

Think Teen!

1st Grade of Junior High School

WORKBOOK

Προχωρημένοι

Τόμος 1

ΣΤΟΙΧΕΙΑ ΑΡΧΙΚΗΣ ΕΚΔΟΣΗΣ

ΣΥΓΓΡΑΦΕΙΣ

**Ευαγγελία Καραγιάννη, Εκπαιδευτικός
Βασιλική Κουή, Εκπαιδευτικός
Αικατερίνη Νικολάκη, Εκπαιδευτικός**

ΚΡΙΤΕΣ - ΑΞΙΟΛΟΓΗΤΕΣ

**Ελένη Μπιντάκα, Σχολικός Σύμβουλος
Μαρία Μπαστάκη, Εκπαιδευτικός
Ευαγγελία Γεωργούλη, Εκπαιδευτικός**

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Σκιτσογράφος-Εικονογράφος**

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Χρυσούλα Κανελλοπούλου, Εκπαιδευτικός

ΥΠΕΥΘΥΝΟΣ ΤΟΥ ΜΑΘΗΜΑΤΟΣ ΚΑΙ ΤΟΥ ΥΠΟΕΡΓΟΥ ΚΑΤΑ ΤΗ ΣΥΓΓΡΑΦΗ

**Ιωσήφ Ε. Χρυσοχόος, Πάρεδρος ε.θ. του
Παιδαγωγικού Ινστιτούτου**

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Αφοί Ν. Παππά & Σία Α.Ε.Β.Ε.

Γ' Κ.Π.Σ. / ΕΠΕΑΕΚ ΙΙ Ενέργεια 2.2.1 /

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«Αναμόρφωση των προγραμμάτων σπουδών και συγγραφή νέων εκπαιδευτικών πακέτων»

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«Συγγραφή νέων βιβλίων και παραγωγή υποστηρικτικού εκπαιδευτικού υλικού με βάση το ΔΕΠΠΣ και τα ΑΠΣ για το Γυμνάσιο»

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Έργο συγχρηματοδοτούμενο 75% από το Ευρωπαϊκό Κοινωνικό Ταμείο και 25% από εθνικούς πόρους.

ΣΤΟΙΧΕΙΑ ΕΠΑΝΕΚΔΟΣΗΣ

Η επανέκδοση του παρόντος βιβλίου πραγματοποιήθηκε από το Ινστιτούτο Τεχνολογίας Υπολογιστών & Εκδόσεων «Διόφαντος» μέσω ψηφιακής μακέτας, η οποία δημιουργήθηκε με χρηματοδότηση από το ΕΣΠΑ / ΕΠ «Εκπαίδευση & Διά Βίου Μάθηση» / Πράξη «ΣΤΗΡΙΖΩ».



Ευρωπαϊκή Ένωση
Ευρωπαϊκό Κοινωνικό Ταμείο



ΕΠΙΧΕΙΡΗΣΙΑΚΟ ΠΡΟΓΡΑΜΜΑ
ΕΚΠΑΙΔΕΥΣΗ ΚΑΙ ΔΙΑ ΒΙΟΥ ΜΑΘΗΣΗ
επένδυση στην κοινωνία της γνώσης
ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ & ΘΡΗΣΚΕΥΜΑΤΩΝ, ΠΟΛΙΤΙΣΜΟΥ & ΑΘΛΗΤΙΣΜΟΥ
ΕΙΔΙΚΗ ΥΠΗΡΕΣΙΑ ΔΙΑΧΕΙΡΙΣΗΣ

Με τη συγχρηματοδότηση της Ελλάδας και της Ευρωπαϊκής Ένωσης



ΕΣΠΑ
2007-2013
Ευρώπη για την ανάπτυξη
ΕΥΡΩΠΑΪΚΟ ΚΟΙΝΩΝΙΚΟ ΤΑΜΕΙΟ

Οι διορθώσεις πραγματοποιήθηκαν κατόπιν έγκρισης του Δ.Σ. του Ινστιτούτου Εκπαιδευτικής Πολιτικής

Η αξιολόγηση, η κρίση των προσαρμογών και η επιστημονική επιμέλεια του προσαρμοσμένου βιβλίου πραγματοποιείται από τη Μονάδα Ειδικής Αγωγής του Ινστιτούτου Εκπαιδευτικής Πολιτικής.

Η προσαρμογή του βιβλίου για μαθητές με μειωμένη όραση από το ΙΤΥΕ – ΔΙΟΦΑΝΤΟΣ πραγματοποιείται με βάση τις προδιαγραφές που έχουν αναπτυχθεί από ειδικούς εμπειρογνώμονες για το ΙΕΠ.

ΠΡΟΣΑΡΜΟΓΗ ΤΟΥ ΒΙΒΛΙΟΥ
ΓΙΑ ΜΑΘΗΤΕΣ ΜΕ ΜΕΙΩΜΕΝΗ ΟΡΑΣΗ

ΙΤΥΕ - ΔΙΟΦΑΝΤΟΣ

ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ,
ΕΡΕΥΝΑΣ ΚΑΙ ΘΡΗΣΚΕΥΜΑΤΩΝ
ΙΝΣΤΙΤΟΥΤΟ ΕΚΠΑΙΔΕΥΤΙΚΗΣ ΠΟΛΙΤΙΚΗΣ

Ευαγγελία Καραγιάννη Βασιλική Κουή
Αικατερίνη Νικολάκη

ΑΝΑΔΟΧΟΣ ΣΥΓΓΡΑΦΗΣ **Ελληνικά
γράμματα**

Η συγγραφή και η επιστημονική επιμέλεια του βιβλίου
πραγματοποιήθηκε υπό την αιγίδα του Παιδαγωγικού
Ινστιτούτου

1st Grade of Junior High School

Workbook

Προχωρημένοι

ΙΝΣΤΙΤΟΥΤΟ ΤΕΧΝΟΛΟΓΙΑΣ
ΥΠΟΛΟΓΙΣΤΩΝ ΚΑΙ ΕΚΔΟΣΕΩΝ
«ΔΙΟΦΑΝΤΟΣ»



Unit 1

Welcome!

In Unit 1 you will...

READ

- students' profiles

PRACTISE VOCABULARY RELATED TO

- classroom instructions
- signs • leisure activities

PRACTISE THE USE OF

- the verb 'to be'
- the verb 'have got'
- questions

WRITE

- an e-mail about you to a new keypal



Reading

Who's my keypal?

1



The children below met at the TEEN camp last summer. Read their profiles (1-4) and write the name of the child/children who:

- 1. like films
.....
- 2. like football
.....
- 3. like music
.....
- 4. love shopping
.....
- 5. loves pets
.....
- 6. play a musical instrument
.....
- 7. plays basketball
.....
- 8. surfs the Internet
.....

Welcome!

2

Read their profiles (1-4) again and find who their keypals are (a-e). There's an extra keypal you don't need to use.



Task 1 - p. 94-95/131



1

My name's Thomas but my friends call me Tom. I'm from Santos, Brazil and I'm 12 years old. I love footie and I play with my friends almost every day. My favourite TV programme is sports.



2

Hi! My name's Nadia. I'm from Moscow, Russia. I'm 11 years old and I'm crazy about fashion. I love going shopping with my friends. I don't buy much but I like looking at shop windows.



3

Hello! My name's Jason. I'm 10 years old and I've got lots of hobbies. I enjoy using the Internet and reading about new films. I prefer adventure films. What about you? My favourite actor is Tom Cruise. Do you like him?



4 Hi, there! I'm Miranda and I come from Bulgaria. I'm seven years old. I've got a sister and two brothers. A big family, isn't it? I can play the piano and I can sing very well. I'm in the school choir and I often sing karaoke at parties. I prefer healthy food because I want to be slim and beautiful. When I grow up, I want to be a famous singer.



a Hi! I'm Sarah. I'm 11 years old and I'm from Edinburgh, Scotland. I enjoy going to the cinema with my friends every weekend. I like all kinds of films. I also like reading. I often buy teen mags. They often have articles on my favourite films or my favourite actors.



b Hello! My name's Luigi and I'm from Milan, Italy. I'm 13 years old and I want to travel a lot. I want to meet new people and see new places. I also want to be a famous footballer. I love football and I practise every day. My favourite team is Milan. I want to play for them one day.



c Hi! My name's Amanda and I'm from Cyprus. I love sports, especially swimming but I also like music. I don't sing very well but I can play the guitar. I love songs from other countries. Can you send me a song of your country?



d Hi! I'm Yiannis from Karditsa, Greece. I come from a big family and I like that. Have you got a big family, too? I love animals! I've got two pets, Alfie, my dog and Jerry, my hamster. I don't like football but I play basketball. I also like board games. I'm very good at chess.



e Hello! I'm Mandy and I'm 12 years old. I like reading fashion magazines and buying clothes. I usually spend all my pocket money on T-shirts or necklaces. I also love making my own jewellery. My mum says I'm good at it. She often wears my accessories.



Vocabulary Link

Classroom instructions

3

Match the sentences 1-5 with the pictures a-e.



1.

Open your books on page 10!

2.

Listen to the CD.

3.

Work in groups.

4.

Work in pairs.

5.

Write an e-mail to your keypal.

a.



b.





c.



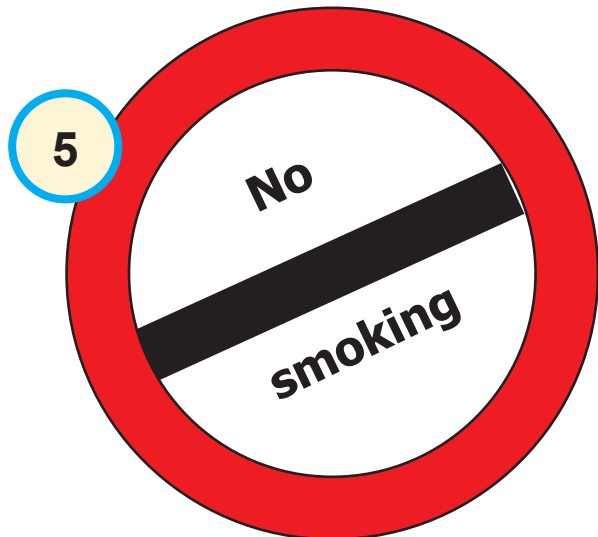
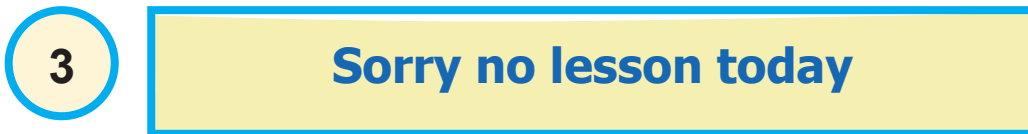
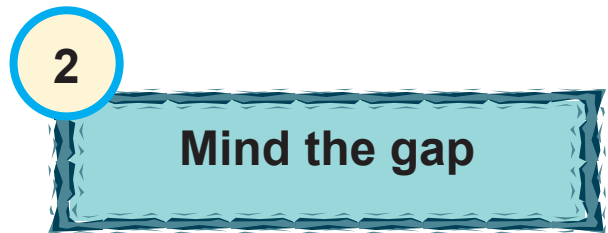
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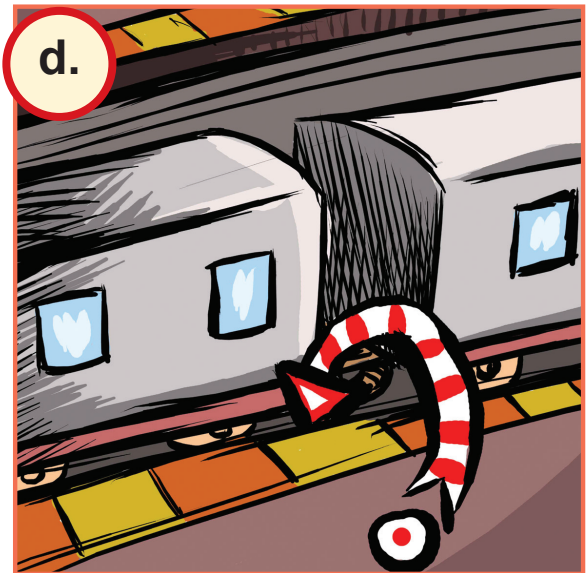
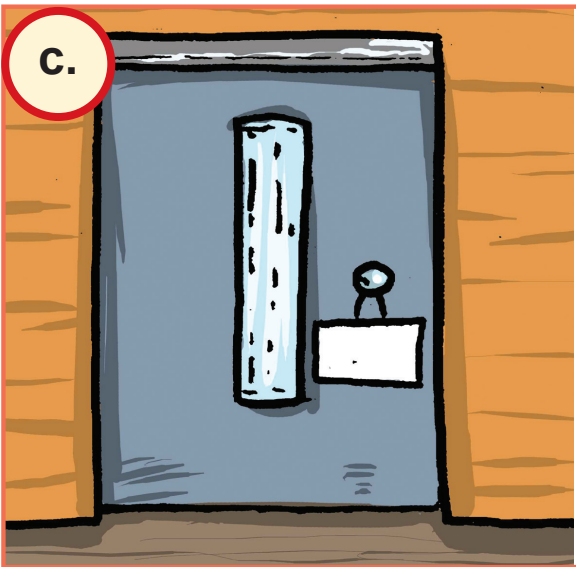
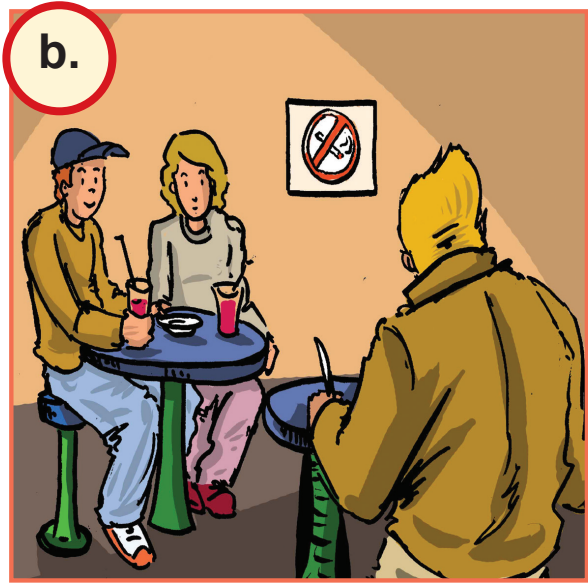


e.

Signs

4 Match the signs (1-6) with the places (a-e).
There is an extra sign you do not need to use.





MUSEUM

Leisure activities

5 Match the words (1-6) with a-f to form collocations.



1. sing	..... f
2. play	.....
3. go	.....
4. listen	.....
5. read	.....
6. watch	.....

a. a TV programme / a film

b. books / newspapers / magazines

c. to music / to the radio

**d. swimming / white water rafting / horse riding /
shopping**

**e. football / volleyball / tennis / basketball /
a musical instrument / chess**

~~f. a song~~

UNIT 1



Grammar Link

The verb 'to be'



6 Complete the tables.



Affirmative

Full Form		Short Form	
I am		.....
You are		You're	
.....		He's	
She is		.....
It is	Greek!	.....	English.
We are		.....
.....		You're	
.....		They're	

Negative

Full Form	Short Form	
I am not	I'm not	
.....	You're not (You aren't)	
He is not	He's not (.....)	
She is not	..... (She isn't)	Greek.
It is not	It's not (.....)	
.....	We're not (We aren't)	
You are not	..... (You aren't)	
They are not	They're not (.....)	

Interrogative

Am I

Are you

Is he/she/it

Are we / you / they

French?

Short Answers

Yes, you are./ No, you aren't.

Yes, I am./.....

.....

.....

.....

.....

.....

.....



Write true sentences about you and your family using the verb 'to be' in the correct form.

Task 2 - p.96/131



e.g. My dad / be / English. **My dad isn't English.**

1. My best friend / be / 12 years old

.....

2. Mum / be / at home now

.....

3. Football / be / my favourite sport

.....

4. My best friend and I / be / in the same class

.....

5. I / be / crazy about fashion

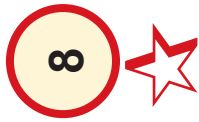
.....

6. There / be / two cinemas near my school

.....

The verb 'have got'

8 Complete the tables.



Affirmative

Full Form	Short Form
I have got	.....
.....	You're got
.....	He's got
She has got	.....
It has got	.....
We have got	.....
.....	You've got
.....	They've got

a book.

a pet.

Negative

Full Form	Short Form
I have not got .....	..... You haven't got
He has not got .....	..... She hasn't got
It has not got .....	..... We haven't got
You have not got They have not got	..... You haven't got a large family.

Interrogative

Have I got

..... you

Has he/she/it

..... we/you/they got

**a teddy
bear?**

Short Answers

Yes, you have./

No, you haven't.

Yes, I have./

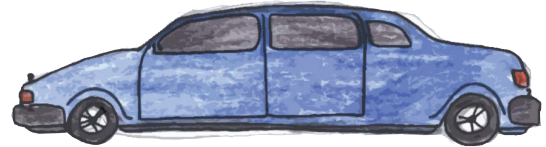
.....

.....

.....



Write questions using have/has and give true answers.



your teacher	two blue pens
1. you	a pet
2. your friend	a new bike
3. your parents	a blue car
4. your favourite animal	four legs
5. your best friend	a new PC game

e.g. **Has your teacher got two blue pens?**
Yes, he has.



1.
2.
3.
4.
5.

Look at the answers and write questions. Then you can ask your partner these questions.

10



Task 3 - p. 96 / 132

e.g. What's your name?

My name's Christina.

1.

All right, thanks.

2.

I'm from Kalamata.

3.

I'm twelve.

4.

Maths and English.

5.

I'm in the first grade of Junior High School.

6.

Swimming.



Writing

My profile

Task 4 - p. 97-99 / 132

11

Write an e-mail to your new keypal and present yourself.



- Write 2 paragraphs.
 - In the first paragraph write
 - your name
 - how old you are
 - where you are from
 - your hobbies
 - In the second paragraph write a few things about your family
 - your parents
 - your brothers/sisters
- Ask your friend to write back and tell you about himself/herself.

Inbox

Inbox (1137 messages)

Drafts

Sent

Mail thinks this message is Junk Mail.

From: Karagiannis Nikos
<Nkarag@lino.gr>
Subject: Punchnews 17
Date: 03 Οκτωβρίου 2008 6:21:24 MM GMT
+03:00
To: karagiannis Nikos
<Nkarag@lino.gr>
Reply-To: Nkarag@lino.gr
▶ 1 Attachment, 81.1 KB

Save ▼

Hello!

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....





Unit 2

Junior High
School Life!

LESSON 1: Fancy school?

LESSON 2: Join our club!

LESSON 3: TEEN best-sellers!

In Unit 2 you will...

READ

- an article about unusual schools
- children's presentations of their school clubs
- Sophie's letter to her friend about a film

PRACTISE COLLOCATIONS & VOCABULARY RELATED TO

- school subjects
- school clubs
- idioms with 'time'

PRACTISE THE USE OF

- Present Simple
- adverbs of frequency
- Present Continuous
- action vs. state verbs
- word order

WRITE

- a paragraph about your student type
- an e-mail describing family photos
- the blurb of a book or a film

Lesson 1



Reading

Is this your ideal school?

1

Read this article and then write (S) for Santa Claus School and (A) for the School of the Air.



Task 5 - p. 100-103/133

Is this your ideal school?

SANTA CLAUS SCHOOL

It's time to get ready for the New Santa School Year! The Santa Claus School is more than 70 years old. It opens for 6 days every year; October 13, 14 and 15 and November 3, 4, and 5. Lessons take place at the Santa House in downtown Midland, Michigan.

At the Santa School, students meet Mr Santas and Mrs Santas from around the world. Everyone listens to Santa stories. We come together to share our love of Christmas and the magical spirit of Santa Claus. The School is full of love, laughter, and learning. That's why it is the oldest and most famous school of its kind.

Come to our school and experience what Christmas dreams are made of!

adapted from
<http://www.santaclaussschool.com/>





SCHOOL OF THE AIR

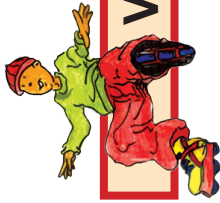
The Alice Springs School of the Air is for children living in Central Australia. These children live in an area which is miles away from cities and towns. They are active, healthy, and have lots of free time. They learn about animals and plants of the Outback. Most of them learn to ride horses at an early age.

The School of the Air simply helps these children learn about the outside world. Children do not go to school every day. They have 'on air lessons'. Students listen to interesting radio lessons and watch educational videos. Teachers send them their homework through e-mail and students send it back.

adapted from


<http://www.assoa.nt.edu.au/>

- e.g. It's a school for children. **A**
1. This school works only a few days a year. ...
 2. Students come from different places of the world. ...
 3. Students live away from big cities. ...
 4. Students listen to their teacher on the radio. ...
 5. Students tell stories about Father Christmas. ...
 6. Students enjoy Christmas holidays. ...
 7. Students get their homework assignments electronically. ...



Vocabulary Link

School subjects

2 

Find 10 school subjects. Then match them with the pictures.

Task 6 - p. 104-105 / 134

A	N	C	I	E	N	T	G	R	E	E	K	O	A	E
R	A	B	H	N	E	G	H	J	K	B	M	L	G	H
T	C	M	A	T	H	E	M	A	T	I	C	S	O	A
E	D	F	G	F	B	N	S	F	V	O	B	C	C	E
M	H	N	I	O	Y	H	J	D	N	L	D	S	A	N
U	I	K	J	P	B	A	S	O	A	O	U	N	S	G
S	S	L	M	A	P	C	F	G	C	G	O	E	F	L
I	T	G	E	O	G	R	A	P	H	Y	A	M	M	I
C	O	M	P	U	T	E	R	S	T	U	D	I	E	S
A	R	D	E	G	T	E	D	F	A	B	C	M	J	H
B	Y	H	O	M	E	E	C	O	N	O	M	I	C	S

Lesson 1

1.

2.

3.

4.

5.

6.

7.

8.

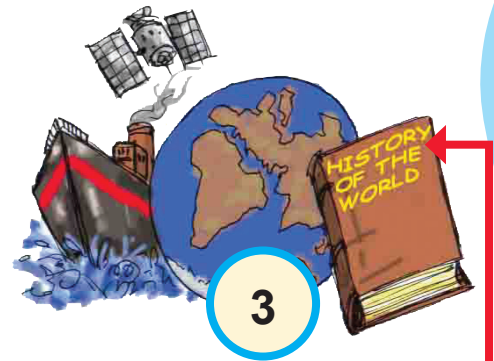
9.

10.

1



2



3

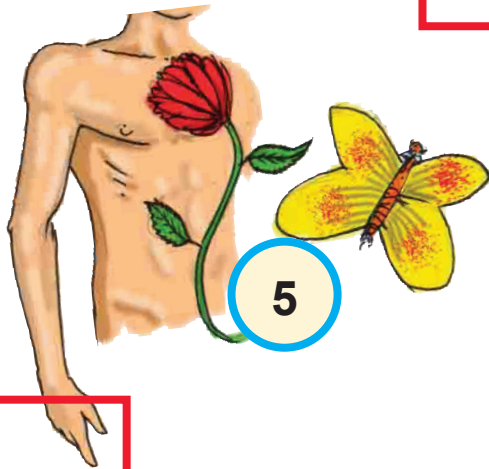
HISTORY OF THE WORLD



4



ΧΑΡΤΕΣ



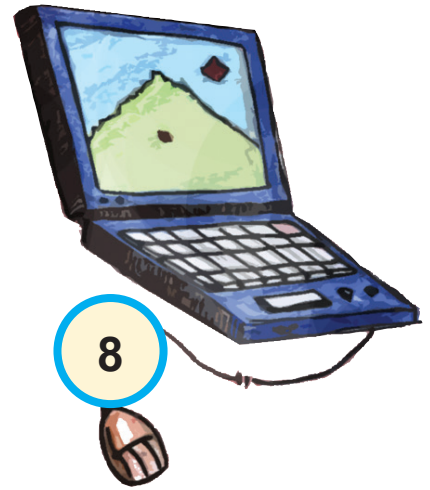
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6

ΨΩΝΙΑ

ΥΓΕΙΑ ΔΙΑΤΡΟΦΗ



8



7

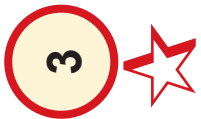


9



10

Use the school subjects of task 2 and complete your school timetable.



Timetable

Monday	Tuesday	Wednesday	Thursday	Friday

4

Which is your favourite school day? Why?



.....

.....

.....

.....

.....

.....

.....

.....

Lesson 1

Collocations

5

Complete the sentences 1-8 with words from the box.



Task 7 - p. 106/134

listening	by	hanging
borrow	fall	hours
homework	ace	harder

e.g. I often do my **homework** at the last minute.

1. Mark loves to music.
2. She's at maths.
3. Don't let yourself behind in the subjects you don't like.
4. I spend studying history.
5. Your marks are low. You need to try

6. Children like out with their friends.

7. How often do you books from the library?

8. We usually go to school bus.



Lesson 1



Grammar Link



Present Simple

6 Complete the tables.
★

Affirmative	
I read	books.
You read	
.....	
She reads	
.....	
We read	
You read	
They read	

Negative

Full Form

I not read

.....

He does not read

.....

.....

We do not read

You do not read

.....

Short Form

I don't read

You read

.....

She doesn't read

.....

.....

.....

They don't read

comics.

Interrogative

..... I read

Do you read

Does he read

..... she

..... it

..... we read

Do you

..... they read

newspapers?

Short Answers

Yes, you do./ No, you don't.

Yes, I do. /.....

.....

Yes, she does. / No, she doesn't.

.....

.....

.....

.....

7 Complete the examples.



SCHOOL NEWSPAPER →



1. The 3rd person singular in affirmative takes an -s
e.g. I read a book.

⇒ He

2. Verbs ending in -s, -ss, -sh, -ch, -x, -o take -es
e.g. I watch TV.

⇒ She

3. Verbs ending in consonant +y take -ies
e.g. We study maths.

⇒ He

4. We ask questions with do and does.

e.g. you visit your grandparents at weekends?

..... your dad work late?

5. We make negative sentences with don't and doesn't.

e.g. She play football.

We go to the cinema on weekdays.

Lesson 1

8



Write the verbs in the 3rd person singular in the right column.

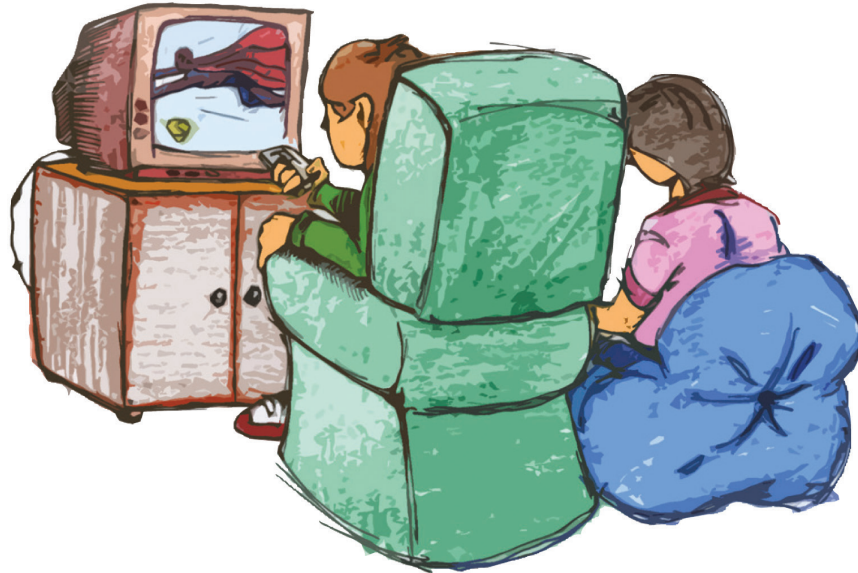
look	tidy	go	want	rain
wash	cry	play	make	read
study	watch	come	do	speak
carry				

He/ She/ It.....

-s		-es	-ies
looks		goes	tidies



Write the verbs in brackets in the correct form of Present Simple.



Task 8 - p. 108-109 / 135

e.g. **Do you watch** (watch) TV every day?

1. My dad and mum (go) jogging every evening.
2. My sister (play) volleyball at the weekend.
3. I (not study) Chinese at school.
4. The children..... (visit) their grandparents every Sunday.

5. Maria (work) in a hospital?
6. Joanne (do) the ironing every Saturday.
7. My brother (not / tidy) his room very often.
8. Our parents (wash) the dishes after lunch.
9. My grandad (play) chess at weekends.
10. you (set) the table at noon?

Adverbs of frequency

10

Use time expressions from the box to complete the sentences about you. Write two more sentences.



always	usually	often	sometimes
once/twice/three times a week			never
at the weekend	in the summer		on Mondays

1. I go to school early in the morning.
2. I go shopping.
3. I see my friends
4. I have English classes
5.
6.



Student types



What type of student are you? Why? Write a short paragraph and put it on display in your classroom. How many students are the same type as you?

STEPS

- Describe what type of student you are in a short paragraph.
- Explain why. The student type quiz in the student's book on page 23-25, v.1 / 8, can help you.
- Do you need to change anything?
- Read your paragraph again and correct your mistakes.

Lesson 1

type of student:

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A large light green rectangular area with a scalloped top edge, resembling a piece of paper. It contains 18 horizontal dotted lines for writing.

Lesson 2



Reading

Which club do they belong to?

1



Read the texts 1-4 and match them with the school clubs. There's an extra club you don't need to use.

Task 9 - p. 110-112/136

HEALTH CLUB

ECO CLUB

MOVIES CLUB

DRAMA CLUB

PHOTOGRAPHY CLUB



1.

Hi! I'm Mark. I love adventure films and musicals. We have a large collection of films in our club. My favourite one is Matrix. There's lots of action and amazing visual effects. At the moment we are watching 'Home Alone'. I don't like it much. It's baby stuff.



2.

Hello! My name's Helena. We've got lots of clubs at our school. My friends like acting and singing and that's why they are in the Drama Club. I enjoy taking snaps of beautiful landscapes. I've got some good ones from my summer holidays. This week we are learning how to download our photos from our digital camera to the computer.



3.

Hi! I'm Mike and I'm really interested in medicine. I'd like to be a doctor when I grow up. I'm lucky there is such a club at our school. We learn about our body and what we can do to be fit. We need to eat lots of vegetables and fruit and drink 2 litres of water every day. We also need to take regular exercise. We are going mountain climbing this weekend. Cool, isn't it?



4.

Hello, there! My name's Dorothy. My friends and I are really worried about pollution of the environment. There are often traffic jams in our area and there are not many trees. We've decided to form a club to protect the environment. At the moment we are putting up posters on our school walls.

Join our club!

Lesson 2



Vocabulary Link

2

Match the words 1-10 with their definitions a-j.



e.g. cookery	
1. newcomer	.....
2. snap	.....
3. poor	.....
4. offer	.....
5. charity	.....
6. choir	.....
7. orphan	.....
8. coach	.....
9. recipe	.....
10. delicious	.....

k

- a. a child with no parents
- b. a new person in a place
- c. he/she trains a sports team
- d. it tells you how to cook something
- e. an organisation that gives money to the poor
- f. give
- g. group of people singing together
- h. not rich
- i. photograph
- j. tasty
- ~~k. skill of preparing food~~

Lesson 2

3

Use some of the words from task 2 to complete the following sentences.



e.g. I don't have many friends at school. You see I'm a **newcomer**. We have just moved to our new house.

1. I don't think they can afford a new TV. They are quite

_____ .

2. I'd like to make a chocolate cake. Do you know a

good _____ ?

3. I've got a good _____ of the castle.

4. Jenny sings in the school _____ .

5. Mrs. Smith is very rich and often gives money to

_____ .

6. That English restaurant serves _____

food. I like their roast beef most of all.



Idioms with 'time'

4

Match the phrases from the box with the pictures 1-3. There's one phrase you don't need to use.



I'm having the time of my life!

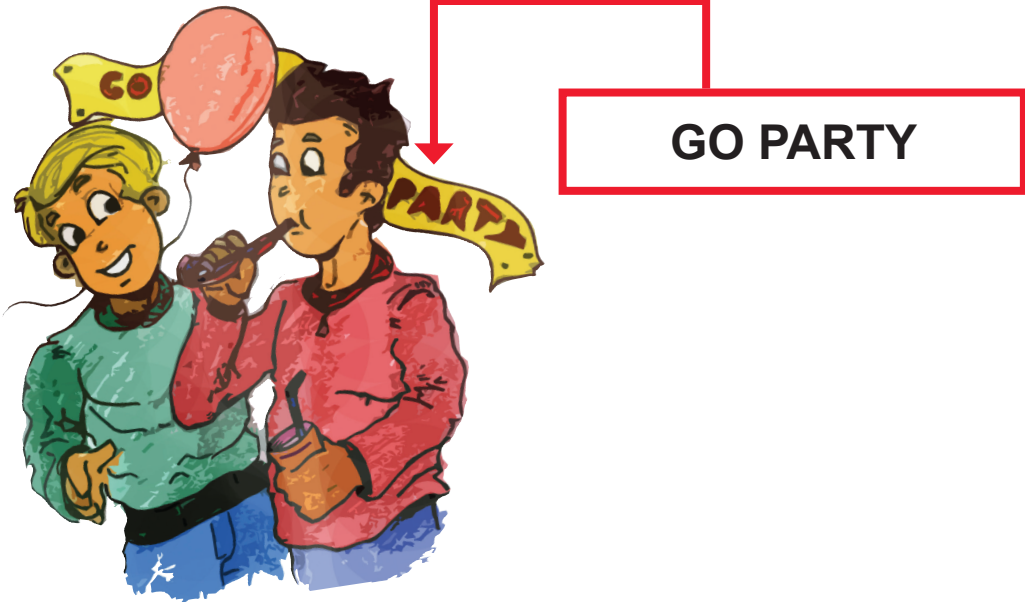
Take your time!

Get back in time for dinner!

Don't waste your time and do your homework!



1.



2.



3.



Grammar Link

Present Continuous

5 Complete the tables.



Affirmative

Full Form	Short Form
I am reading	I'm reading
You are reading	.....
.....	He's
She is .....	.....
It .....	.....
We are reading	.....
You	You're reading
They .....	.....
	a novel.



Negative

Full Form

I not reading

.....

He is not reading

.....

.....

We are not reading

You are not reading

.....

Short Form

I'm not reading

You aren't reading

.....

She isn't reading

.....

.....

.....

They.....

a fairy tale.

Interrogative

..... I reading

Are you reading

Is he reading

..... she

..... it

..... we

Are you

..... they reading

a comic?

Short Answers

Yes, you are./ No, you aren't.

Yes, I am./ No, I'm not.

.....

Yes, she is. No, she isn't.

.....

.....

.....

.....



Match the examples with the spelling rules.

EXAMPLES

a. die → dying

b. drive → driving

c. sit → sitting

d. tidy → tidying

Can you find more examples in your student's book (page 41-43, v.1 / 16) and make a list?

.....

.....

.....

.....

.....

SPELLING RULES

1. Verbs ending in consonant + e, drop -e and take -ing,

e.g.

2. Verbs ending in consonant + y, keep the -y and take -ing,

e.g.

3. Verbs ending in consonant + stressed vowel + consonant, double the final consonant,

e.g.

4. Verbs ending in -ie, change -ie to -y,

e.g.

.....

.....

.....

.....

.....

Lesson 2

7

Write the verbs in -ing form.



e.g.

play

playing

1. make

.....

2. cook

.....

3. go

.....

4. tidy

.....

5. sit

.....

6. lie

.....

7. run

.....

8. visit

.....

9. come

.....

10. carry

.....

8 Write the verbs in brackets in the correct form of Present Continuous.



Task 10 - p.113/137



e.g. Listen!
The baby is **crying**. (cry).

1. My dad (sleep) on the bed at the moment. Be quiet!
2. The children (study) history. Don't make any noise.
3. (you / go) to the supermarket?
No, I'm not.
4. My mum..... (lie) on the sofa. She's tired.
5. I (not / make) a cake at the moment.
6. (he / sit) on my chair?
7. We (put) up a school play this month.

Lesson 2



Writing

My photos

9



You are writing an e-mail to your keypal and you are attaching these family photos. Complete the e-mail explaining what these photos show. Use the verbs in Present Continuous.

1



my brother /
wash the dishes

2



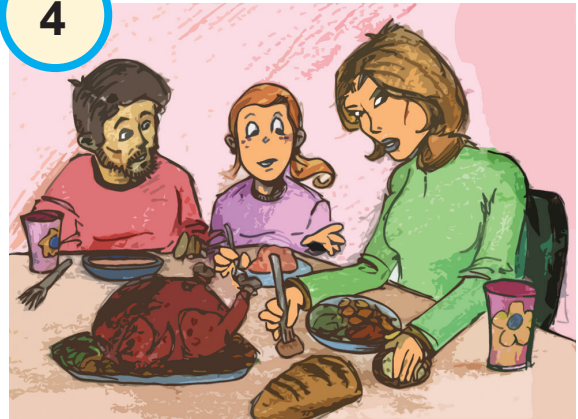
I / listen to my new CD

3



my brother / swim

4



I / have dinner with my
parents

5



my brother /
do his homework

6



I / ride my bike in the
forest

Inbox

Inbox (926 messages)

Drafts

New Email Message

Sent

Spam

To:

Trash

CC:

Subject:

Dear Christine,
Hi! Thanks for your e-mail and the photos you sent me. My God, you're beautiful! Here are some photos of my family. My brother is in photo number 1. He is

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....



Reading

My favourite film

1

Read Sophie's letter and write if the sentences 1-5 are true or false. Correct the false sentences. What kind of film is Sophie writing to her friend about?



Dear Thelma,

How are you? Did you have a good summer holiday? Mine was great but now we are back to school and my weekdays are really full.

Last Saturday my friends and I went to the cinema and saw 'A Cinderella Story'. I think it's a great romantic film with many funny moments. You know how much I like romantic films. This one is my new favourite. I like it because it has a great story and the actors are brilliant, too. Hilary Duff stars as Sam Montgomery. She's got a horrible step-mother, Fiona and two wicked step-sisters, who treat her as a servant. She meets her prince online and her life changes completely when she finds that her anonymous Internet friend is the most popular boy in her school. She doesn't know what to do. Tell him the truth and perhaps lose him or keep her secret for ever?

I won't tell you the ending. You must go and see it yourself. I'm sure you'll love it, too! Have to go now. Write back soon.

Love,
Sophie

e.g. Thelma is writing Sophie a story.

False. Thelma isn't writing Sophie a story. Sophie is writing Thelma a letter.

1. Sophie is writing about the film 'Home Alone'

.....

2. Sophie's favourite films are comedies

.....

3. Sam Montgomery lives with her step-mother and step-sisters.

.....

.....

4. Sam and her cyber friend go to the same school.

.....

5. Sophie tells Thelma the whole plot.

.....

Lesson 3



Vocabulary Link

Collocations

2

Match the phrases 1-7 with a-g to form sentences.



We are moving

h

1. My girlfriend has no sense

.....

2. Read the blurb

.....

3. He's an ordinary

.....

4. I'm cold. Is

.....

5. I've got no

.....

6. J. Wilson is certainly

.....

7. Here's a review of

.....

Task 11 - p.114/137

- a. 13-year-old boy.
- b. of humour.
- c. a best-selling author.
- d. to see what the book is about.
- e. the heating on?
- f. your favourite film.
- g. secrets from my best friend.
- ~~h. house next month.~~

3

Choose the right word to fill in the gaps.



Task 12 - p.114-115/138

1. Jacqueline Wilson is a(n) author.

- a. talented b. gorgeous c. ordinary

2. Dorothy and I have the same ... in music.

- a. songs b. taste c. sense

3. Have you got this book in ...?

- a. best-seller b. review c. paperback

4. In this film Sarah wants to from home.

- a. move b. run away c. break up

5. We've got lots of time the hurry?

- a. Who b. When c. Why

6. My dad is a(n) He writes books for children.

- a. author b. teacher c. publisher

7. Can you see the title of the book on the ...?

- a. plot b. cover c. blurb

8. The main in the film is a poor orphan.

- a. character b. author c. publisher





Grammar Link



Word order

4

Put the words in the correct order.



e.g. every/Tom/football/plays/day

Tom plays football every day.

1. after / you / do / the / do / washing up / dinner / ?

.....

2. not / brother / does / tidy / my / his / at / weekend / room / the

.....

3. is / grandma / my / doing / the / the / at / ironing / moment

.....

4. watching / now / you / a / are / film / TV / on / ?

.....

Action vs. State verbs

5

Underline the verb in each sentence and write if it shows an action or a state.



e.g. I love adventure films.

State

1. We are visiting our grandparents this weekend

.....

2. My dad drives to work every morning.

3. My sister likes bedtime stories.

.....

4. I don't believe in ghost stories.

.....

5. Do you know her address?

.....

6. Sharon is riding her bike at the moment.

7. John is studying for a test.

.....

Present Simple vs. Present Continuous

6 Complete the sentences with **every day** or **at the moment**
★



e.g. Mary is doing her homework **at the moment.**

- a. Mum gets up early
- b. Our teacher is writing on the board
- c. Dad is washing the car
- d. The bank opens at 8.00 am
- e. We don't tidy our rooms

7

Write the verbs in the brackets in the correct form of Present Simple or Present Continuous.



Task 13 - p.134-135/138

e.g. My parents **don't smoke** (not/smoke).

1. Magda is in her room. She (write) in her diary.
2. What time (your dad / come) home every day?
3. We (go) to school by bus every morning.
4. Tom and his friends (not / play) football today.
5. Turn off the TV! I (study)!
6. (you / cook) on Sundays or have lunch at a restaurant?

8



Look at the sentences and write questions.

e.g. How does Hilary usually go to school every day?

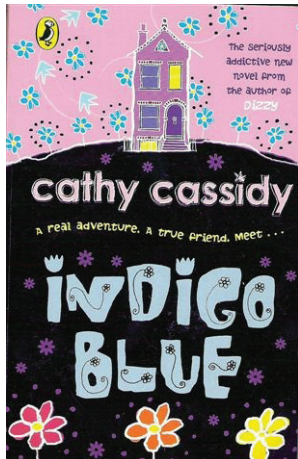
Hilary usually goes to school on foot every day.

1. Where
The boy is sitting near the window.
2. Who
Claire is tidying her bedroom.
3. Why
He is sleeping because he is tired.
4. What
Tom reads a lot of books during his holidays.
5. When
Emma eats cornflakes in the morning.



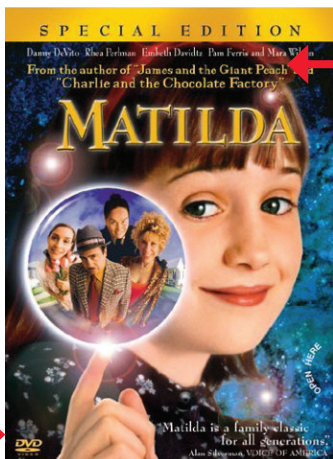
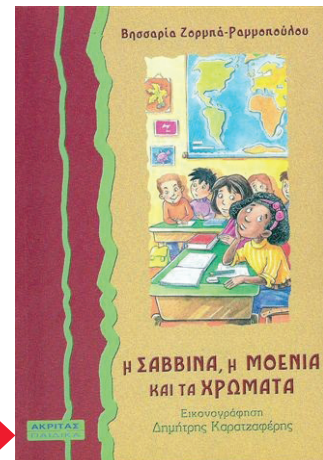


A blurb



cathy cassidy
INDIGO BLUE

Βησσαρία Ζορμπά - Ραμμοπούλου
Η ΣΑΒΒΙΝΑ, Η ΜΟΕΝΙΑ και τα
ΧΡΩΜΑΤΑ



SPECIAL EDITION
MATILDA

DVD

Lesson 3

9



Write the blurb of your favourite book or film for the school library catalogue. Read the blurbs in the student's book again to get ideas.

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APPENDIX

It's up to you!

UNIT 1

1

The children below met at the TEEN camp last summer and are now keypals. Read their profiles (1-3) and find who their keypals are (a-c).



1

My name's Thomas but my friends call me Tom. I'm from Santos, Brazil and I'm 12 years old. I love footie and I play with my friends almost every day. My favourite TV programme is sports.



2

Hi! My name's Nadia. I'm from Moscow, Russia. I'm 11 years old and I'm crazy about fashion. I love going shopping with my friends. I don't buy much but I like looking at shop windows.



3

Hello! My name's Jason. I'm 10 years old and I've got lots of hobbies. I enjoy using the Internet and reading about new films. I prefer adventure films. What about you? My favourite actor is Tom Cruise. Do you like him?



a Hi! I'm Sarah. I'm 11 years old and I'm from Edinburgh, Scotland. I enjoy going to the cinema with my friends every weekend. I like all kinds of films. I also like reading. I often buy teen mags. They often have articles on my favourite films or my favourite actors.



b Hello! My name's Luigi and I'm from Milan, Italy. I'm 13 years old and I want to travel a lot. I want to meet new people and see new places. I also want to be a famous footballer. I love football and I practise every day. My favourite team is Milan. I want to play for them one day.



c Hello! I'm Mandy and I'm 12 years old. I like reading fashion magazines and buying clothes. I usually spend all my pocket money on T-shirts or necklaces. I also love making my own jewellery. My mum says I'm good at it. She often wears my accessories.

2

Circle the correct form of the verb 'to be' to write true sentences about you and your family.

e.g. My dad is/**isn't** English.

1. My best friend is/**isn't** 12 years old.
2. Mum is/**isn't** at home now.
3. Football is/**isn't** my favourite sport.
4. My best friend and I are/**aren't** in the same class.
5. I am/'m not crazy about fashion.
6. There are/**aren't** two cinemas near my school.



3

Match the answers with the questions. Then you can ask your partner these questions.

e.g. What's your name?

1. What grade are you in?
2. What's your favourite sport?
3. How are you, today?
4. How old are you?
5. Where are you from?
6. What are your favourite subjects?

My name's Christina.

- a. All right, thanks.
- b. I'm from Kalamata.
- c. I'm twelve.
- d. Maths and English.
- e. I'm in the first grade of Junior High School.
- f. Swimming

4

This is your e-mail to your new keypal. Read it and complete the gaps.

In the first paragraph write

- **your name**
- **how old you are**
- **where you are from**
- **your hobbies**

In the second paragraph write a few things about your family

- **your parents**
- **your brothers/sisters**

Ask your friend to write back and tell you about himself/herself.

New Email Message

To:

CC:

Subject:

Hello!

My name's

and I'm

years old.



I'm from city/town/village in the east/

west/north/south ofnear

..... In my free time I like

.....

What about you? I've got a small/large family of

.....members,

.....and me.

My dad is and my
mum is.....

My brother/sister is
years old. S/he

Have you got a small or a large family? Write back and
tell me all about you!

Love,

UNIT 2

5

Read this article and then answer the True/False questions.

Is this your ideal school?



SANTA CLAUS SCHOOL

It's time to get ready for the New Santa School Year! The Santa Claus School is more than 70 years old. It opens for 6 days every year; October 13, 14 and 15 and November 3, 4, and 5. Lessons take place at the Santa House in downtown Midland, Michigan.

At the Santa School, students meet Mr Santas and Mrs Santas from around the world. Everyone listens to Santa stories. We come together to share our love of Christmas and the magical spirit of Santa Claus. The School is full of love, laughter, and learning. That's why it is the oldest and most famous school of its kind.

Come to our school and experience what Christmas dreams are made of!

adapted from

<http://www.santaclausschool.com/>



SCHOOL OF THE AIR

The Alice Springs School of the Air is for children living in Central Australia. These children live in an area which is miles away from cities and towns. They are active, healthy, and have lots of free time. They

learn about animals and plants of the Outback. Most of them learn to ride horses at an early age.

The School of the Air simply helps these children learn about the outside world. Children do not go to school every day. They have 'on air lessons'. Students listen to interesting radio lessons and watch educational videos. Teachers send them their homework through e-mail and students send it back.

adapted from
<http://www.assoa.nt.edu.au/>

TEXT A

e.g. The Santa Claus school is a school for children **F**

1. This school works only a few days a year. ...
2. Students come from different places of the world. ...
3. Students tell stories about Father Christmas. ...
4. Students hate Christmas holidays. ...

TEXT B

1. Students live away from big cities. ...
2. Students listen to their teacher on the radio. ...
3. Students get their homework assignments by post. ...

6 Look at the pictures and write the 10 school subjects.

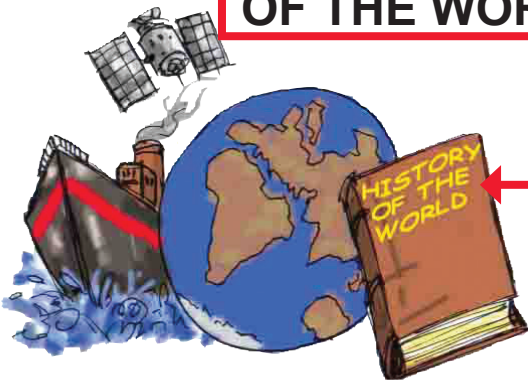


1



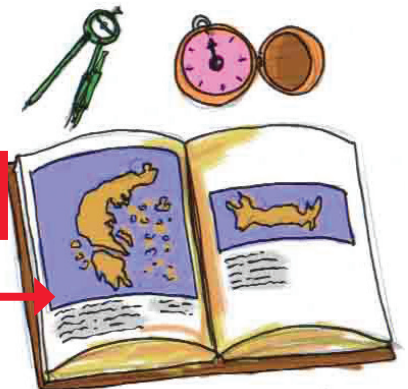
2

HISTORY
OF THE WORLD



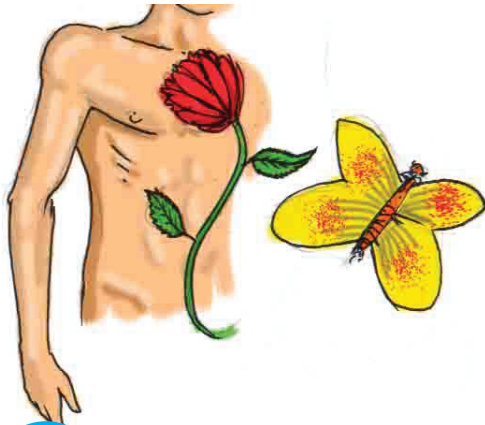
3

ΧΑΡΤΕΣ



4

ΥΓΕΙΑ ΚΑΙ ΔΙΑΤΡΟΦΗ

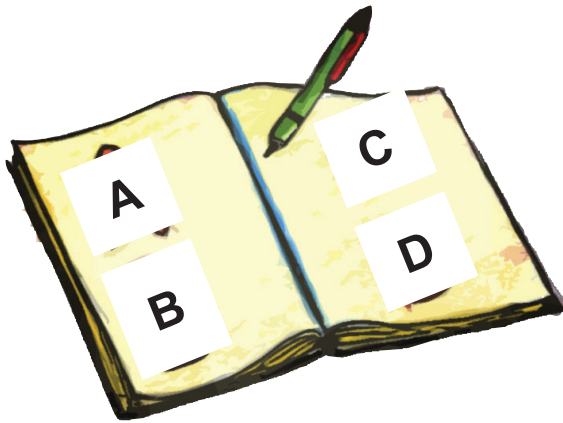


5

ΨΩΝΙΑ



6



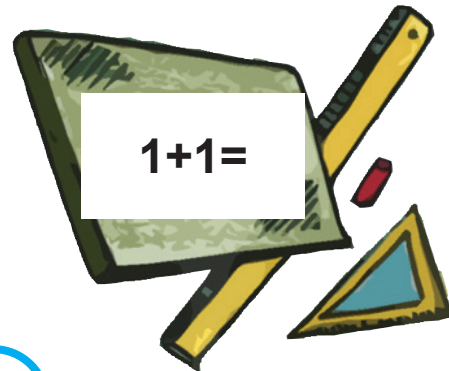
7



8



9



10

7

Complete the sentences.

e.g. I often do my **homework** at the last minute.

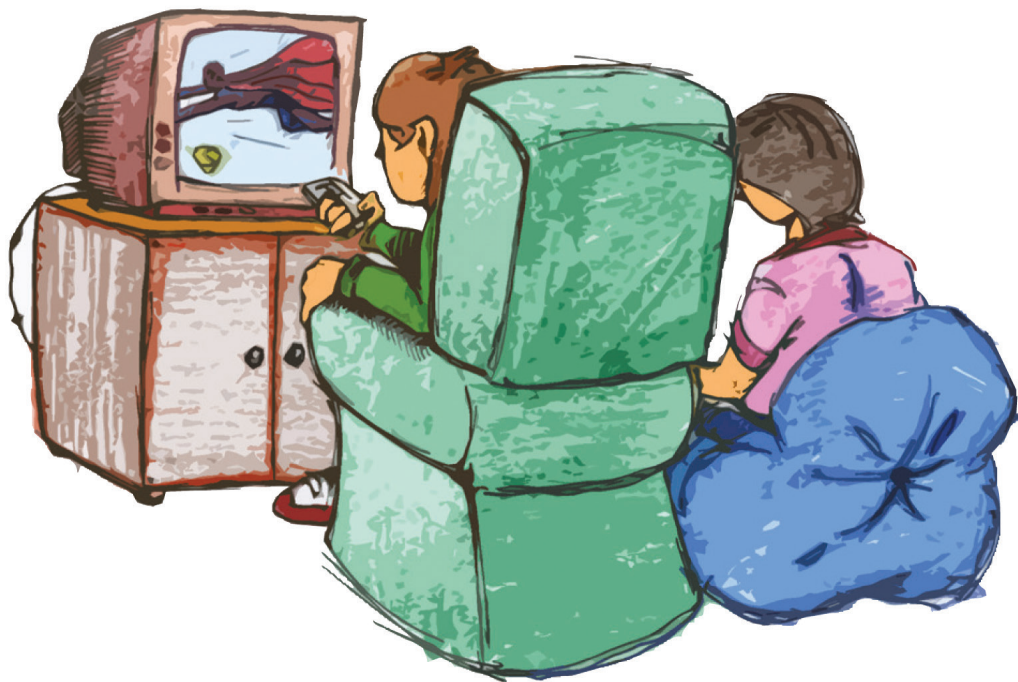
1. Mark loves I _____ to music.
2. She's a __ at maths.
3. Don't let yourself f ___ behind in the subjects you don't like.
4. I spend h _____ studying history.
5. Your marks are low. You need to try h _____ .
6. Children like h _____ out with their friends.
7. How often do you b _____ books from the library?
8. We usually go to school b _ bus.



8

Complete the sentences with the verbs from the box in the correct form of Present Simple.

do not tidy visit watch wash
work not study play (2) go set



e.g. **Do you watch** (watch) TV every day?

1. My dad and mum (go) jogging every evening.
2. My sister (play) volleyball at the weekend.
3. I (not study) Chinese at school.
4. The children..... (visit) their grandparents every Sunday.
5. Maria (work) in a hospital?
6. Joanne (do) the ironing every Saturday.
7. My brother (not / tidy) his room very often.
8. Our parents (wash) the dishes after lunch.
9. My grandad (play) chess at weekends.
10. you (set) the table at noon?

9a Read the texts and match them with the school clubs. There's an extra club you don't need to use.

HEALTH CLUB

ECO CLUB

MOVIES CLUB

DRAMA CLUB

PHOTOGRAPHY CLUB



1. Hi! I'm Mark. I love adventure films and musicals. We have a large collection of films in our club. My favourite one is Matrix. There's lots of action and amazing visual effects. At the moment we are watching 'Home Alone'. I don't like it much. It's baby stuff.



2. Hello! My name's Helena. We've got lots of clubs at our school. My friends like acting and singing and that's why they are in the Drama Club. I enjoy taking snaps of beautiful landscapes. I've got some good ones from my summer holidays. This week we are learning how to download our photos from our digital camera to the computer.



3.

Hi! I'm Mike and I'm really interested in medicine. I'd like to be a doctor when I grow up. I'm lucky there is such a club at our school. We learn about our body and what we can do to be fit. We need to eat lots of vegetables and fruit and drink 2 litres of water every day. We also need to take regular exercise. We are going mountain climbing this weekend. Cool, isn't it?



4.

Hello, there! My name's Dorothy. My friends and I are really worried about pollution of the environment. There are often traffic jams in our area and there are not many trees. We've decided to form a club to protect the environment. At the moment we are putting up posters on our school walls.

9b

Who are the following sentences about? Write Mark, Helena, Mike or Dorothy next to the sentences.

a. Her friends are in the Drama Club.

.....

b. He doesn't like 'Home Alone'.

.....

c. He loves watching films.

.....

d. He wants to be a doctor.

.....

e. Her friends worry about the environment.

.....

f. She is helping her club put up posters.

.....

g. He is learning how to be healthy.

.....

h. She is learning how to put her photos on her PC.

.....

10

Complete the sentences with the verbs from the box in the correct form of Present Continuous.

lie	sleep	put	cry
not make	sit	go	study



e.g. Listen! The baby **is crying**.

1. My dad on the bed at the moment. Be quiet!
2. The children history. Don't make noise.
3. you to the supermarket?
No, I'm not.
4. My mum..... on the sofa. She's tired.
5. I a cake at the moment.
6.he on my chair?
7. We up a school play this month.

11

Choose the right word to complete the sentences.

e.g. We are moving car/**house** next month

1. My girlfriend has no **sense/smell** of humour.
2. Read the **cover/blurb** to see what the book is about.
3. He's an **ordinary/adventure** 13-year-old boy.
4. I'm cold. Is the heating **on/in**?
5. I've got no **secrets/covers** from my best friend.
6. J. Wilson is certainly a best-selling **author/publisher**.
7. Here's a **best-seller/review** of your favourite film.

12

Complete the sentences.

1. Jacqueline Wilson is a t _ _ _ _ _ author.
2. Dorothy and I have the same t _ _ _ in music.
3. Have you got this book in p _ _ _ _ _ ?
4. In this film Sarah wants to r _ _ a _ _ _ from home.
5. We've got lots of time. W _ _ the hurry?

6. My dad is an a _ _ _ _ . He writes books for children.

7. Can you see the title of the book on the c _ _ _ _ ?

8. The main c _ _ _ _ _ _ _ _ in the film is a poor orphan.



13

Complete the sentences with the correct form of Present Simple or Present Continuous of the verbs in the box.

study ~~not smoke~~ not play
go cook write come

e.g. My parents **don't smoke**.

1. Magda is in her room. She in her diary.
2. What time your dad home every day?
3. We to school by bus every morning.
4. Tom and his friends football today.
5. Turn off the TV! I !
6. you on Sundays or have lunch at a restaurant?

Unit 1, p. 5/1, Welcome!

<p>UNITS/ LESSONS</p>	
<p>READING</p>	<ul style="list-style-type: none"> • students' profiles
<p>VOCABULARY LINK</p>	<ul style="list-style-type: none"> • classroom instructions • signs • leisure activities
<p>GRAMMAR LINK</p>	<ul style="list-style-type: none"> • the verb 'to be' • the verb 'have got' • questions
<p>WRITING</p>	<ul style="list-style-type: none"> • an e-mail about you to a new keypal

Unit 2, p. 31/9, Junior High School Life!

UNITS/ LESSONS	LESSON 1, p. 31/9 Fancy school?
READING	<ul style="list-style-type: none">• an article about unusual schools
VOCABULARY LINK	<ul style="list-style-type: none">• school subjects
GRAMMAR LINK	<ul style="list-style-type: none">• Present Simple• adverbs of frequency
WRITING	<ul style="list-style-type: none">• a school timetable• a paragraph about your favourite school day• a paragraph about your student type

Unit 2, p. 31/9, Junior High School Life!

UNITS/ LESSONS	LESSON 2, p. 56/16 Join our club!
READING	<ul style="list-style-type: none"> • children's presentations of their school clubs
VOCABULARY LINK	<ul style="list-style-type: none"> • school clubs • idioms with 'time'
GRAMMAR LINK	<ul style="list-style-type: none"> • Present Continuous
WRITING	<ul style="list-style-type: none"> • an e-mail describing family photos

Unit 2, p. 31/9, Junior High School Life!

UNITS/ LESSONS	LESSON 3, p. 78/22 TEEN best-sellers!
READING	<ul style="list-style-type: none"> • Sophie's letter to her friend about a film
VOCABULARY LINK	<ul style="list-style-type: none"> • collocations
GRAMMAR LINK	<ul style="list-style-type: none"> • action vs state verbs • word order • Present Simple & Present Continuous
WRITING	<ul style="list-style-type: none"> • the blurb of a book or a film

***ΠΗΓΕΣ ΚΕΙΜΕΝΩΝ & ΕΙΚΟΝΩΝ ΠΟΥ
ΧΡΗΣΙΜΟΠΟΙΗΘΗΚΑΝ ΓΙΑ:**

Αγγλικά Α΄ Γυμνασίου - Επίπεδο Προχωρημένων -
Βιβλίο Μαθητή

ΚΕΙΜΕΝΑ

UNIT 2

- Is this your ideal school?, σελίδα 32-34/10, Τα δύο κείμενα βασίζονται στο <http://www.santaclausschool.com/> και στο <http://www.assoa.nt.edu.au/>

ΦΩΤΟΓΡΑΦΙΕΣ

Unit 2

- Φωτογραφία Αη Βασίλη, σελίδα 33/10, από ETweekly, 31, σελίδα 22
- Φωτογραφία παιδιού, σελίδα 34/10, από <http://www.assoa.nt.edu.au/>

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