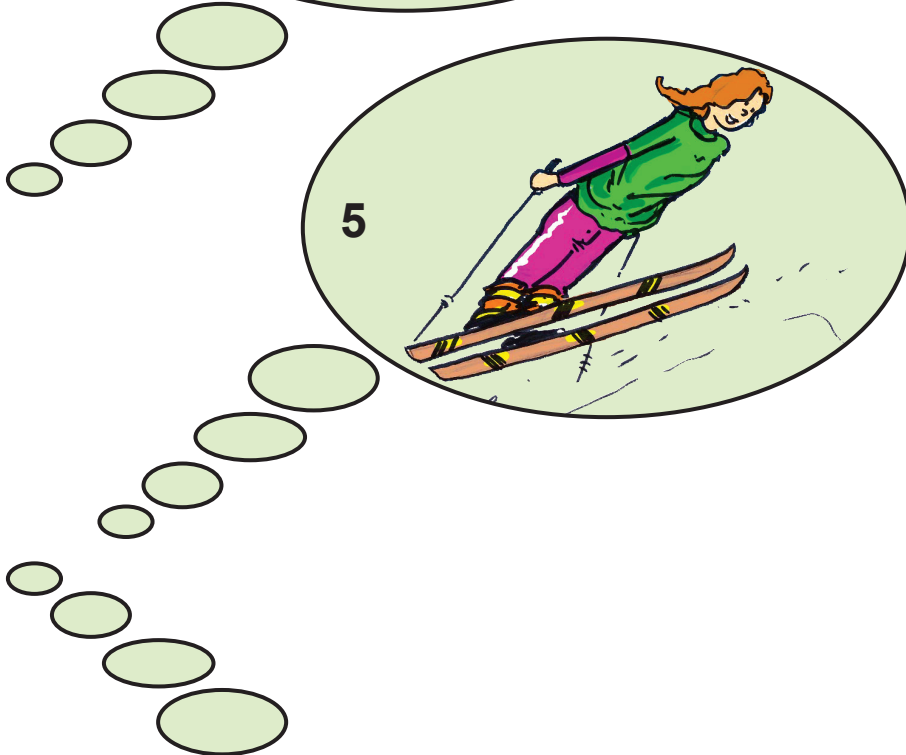
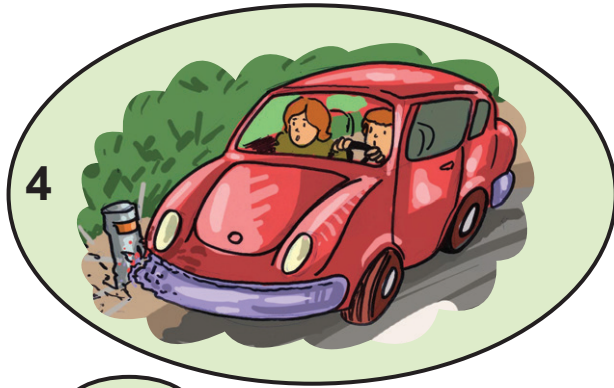
<http://www.astrologycom.com/weeklyteen.html>

1. will have to work on Sunday.
2. and must be careful because they may have an accident on Friday.
3. will meet a new person in the middle of the week.
4. must be careful with money on Friday.

60 Match the pictures with the predictions.



- a. Jane's parents will have a car accident...
- b. John will get good grades...
- c. Magda will go on a skiing holiday...
- d. Mary will meet a new friend...
- e. Todd will find some money...
- f. Theodore will move into a bigger house...



*ΠΗΓΕΣ ΚΕΙΜΕΝΩΝ & ΕΙΚΟΝΩΝ ΠΟΥ ΧΡΗΣΙΜΟΠΟΙΗΘΗΚΑΝ ΓΙΑ:

Αγγλικά Α΄ Γυμνασίου - Επίπεδο Αρχαρίων -
Βιβλίο Μαθητή

ΚΕΙΜΕΝΑ

UNIT 7

- σελ 7 - 8 / 80, Modern codes of communication, κείμενο βασισμένο σε πληροφορίες από <http://www.chirpingbird.com/netpets/html/computer/emoticon.html>
- σελ 19 - 20 / 85, Our solar system, κείμενο βασισμένο σε πληροφορίες από <http://www.kidsastronomy.com>
- σελ 31 - 32 / 89, My favourite book, κείμενο βασισμένο στο οπισθόφυλλο του βιβλίου Stuff by Jeremy Strong - Puffin 2005

UNIT 8

- σελ 44 - 46 / 94, Holidays, κείμενο βασισμένο σε πληροφορίες από www.thisistravel.co.uk
- σελ 57 - 58 / 99, Resolutions, κείμενο βασισμένο σε πληροφορίες από <http://www.parenttoparent.com/health/NewYearForTeens.php>
- σελ 67 - 70 / 103, Weekly Horoscope, κείμενο βασισμένο σε πληροφορίες από <http://www.astrologycom.com/weeklyteen.html>

ΦΩΤΟΓΡΑΦΙΕΣ

UNIT 7

- Φωτογραφία, σελίδα 4 / 79 από το προσωπικό αρχείο του κ. Δημήτρη Καλημέρη

Επίσης στο εξώφυλλο καθώς και στις εσωτερικές σελίδες του βιβλίου χρησιμοποιήθηκαν

- Φωτογραφίες του Χρήστου, του Περικλή και της Βιβιάνας Ντίνου
- Φωτογραφίες της Μάγδας Πλέσσα
- Φωτογραφίες του Κωνσταντίνου και της Τίνας Θεοφανοπούλου

Contents Think TEEN!

UNIT 7

In our mind's eye! 5

LESSON 1

Let's communic8! 6

READING

- a magazine article about emoticons

VOCABULARY LINK

- communication
- famous people
- collocations

GRAMMAR LINK

- Past Simple of the verb 'to be'
- There was/were

WRITING

- a report presenting similarities and differences between primary school & junior high school

LESSON 2

Houston, we're back! 18

READING

- a quiz about our solar system

VOCABULARY LINK

- space

GRAMMAR LINK

- Past Simple of regular verbs

WRITING

- a story about a mission to space

LESSON 3

TEEN best-sellers! 31

READING

- a blurb of a book

VOCABULARY LINK

- books
- collocations

GRAMMAR LINK

- Past Simple of irregular verbs

WRITING

- an e-mail about what you did yesterday

UNIT 8

Tomorrow and ... beyond 42

LESSON 1

Travel plans! 44

READING

- holiday advertisements

VOCABULARY LINK

- travelling
- dates

GRAMMAR LINK

- Present Continuous for future arrangements

WRITING

- an e-mail to a friend about your holiday plans

LESSON 2

Good for you! 57

READING

- a webpage with new year's resolutions

VOCABULARY LINK

- collocations

GRAMMAR LINK

- 'Going to' future

LESSON 3

In the year 2525! 67

READING

- a horoscope for teenagers

VOCABULARY LINK

- collocations

- star signs

GRAMMAR LINK

- Future Simple

WRITING

- a funny horoscope for a competition

UNIT 9

(Review) It's a masterpiece! 84

READING

- extracts from different texts

VOCABULARY LINK

- word groups
- review

GRAMMAR LINK

- review

WRITING

- different writing genres

Appendix, It's up to you!

UNIT 7 98

UNIT 8 104





Βάσει του ν. 3966/2011 τα διδακτικά βιβλία του Δημοτικού, του Γυμνασίου, του Λυκείου, των ΕΠΑ.Λ. και των ΕΠΑ.Σ. τυπώνονται από το ΙΤΥΕ - ΔΙΟΦΑΝΤΟΣ και διανέμονται δωρεάν στα Δημόσια Σχολεία. Τα βιβλία μπορεί να διατίθενται προς πώληση, όταν φέρουν στη δεξιά κάτω γωνία του εμπροσθόφυλλου ένδειξη «ΔΙΑΤΙΘΕΤΑΙ ΜΕ ΤΙΜΗ ΠΩΛΗΣΗΣ». Κάθε αντίτυπο που διατίθεται προς πώληση και δεν φέρει την παραπάνω ένδειξη θεωρείται κλεψίτυπο και ο παραβάτης διώκεται σύμφωνα με τις διατάξεις του άρθρου 7 του νόμου 1129 της 15/21 Μαρτίου 1946 (ΦΕΚ 1946,108, Α').

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