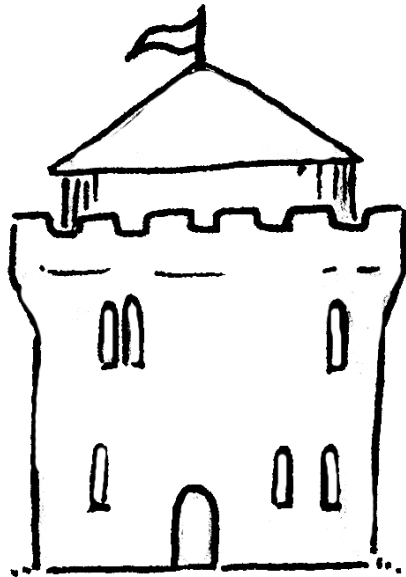


MAGIC BOOK

1

ACTIVITY BOOK

Volume 3



Το έντυπο αυτό δημιουργήθηκε στο πλαίσιο της Πράξης: «Νέες Πολιτικές Ξενόγλωσσης Εκπαίδευσης στο Σχολείο: Η Εκμάθηση της Αγγλικής στην Πρώιμη Παιδική Ηλικία» που υλοποιείται από το Εθνικό και Καποδιστριακό Πανεπιστήμιο Αθηνών, με ιδρυματική υπεύθυνη την καθηγήτρια Β. Δενδρινού, μέσω του Επιχειρησιακού Προγράμματος «Εκπαίδευση και Δια Βίου Μάθηση» και συγχρηματοδοτείται από την Ευρωπαϊκή Ένωση (Ευρωπαϊκό Κοινωνικό Ταμείο, Ε.Κ.Τ.) και από Εθνικούς Πόρους.

Ειδικότερα:

- 1. Για την κατηγορία πράξης «Εφαρμογή ξενόγλωσσων προγραμμάτων σπουδών στην Πρωτοβάθμια & Δευτεροβάθμια εκπαίδευση», με κωδικό: 01.72.11.04, για την πράξη «Νέες Πολιτικές Ξενόγλωσσσης Εκπαίδευσης στο Σχολείο: Η εκμάθηση της Αγγλικής σε Πρώιμη Παιδική Ηλικία – ΑΠ1», Κωδικός MIS 299506, η οποία εντάσσεται και χρηματοδοτείται στο πλαίσιο του Άξονα Προτεραιότητας 1: «Αναβάθμιση της ποιότητας της εκπαίδευσης και προώθηση της κοινωνικής ενσωμάτωσης στις 8 Περιφέρειες Σύγκλισης (ΑΝΑΤΟΛΙΚΗ ΜΑΚΕΔΟΝΙΑ – ΘΡΑΚΗ / ΘΕΣΣΑΛΙΑ / ΗΠΕΙΡΟΣ / ΙΟΝΙΑ ΝΗΣΙΑ / ΔΥΤΙΚΗ ΕΛΛΑΔΑ / ΠΕΛΟΠΟΝΝΗΣΟΣ / ΒΟΡΕΙΟ ΑΙΓΑΙΟ / ΚΡΗΤΗ)»**

- 2. Για την κατηγορία πράξης «Εφαρμογή ξενόγλωσσων προγραμμάτων σπουδών στην Πρωτοβάθμια & Δευτεροβάθμια εκπαίδευση», με κωδικό: 02.72.11.04, για την πράξη «Νέες Πολιτικές Ξενόγλωσσας Εκπαίδευσης στο Σχολείο: Η εκμάθηση της Αγγλικής σε Πρώιμη Παιδική Ηλικία – ΑΠ2» Κωδικός MIS 299512, η οποία εντάσσεται και χρηματοδοτείται στο πλαίσιο του Άξονα Προτεραιότητας 2: «Αναβάθμιση της ποιότητας της εκπαίδευσης και προώθηση της κοινωνικής ενσωμάτωσης στις 3 Περιφέρειες Σταδιακής Εξόδου (ΚΕΝΤΡΙΚΗ ΜΑΚΕΔΟΝΙΑ / ΔΥΤΙΚΗ ΜΑΚΕΔΟΝΙΑ / ΑΤΤΙΚΗ)»**
- 3. Για την κατηγορία πράξης «Εφαρμογή ξενόγλωσσων προγραμμάτων σπουδών στην Πρωτοβάθμια &**

Δευτεροβάθμια εκπαίδευση», με κωδικό: 03.72.11.04, για την πράξη «Νέες Πολιτικές Ξενόγλωσσης Εκπαίδευσης στο Σχολείο: Η εκμάθηση της Αγγλικής σε Πρώιμη Παιδική Ηλικία – ΑΠ3» Κωδικός MIS 299514, η οποία εντάσσεται και χρηματοδοτείται στο πλαίσιο του Άξονα Προτεραιότητας 3: «Αναβάθμιση της ποιότητας της εκπαίδευσης και προώθηση της κοινωνικής ενσωμάτωσης στις 2 Περιφέρειες Σταδιακής Εισόδου (ΣΤΕΡΕΑ ΕΛΛΑΔΑ / ΝΟΤΙΟ ΑΙΓΑΙΟ)»



ΕΛΛΗΝΙΚΗ ΔΗΜΟΚΡΑΤΙΑ
Εθνικό και Καποδιστριακό
Πανεπιστήμιο Αθηνών



Ευρωπαϊκή Ένωση
Ευρωπαϊκό Κοινωνικό Ταμείο



ΕΠΙΧΕΙΡΗΣΙΑΚΟ ΠΡΟΓΡΑΜΜΑ
ΕΚΠΑΙΔΕΥΣΗ ΚΑΙ ΔΙΑ ΒΙΟΥ ΜΑΘΗΣΗ
επένδυση στην κοινωνία της γνώσης
ΥΠΟΥΡΓΕΙΟ ΠΑΙΔΕΙΑΣ ΚΑΙ ΘΡΗΣΚΕΥΜΑΤΩΝ
ΕΙΔΙΚΗ ΥΠΗΡΕΣΙΑ ΔΙΑΧΕΙΡΙΣΗΣ

Με τη συγχρηματοδότηση της Ελλάδας και της Ευρωπαϊκής Ένωσης



ΕΥΡΩΠΑΪΚΟ ΚΟΙΝΩΝΙΚΟ ΤΑΜΕΙΟ
πρόγραμμα για την ανάπτυξη

Η αξιολόγηση, η κρίση των προσαρμογών και η επιστημονική επιμέλεια του προσαρμοσμένου βιβλίου πραγματοποιείται από τη Μονάδα Ειδικής Αγωγής του Ινστιτούτου Εκπαιδευτικής Πολιτικής.

Η προσαρμογή του βιβλίου για μαθητές με μειωμένη όραση από το ΙΤΥΕ – ΔΙΟΦΑΝΤΟΣ πραγματοποιείται με βάση τις προδιαγραφές που έχουν αναπτυχθεί από ειδικούς εμπειρογνώμονες για το ΙΕΠ.

**ΠΡΟΣΑΡΜΟΓΗ ΤΟΥ ΒΙΒΛΙΟΥ
ΓΙΑ ΜΑΘΗΤΕΣ
ΜΕ ΜΕΙΩΜΕΝΗ ΟΡΑΣΗ**

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Ηλίας Ουζούνης

Άννα-Μαρία Χατζοπούλου

ISBN: 978-960-06-4556-9



Unit 5: A party in the forest

Lesson 1: Invitation to a party

1. Match the phrases.



1. A party here, in the forest. ●
2. I don't like sweets. ●
3. And I can make some fruit salad. ●
4. Can we bring a friend? ●
5. Come here, everybody. ●
- a. It's healthy and yummy!
- b. Yippee! I can bring an apple pie and some cherry juice.
- c. That's a great idea!
- d. I've got something for you.
- e. I'll bring some green salad and some tomato juice.

Unit 5: A party in the forest



2. Listen and write the words.

drinks, mood, out, ~~fun~~, in, food

Let's have some f u n !

_____ here, _____ the sun!

We need _____,

we need _____!

We are in such a good _____!

Unit 5: A party in the forest



3. Write the words in the correct basket.



ice cream, tomato juice, jam cookies,
fruit salad, cherry juice, iced tea,
apple pie



Unit 5: A party in the forest

Lesson 1: Invitation to a party



**4. What do you like?
Choose and write.**



Unit 5: A party in the forest

1. I like **green salad**
but I don't like **sweets**

2. I like
but I don't like

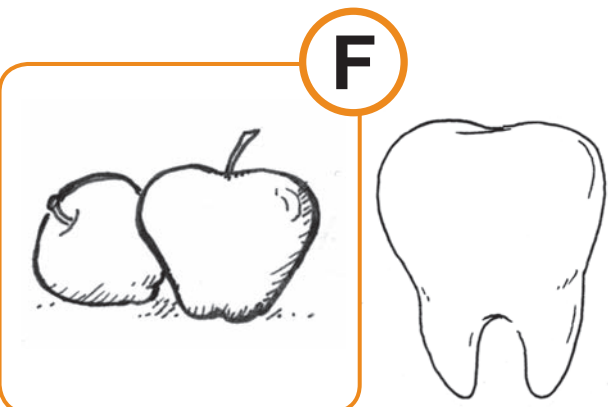
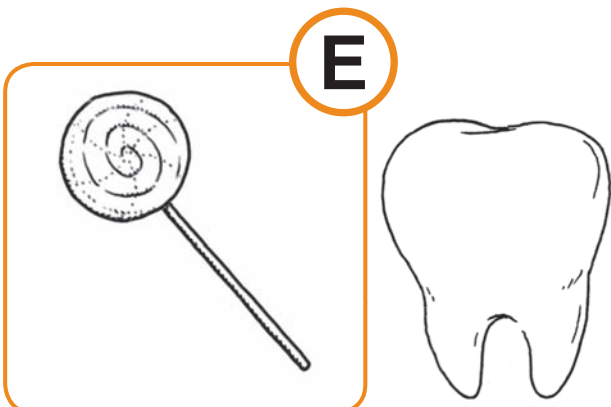
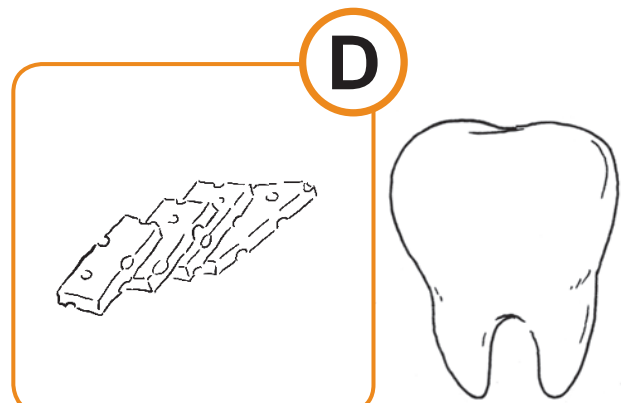
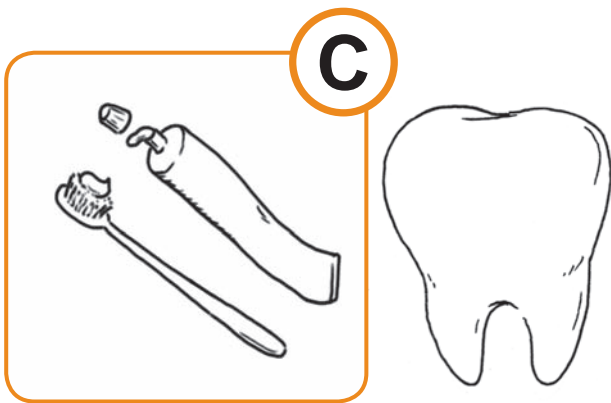
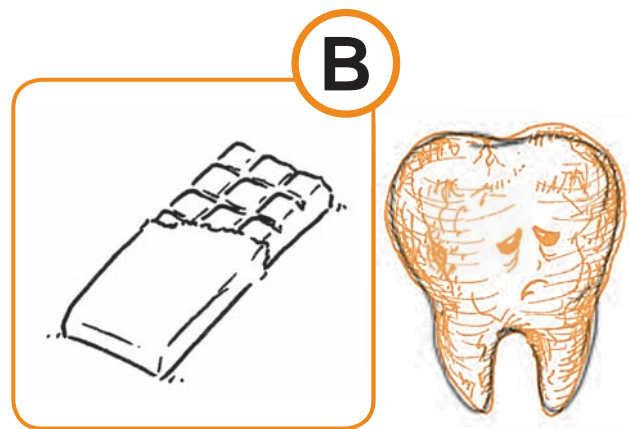
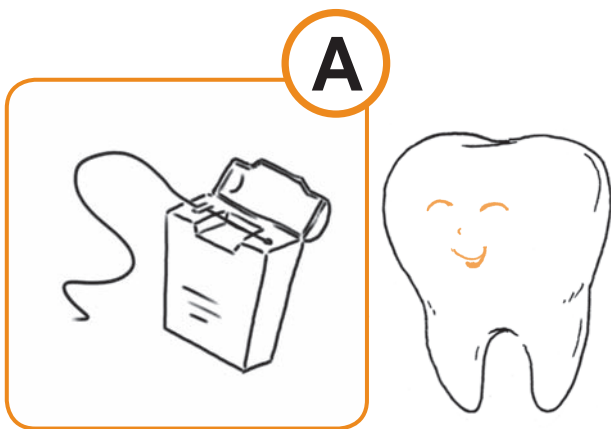
3. I like
but I don't like

4. I like
but I don't like

Unit 5: A party in the forest

Lesson 2: It's party time!

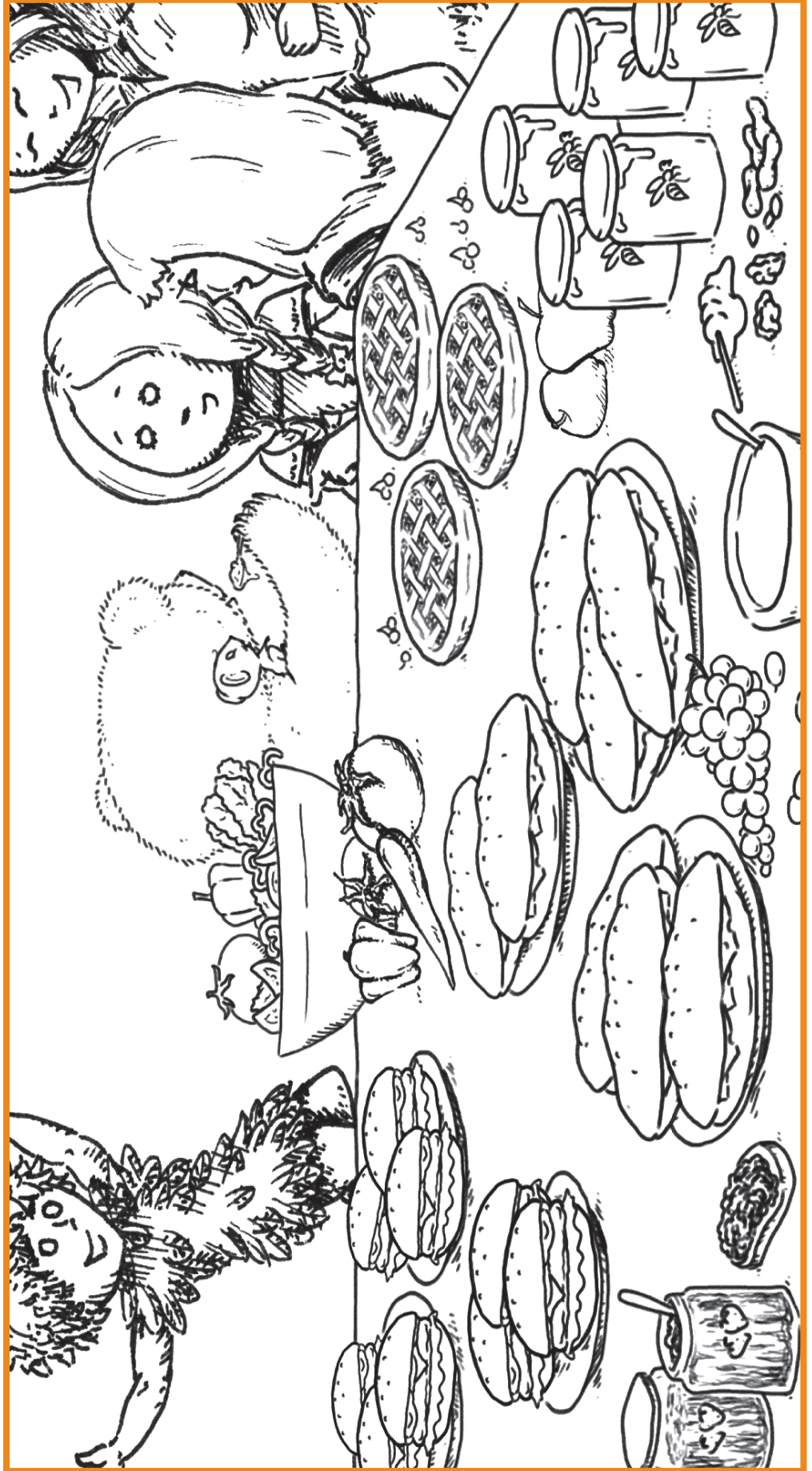
1. Good or bad for your teeth?



Unit 5: A party in the forest



2. Listen and colour.



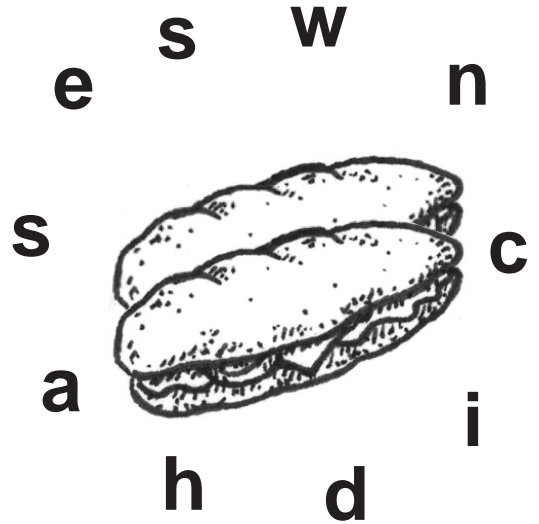
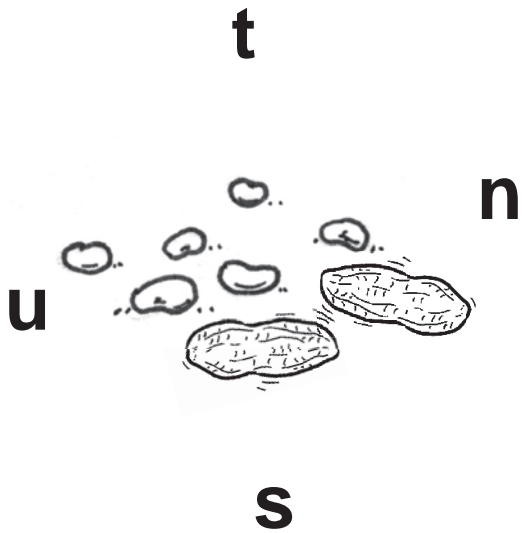
Unit 5: A party in the forest

Unit 5: A party in the forest

Lesson 2: It's party time!



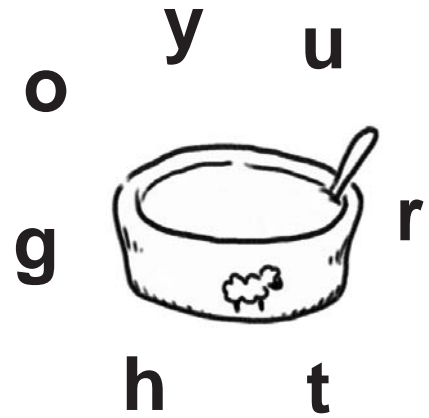
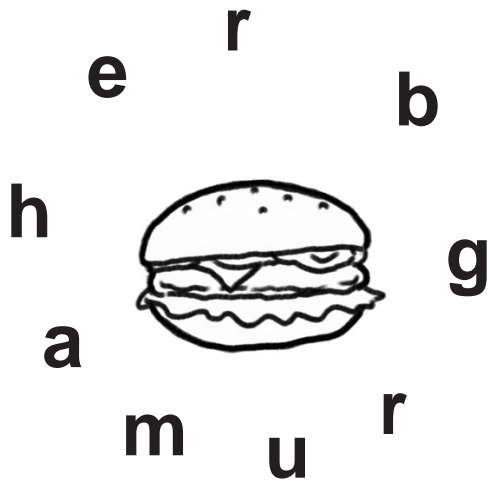
3. Find and write the words.



1. nuts

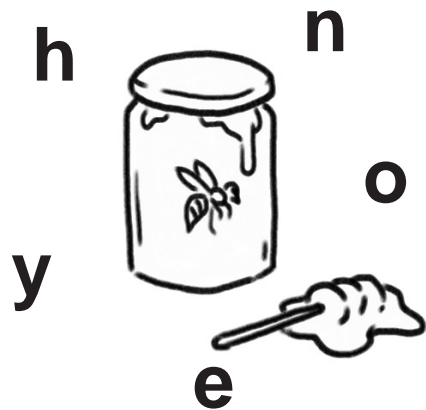
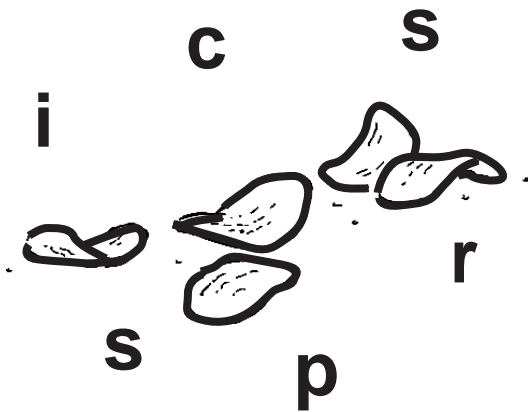
2.

Unit 5: A party in the forest



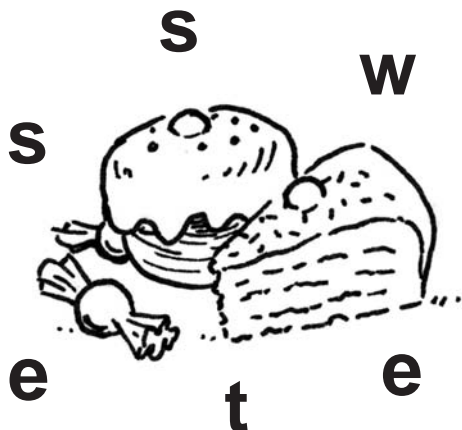
3.

4.



5.

6.



7.

Unit 5: A party in the forest



4. Find and write.



So, come on, **children** ,
it's party time now.



Let's and



Let's move our

Unit 5: A party in the forest



1



2



3

.....¹, healthy²

and³

Oh, this party is fantastic!



Unit 5: A party in the forest


Lesson 3: Pinocchio is sick

1. Read and match.



1. Have some green salad.
2. Pinocchio! Pinocchio?
Where are you?
3. Have some fruit salad.
4. These sweets are so yummy.
5. Oh, no... I feel sick.

Unit 5: A party in the forest

- a. Look! He's under the table.**
- b. It's got bananas, pears and grapes.**
- c. My chocolate ice cream is yummy, too.**
-  **d. It's got lettuce, peppers and tomatoes.**
- e. No more hamburgers, no more chips, no more sweets, no more crisps!!**

Unit 5: A party in the forest



2. Listen and choose the correct picture.



1



a



b

2



a



b

3



a



b

Unit 5: A party in the forest

4



a



b

5



a



b

6



a



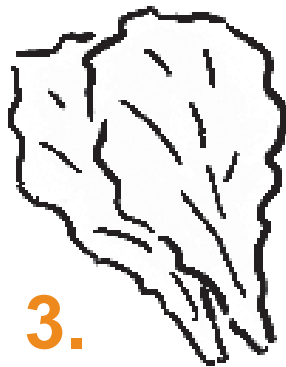
b

Unit 5: A party in the forest

Lesson 3: Pinocchio is sick



3. Do the crossword and find the magic word.



Unit 5: A party in the forest



1.

--	--	--	--	--

2.

--	--	--	--	--	--	--	--

3.

--	--	--	--	--	--	--	--

4.

f	r	u	i	t		s	a	l	a	d
---	---	---	---	---	--	---	---	---	---	---

5.

--	--	--	--	--	--	--	--

6.

--	--	--	--	--	--	--	--

7.

--	--	--	--	--	--	--	--

8.

--	--	--	--	--	--	--	--

9.

--	--	--	--	--	--	--	--

i

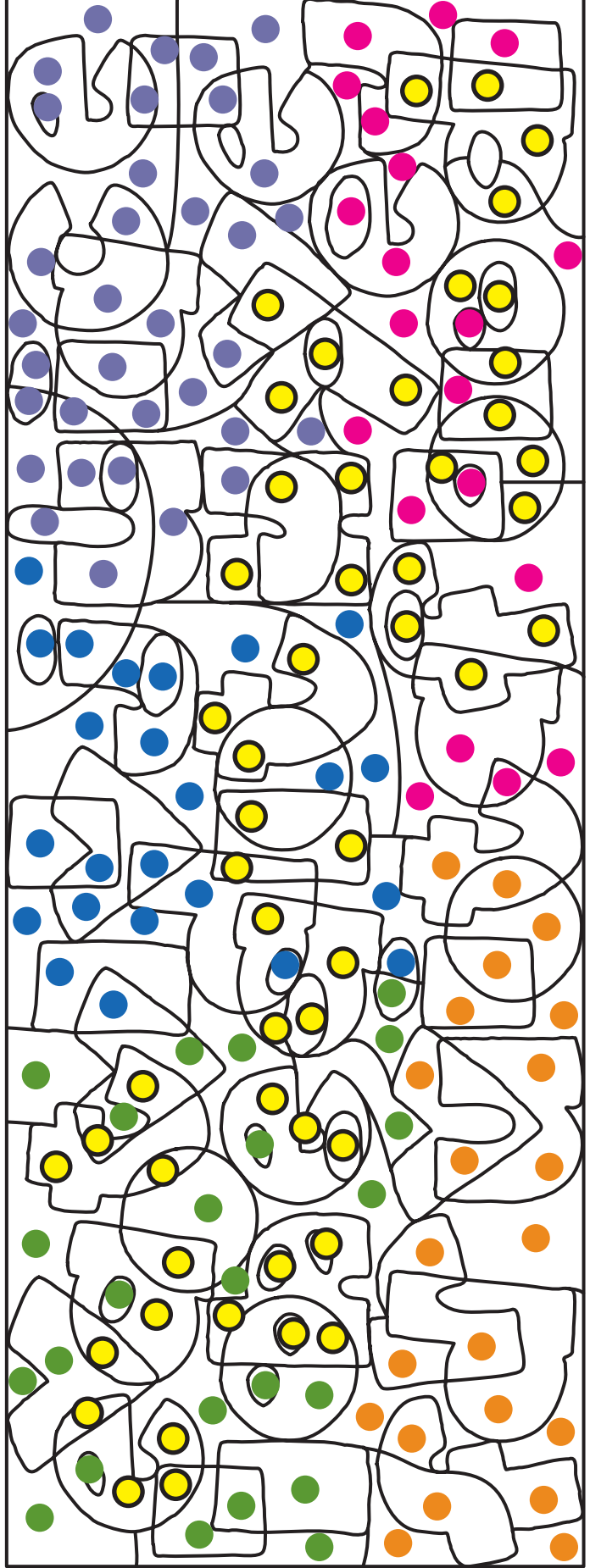
Unit 5: A party in the forest



4. Can you find the magic phrase?



- 1. ● yellow
- 2. ● purple
- 3. ● orange
- 4. ● blue
- 5. ● pink
- 6. ● green



Unit 5: A party in the forest

Art time!

1. Design your invitation to a party in the forest.



Invitation!

For

Date

Time

Place

Unit 5: A party in the forest

2. Complete and design the menu.



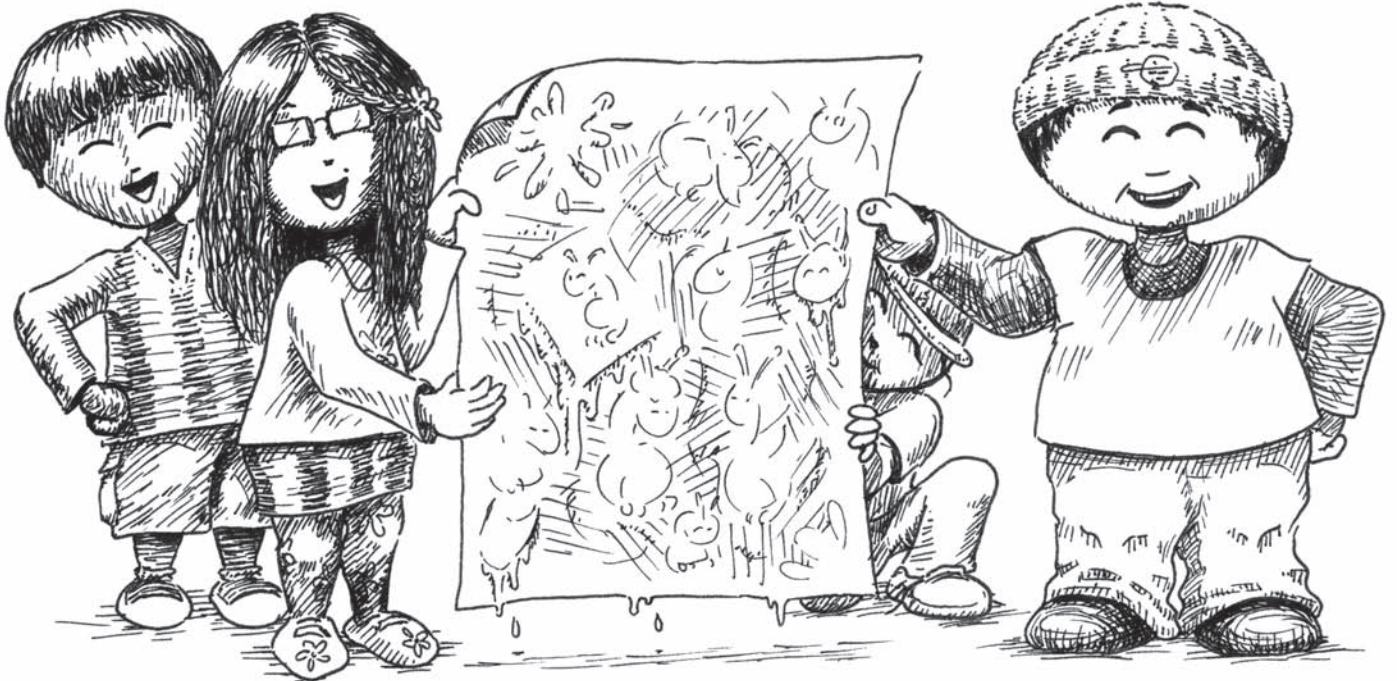
You can find the menu
on page 109/97.

Unit 5: A party in the forest

Project



**Design a poster:
Eat Right, Smile Bright**



Unit 5: A party in the forest

Unit evaluation

How many stars for...?

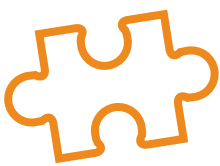
The story



Songs and rhymes



Games / puzzles



Unit 5: A party in the forest

Which are your favourite words and phrases? Write and say.



.....

.....

.....

.....

.....

Unit 6: Beauty and the Beast

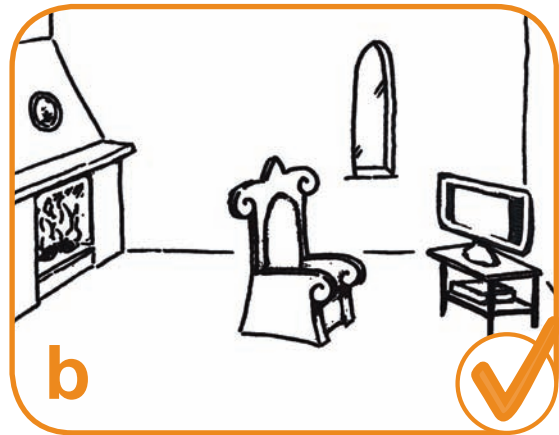
Lesson 1: The Beast's castle



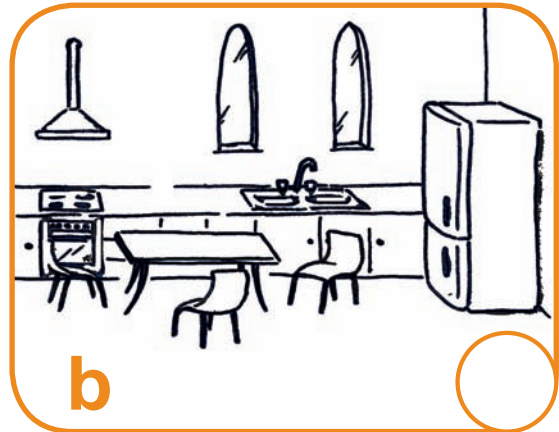
1. Listen and choose the correct picture.



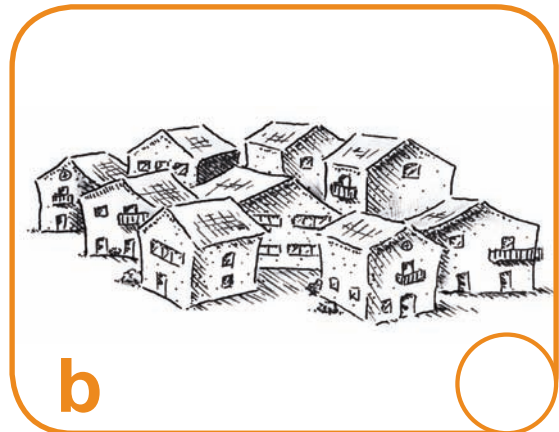
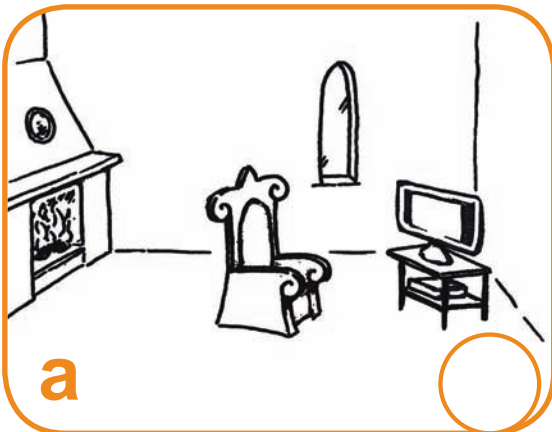
1



2

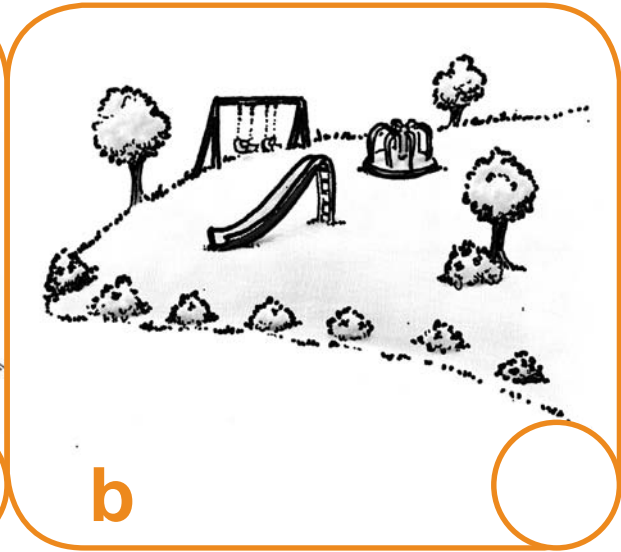


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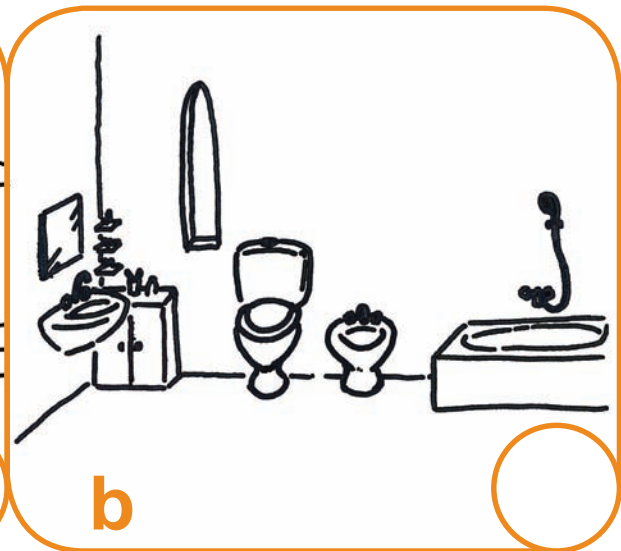
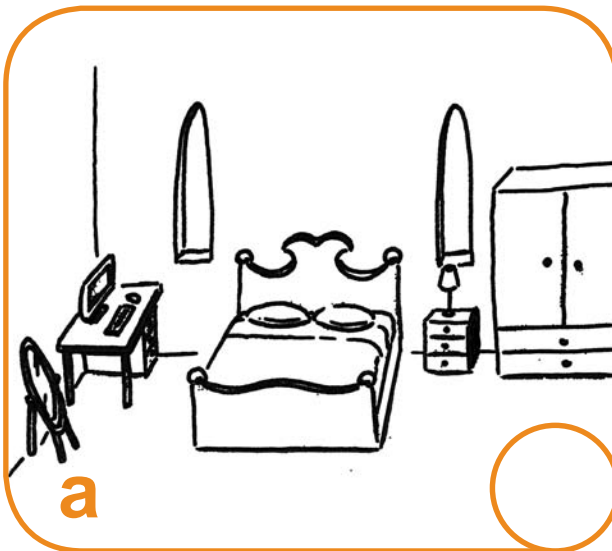


Unit 6: Beauty and the Beast

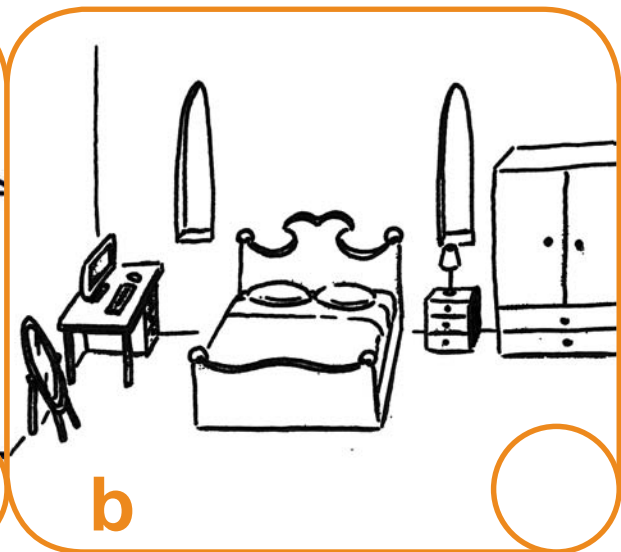
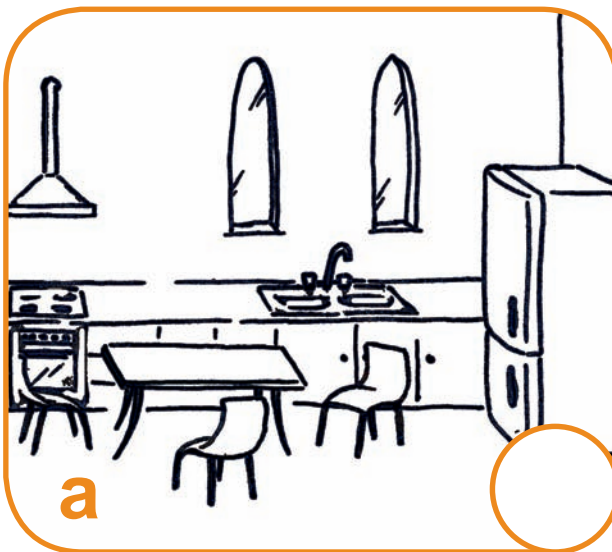
4



5



6



Unit 6: Beauty and the Beast



2. Find the correct phrase.



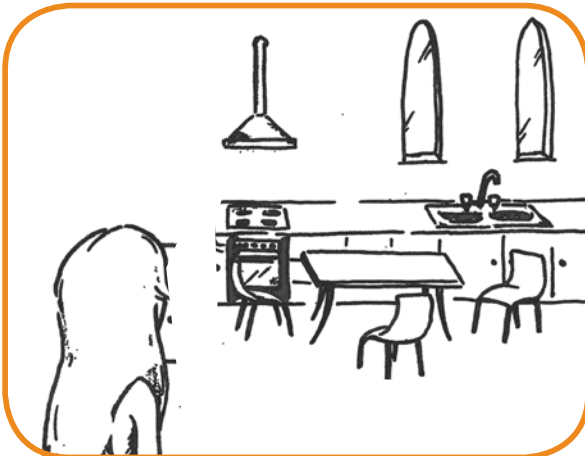
1



This is a table.

That's a table.

2



Look at these chairs.

Look at those chairs.

3

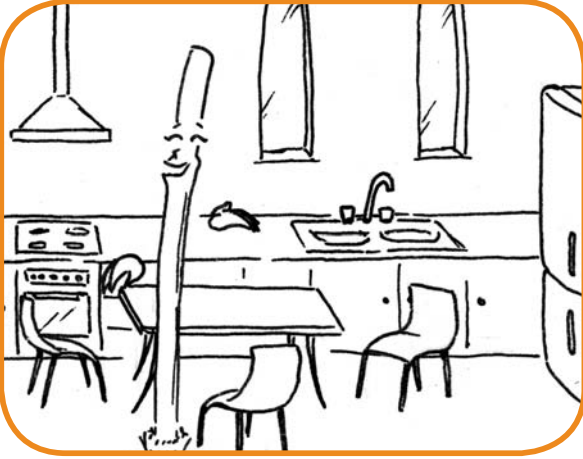


This is your bathroom.

That's your bathroom.

Unit 6: Beauty and the Beast

4



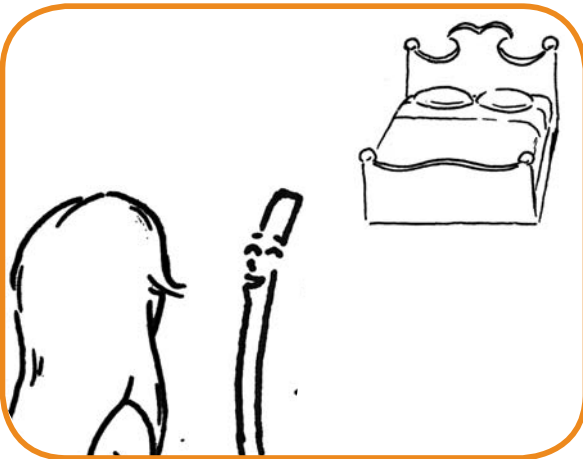
This is the kitchen.



That's the kitchen.



5



Yes, this is your bed.



Yes, that's your bed.



6



These are the magic mirrors.



Those are the magic mirrors.



Unit 6: Beauty and the Beast

Lesson 1: The Beast's castle



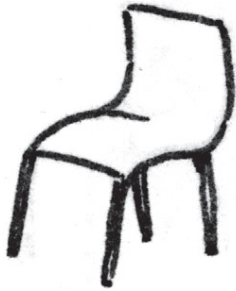
3. Write the missing letters.



1. b__d



2. s__f__



3. ch__ir



4. m__rr__r



5. t__bl__

Unit 6: Beauty and the Beast

Unit 6: Beauty and the Beast



4. Help Beauty put everything in the correct place.

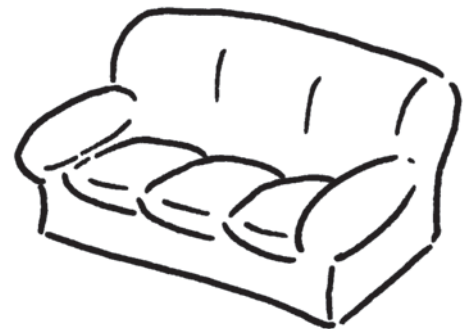


the kitchen

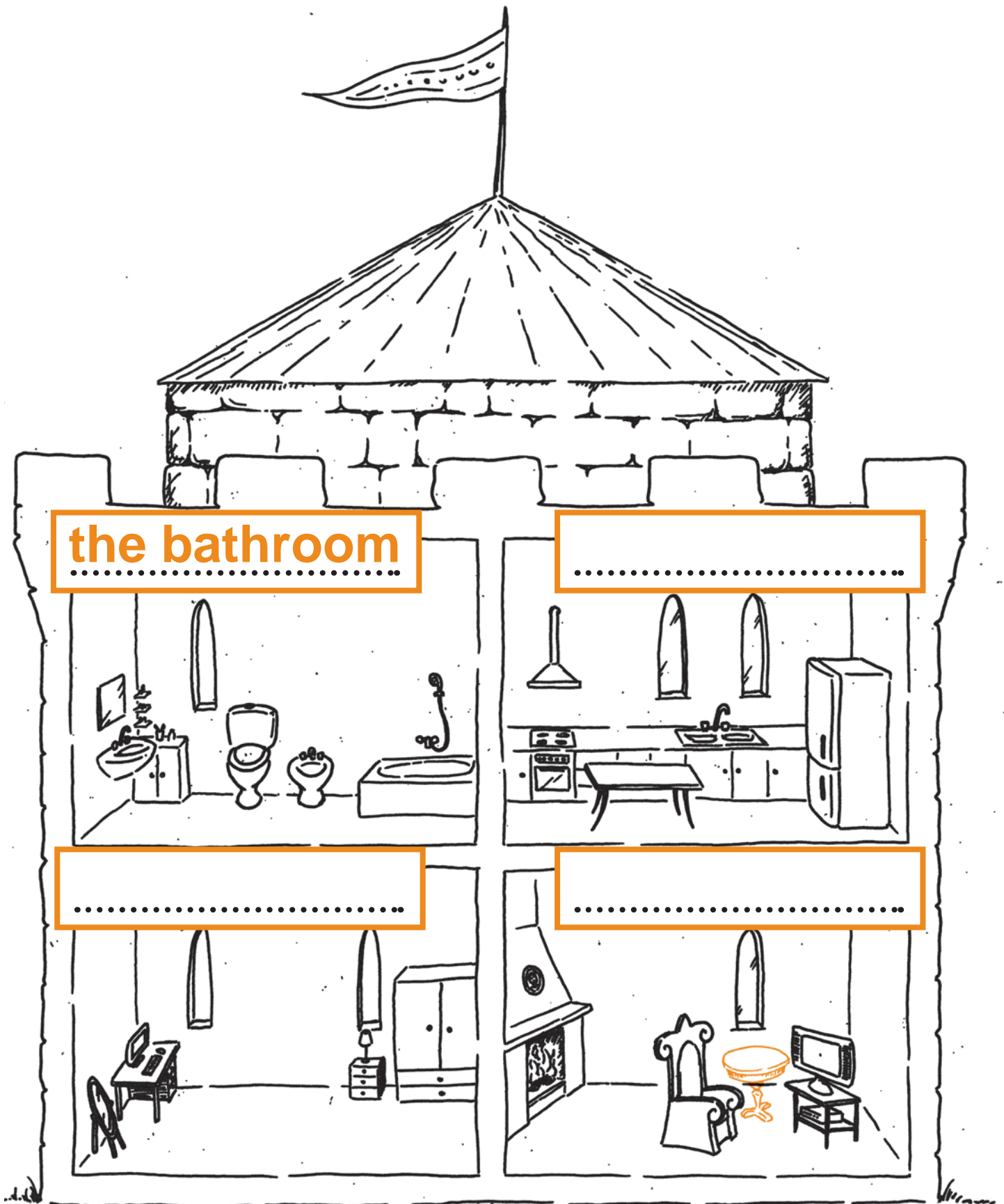
the living room

~~the bathroom~~

the bedroom



Unit 6: Beauty and the Beast



Unit 6: Beauty and the Beast

Lesson 2: Cleaning the castle



1. Listen and write the missing letters.



1. sweep



2. cook



3. coon



4. ioon



5. poot

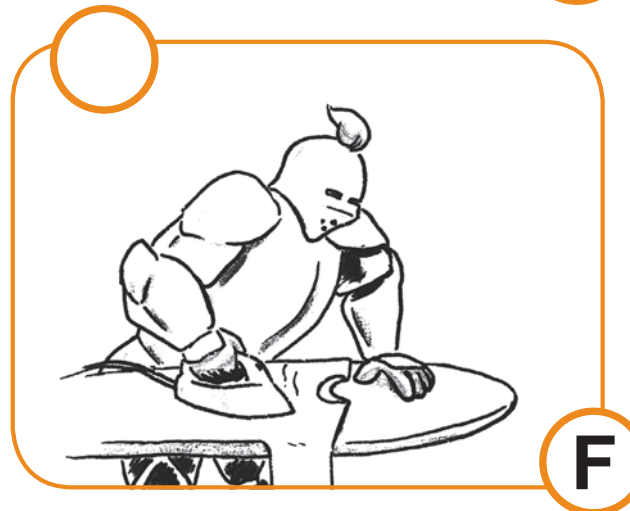
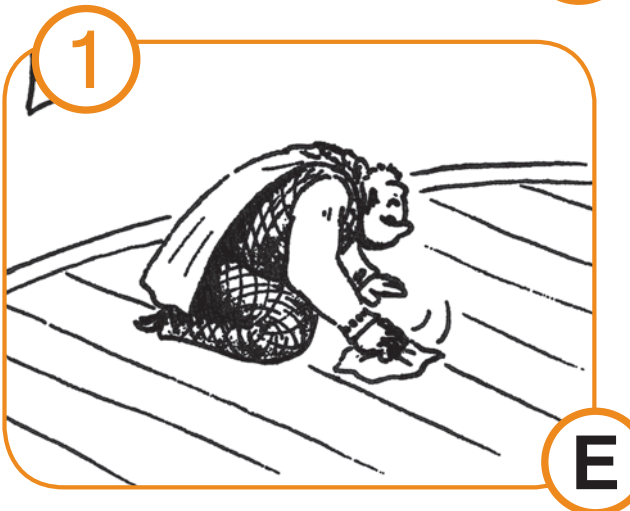
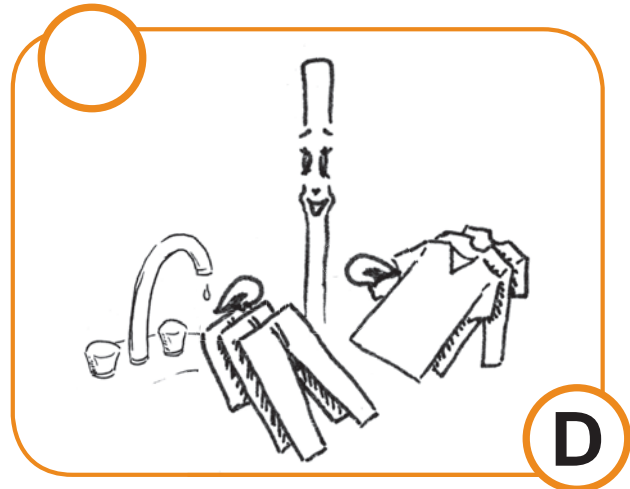
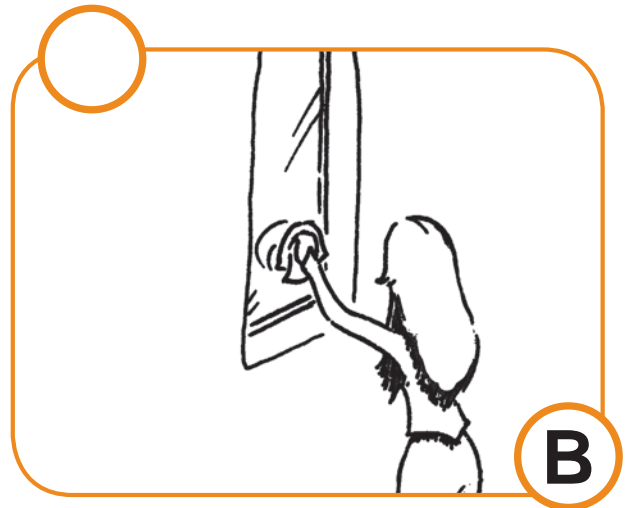


6. wooh

Unit 6: Beauty and the Beast



2. Listen and number the pictures.



Unit 6: Beauty and the Beast

Lesson 2: Cleaning the castle



3. Write or say the words.



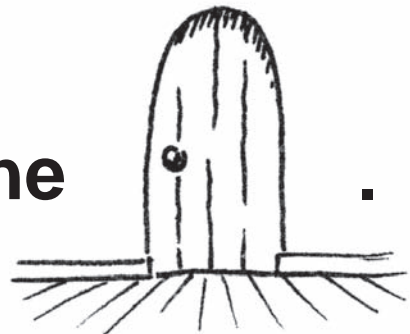
It's such a mess!

Miss Broom is c_____

the



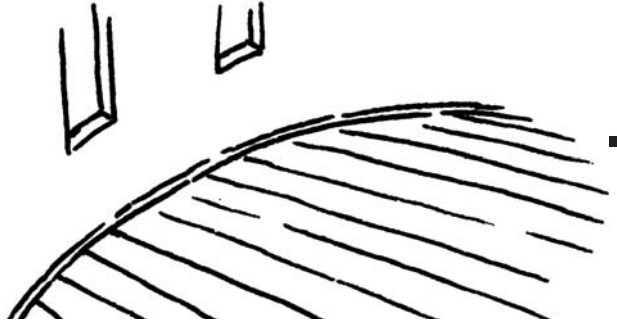
She is p_____ the



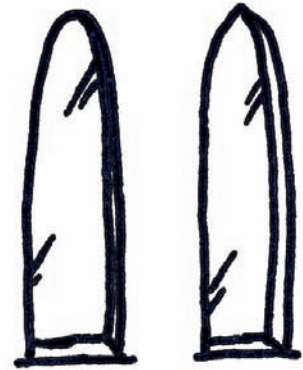
Unit 6: Beauty and the Beast

She is s_____

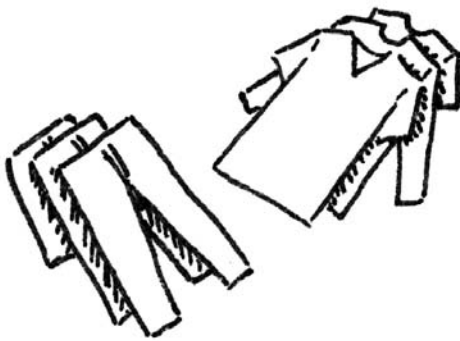
the



She is w_____ the

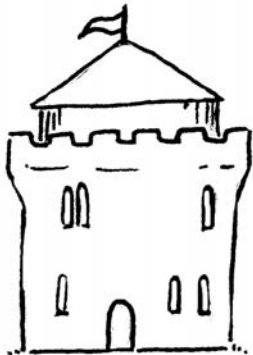


She is i_____ the



. She is c_____

the



!

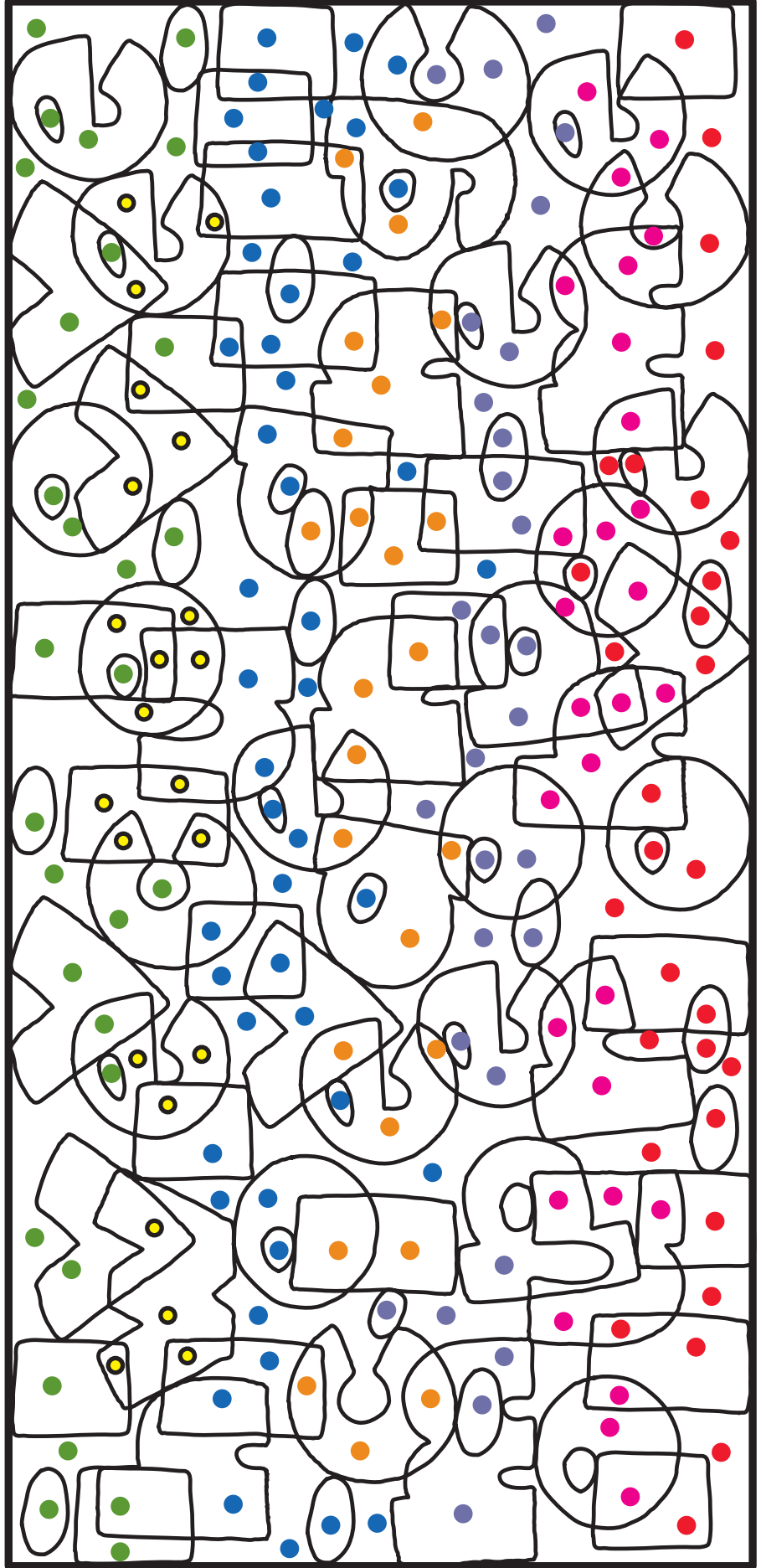
Unit 6: Beauty and the Beast



4. Can you find the magic phrase?



- 1. ● pink
- 2. ● red
- 3. ● orange
- 4. ● yellow
- 5. ● green
- 6. ● blue
- 7. ● purple



Unit 6: Beauty and the Beast

Unit 6: Beauty and the Beast

Lesson 3: Home sweet home



1. Match and say.



1



2

3



Unit 6: Beauty and the Beast

read

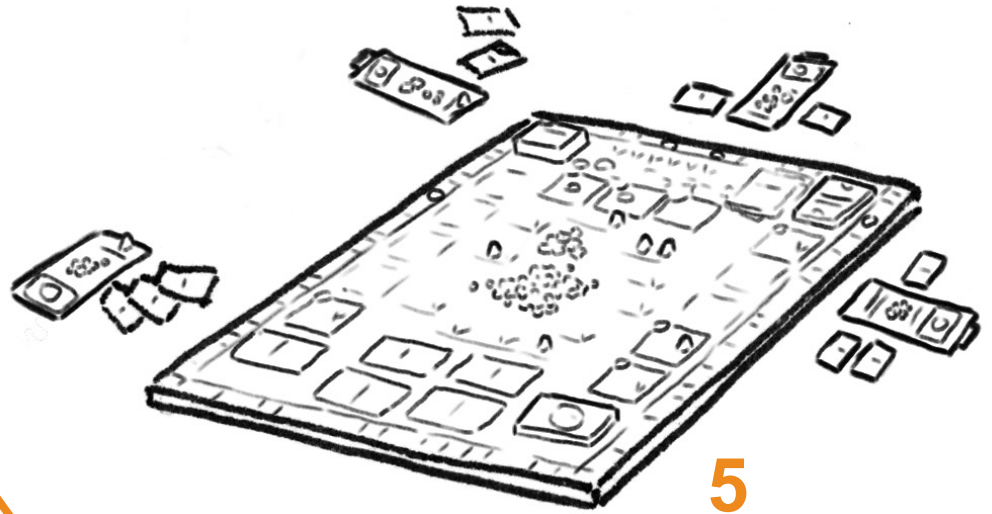
play

tell

draw

listen

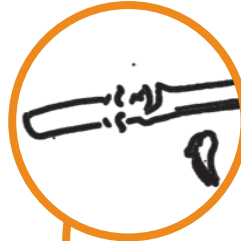
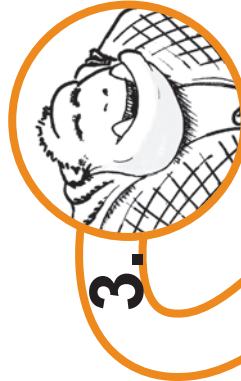
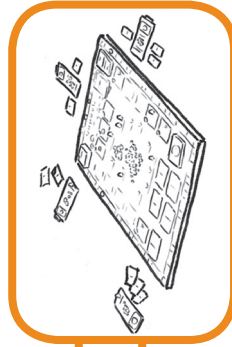
watch



Unit 6: Beauty and the Beast



2. Match and write the phrase.



Unit 6: Beauty and the Beast

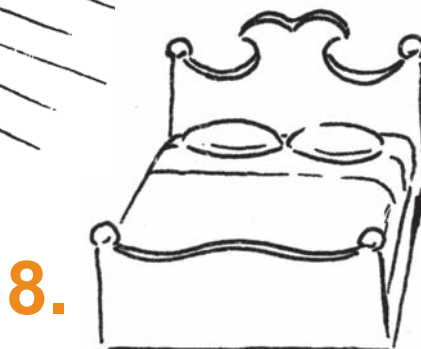
1. The Knight **is drawing a picture**
2. The Knight
3. The Beast
4. Miss Broom
5. Beauty and the Beast
6. Miss Broom and the Knight

Unit 6: Beauty and the Beast

Lesson 3: Home sweet home



3. Do the crossword and find the magic phrase.



10.



11.



12.



13.



1.

2.

3.

4. **r e a d**

5.

6.

7.

8.

9.

10.

11.

12.

13.

e



Unit 6: Beauty and the Beast



4. Put the words in the correct groups.



Diagram for word classification:

- toys** (with a toy figure icon)
- food** (with a fork and knife icon)
- home** (with a house icon)
- school** (with a school building icon)
- clothes** (with a shirt icon)

Words to be placed in the boxes:

- scarf
- coat
- hat
- apple
- pie
- bed
- teddy bear
- desk
- puzzle
- salad
- book
- sofa
- rubber
- gloves
- doll
- ice cream
- table
- sandwich
- puppet
- pencil case
- mirror

scarf | apple | pie | bed | teddy bear | desk | puzzle | salad |
coat | book | sofa | rubber | gloves | doll | ice cream | table |
hat | sandwich | puppet | pencil case | mirror

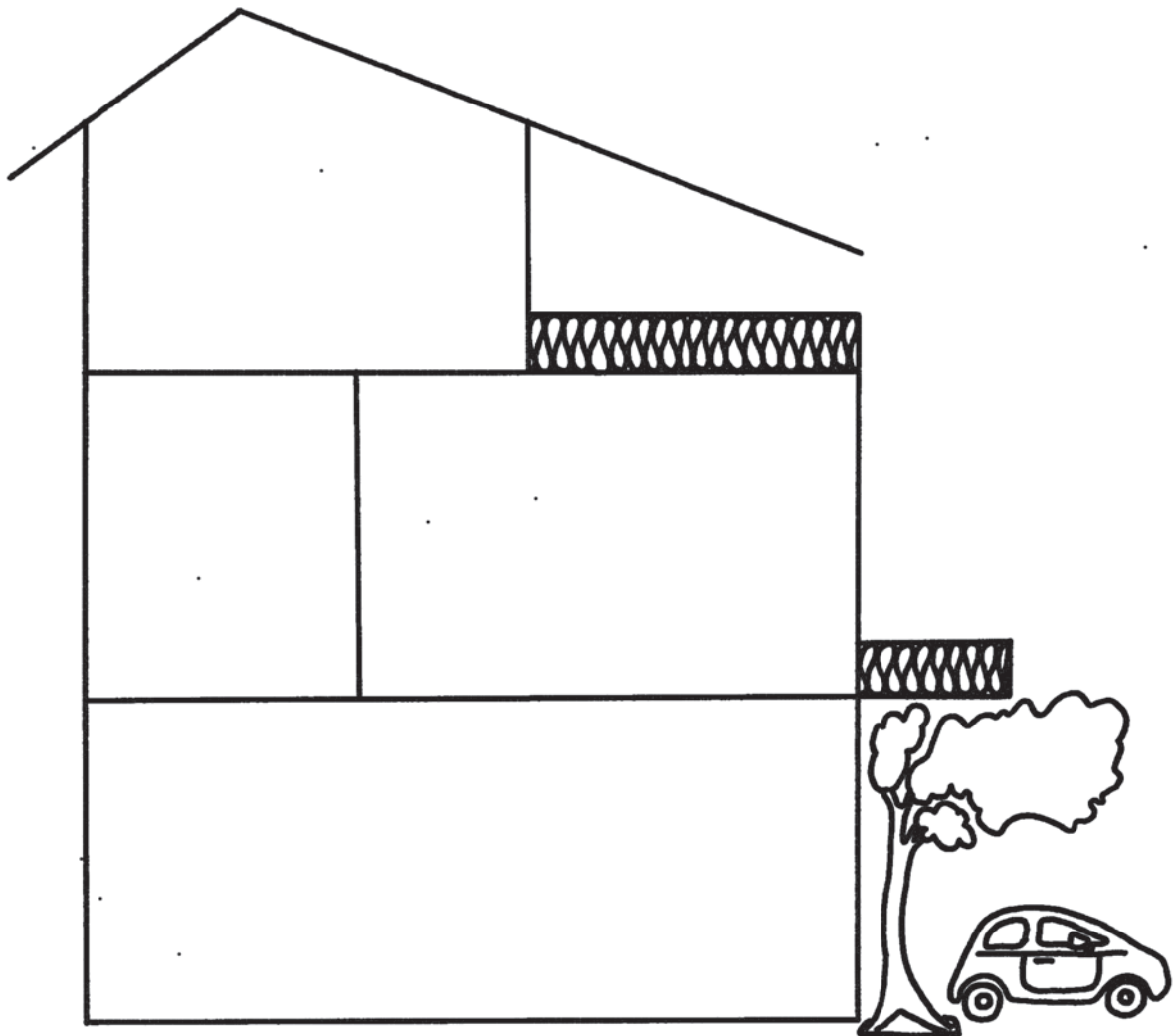
Unit 6: Beauty and the Beast



Art time!



My Home! Draw the rooms and furniture in the house. What's the family doing?



.....

.....

.....

.....

Unit 6: Beauty and the Beast

Project



Create your own magic mirror.



**You can find
the magic mirror
on page 111/99.**

Unit 6: Beauty and the Beast

Unit evaluation

How many stars for...?

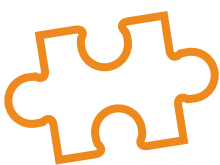
The story



Songs and rhymes

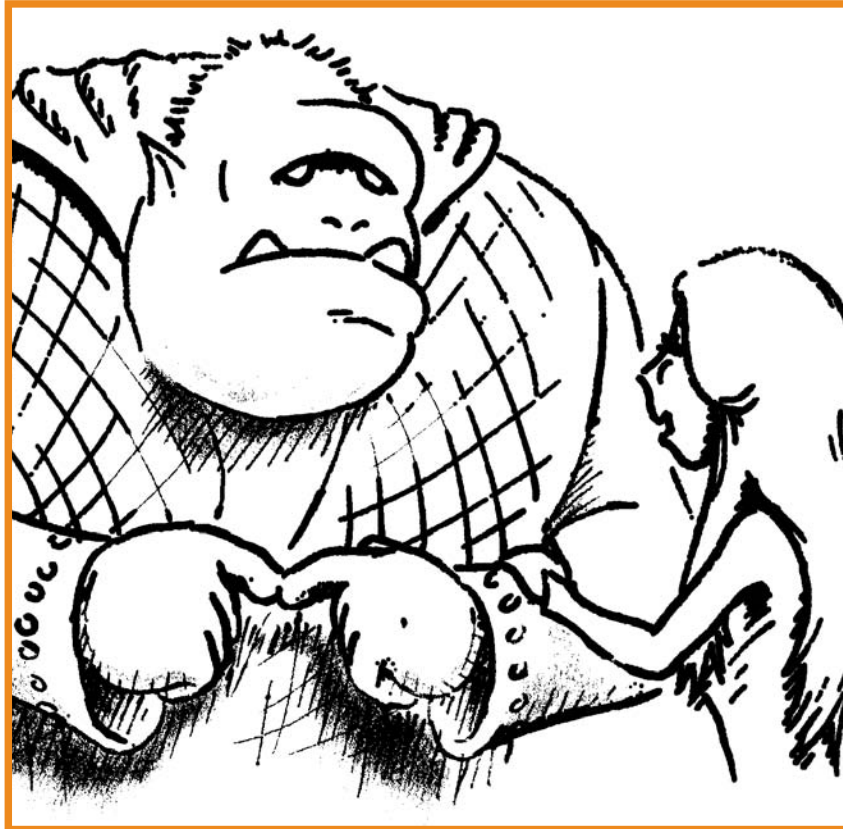


Games / puzzles



Unit 6: Beauty and the Beast

Which are your favourite words and phrases? Write and say.



.....

.....

.....

.....

.....

Lesson 1: Help our planet

1. Read and match.



cut down

drink

planet

ride

plant

a bike

trees

water

trees

Earth



Unit 7: Planet Earth



2. What do they need?



1. We need
somewhere
to live.



2.



3. I need



Unit 7: Planet Earth

4.

.....

.....

.....

.....



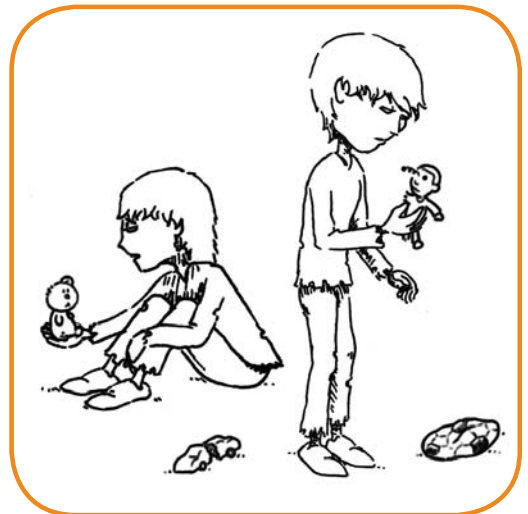
5. We

.....

.....

.....

.....



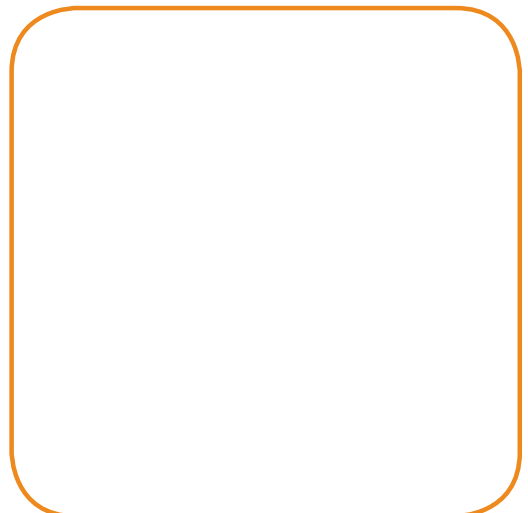
6.

.....

.....

.....

.....

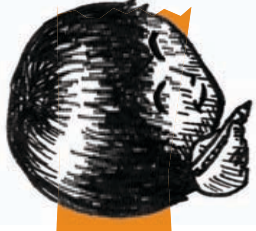


Unit 7: Planet Earth

Lesson 1: Help our planet



3. Can you find the magic phrase?



Can we help Planet Earth?

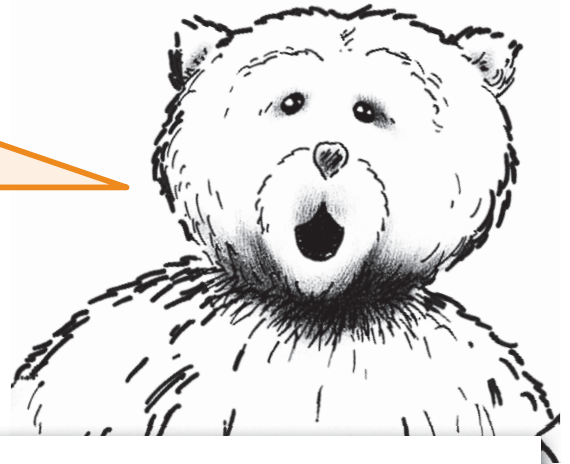
A	B	C	D	E	F	G	H	I	J	K	L	M
N	O	P	Q	R	S	T	U	V	W	X	Y	Z





4. What about you?

How can you help Planet Earth?



The Earth is my home. I

.....

.....

.....

.....

.....

.....

.....

.....

Unit 7: Planet Earth

Lesson 2: Our animal friends



1. Listen, colour and match.



1. NORTH AMERICA
2. SOUTH AMERICA
3. EUROPE, 4. ASIA, 5. AFRICA
6. OCEANIA

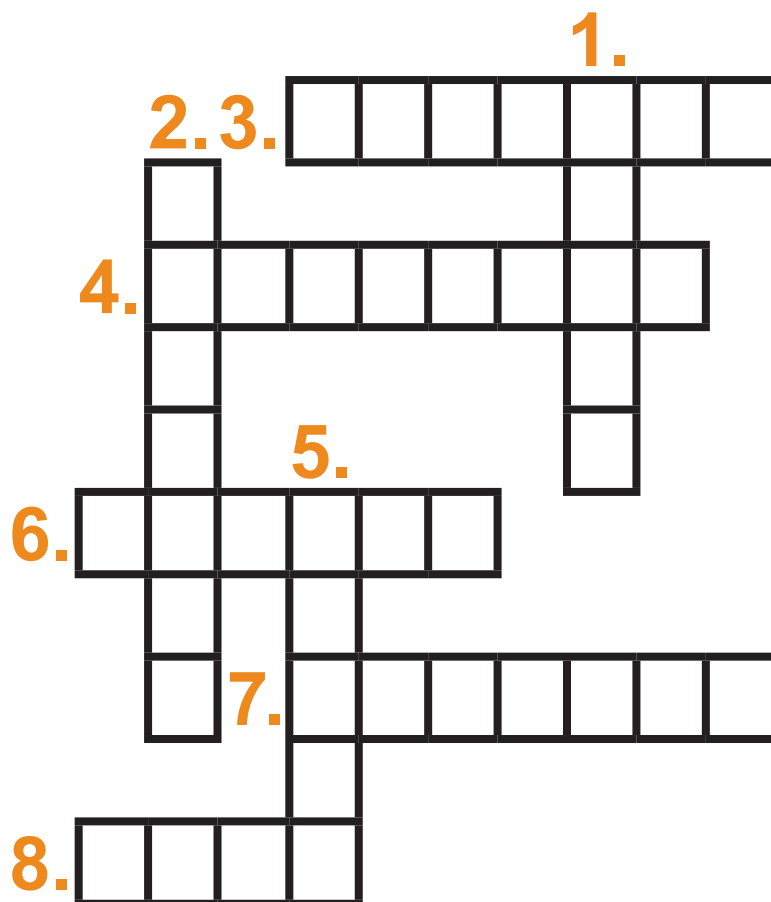
Unit 7: Planet Earth



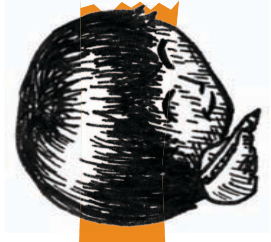
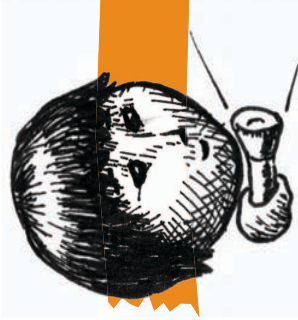
2. Do the crossword.



1. It's black and white. It lives in Asia.
2. It's black and white. It lives in Antarctica.
3. It's got eight arms.
4. It's grey and very big. It lives in Africa.
5. It's orange and black. It lives in Asia.
6. It's green or brown. It lives in the sea.
7. It's got two arms and two legs. It's black or brown.
8. It's brown and lives in the forest.



Lesson 2: Our animal friends



3. SUDOKU. Find and write

bear, elephant, turtle, gorilla, panda, koala

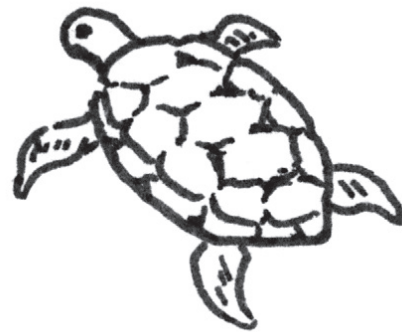
	koala	bear			turtle
bear	elephant		turtle		gorilla
panda		gorilla	koala		elephant
koala	gorilla	turtle	panda		
elephant			bear	turtle	gorilla
	bear	elephant			panda

Unit 7: Planet Earth

Unit 7: Planet Earth



4. Choose and write.



Unit 7: Planet Earth

1. **Gorillas** live in Africa. They've got two arms and two legs.
2. are bears that live in bamboo forests in Asia. They are black and white and they eat bamboo.
3. are the kings of the animals. They live in the jungle in Africa.
4. **Brown** live in Europe, Asia and America. They are very strong.
5. **Sea** have a shell and live in the sea. They are green or brown.
6. live in Oceania in Australia. They can jump but they can't walk.

Unit 7: Planet Earth

Lesson 3: How to help our planet

1. Read and match



1. Don't take a bath,
 2. Don't waste paper,
 3. Don't cut down trees,
 4. Don't waste water,
 5. Don't litter,
- a. plant a tree.
 - b. recycle.
 - c. take a shower.
 - d. recycle paper.
 - e. turn off the tap.
-
- An orange arrow pointing from item 5 to item b.

Unit 7: Planet Earth



2. Find and write a word from unit 7.



E

A

R

T

H

Unit 7: Planet Earth



3. Help the planet. Circle.

1



- a. take what you want
- b. take what you need**

2



- a. ride a bike**
- b. take a car

3



- a. don't waste water**
- b. waste water

4



- a. cut down trees
- b. plant trees**

5



- a. litter
- b. recycle**

6



- a. have houses**
- b. have parks

Lesson 3: How to help our planet



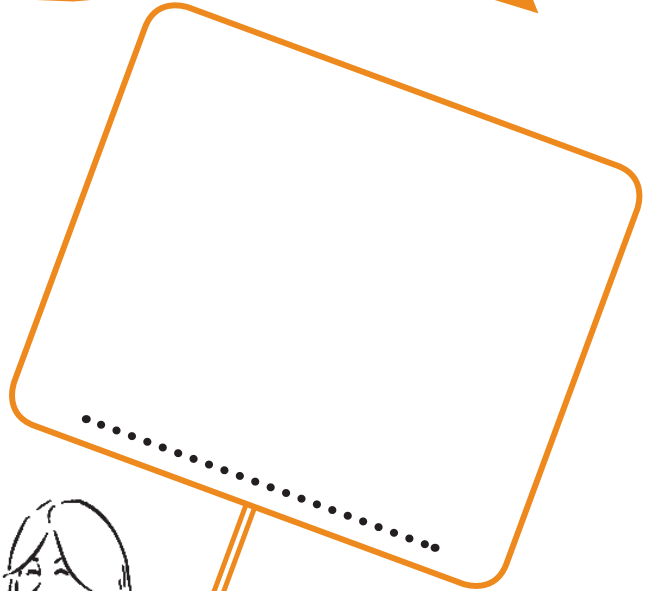
4. How "green" are you?

Do you...?	YES	NO
....turn off the tap when you brush your teeth?		
....walk to school?		
....recycle?		
....take a shower?		
...plant trees?		
....litter?		
.....take a bath?		

Unit 7: Planet Earth



5. It's Earth Day! Write your message.



Art time!

Draw your Earth Day Superhero.



What super powers does your hero have? Complete the details on the passport.



You can find the superhero passport on page 113/101

Unit 7: Planet Earth

Project



What can the Earth Day Superhero do to help the planet?



.....

.....

.....

.....

.....

.....

.....

.....

Unit evaluation

How many stars for...?

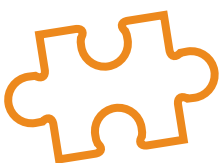
The story



Songs and rhymes



Games / puzzles



Unit 7: Planet Earth

Which are your favourite words and phrases? Write and say.



.....

.....

.....

.....

.....

Lesson 1: Penny the penguin



1. Find and write.



Penny is a _____ .



She's got a long _____



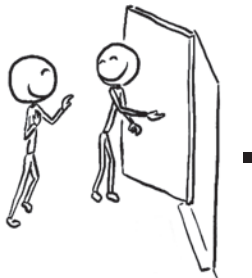
and short _____



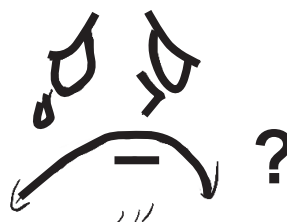
She's got _____ and



she is _____



But why is she _____



Unit 8: The Magic Ice Land



2. Match and write.

- | | |
|-------------|------------|
| 1. take | a bike |
| 2. clap | food |
| 3. play | your hands |
| 4. ride | a friend |
| 5. fruit | sandwich |
| 6. share | salad |
| 7. bring | a shower |
| 8. cheese | water |
| 9. turn off | the drums |
| 10. waste | the tap |

Unit 8: The Magic Ice Land



1. take a shower



2.



3.



4.



5.



6.



7.



8.



9.



10.

Unit 8: The Magic Ice Land

Lesson 1: Penny the penguin



3. Can you find all the words?



anteetheadankiteggardenestastyellowwaveselickkangaroooctopusshipenguin

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

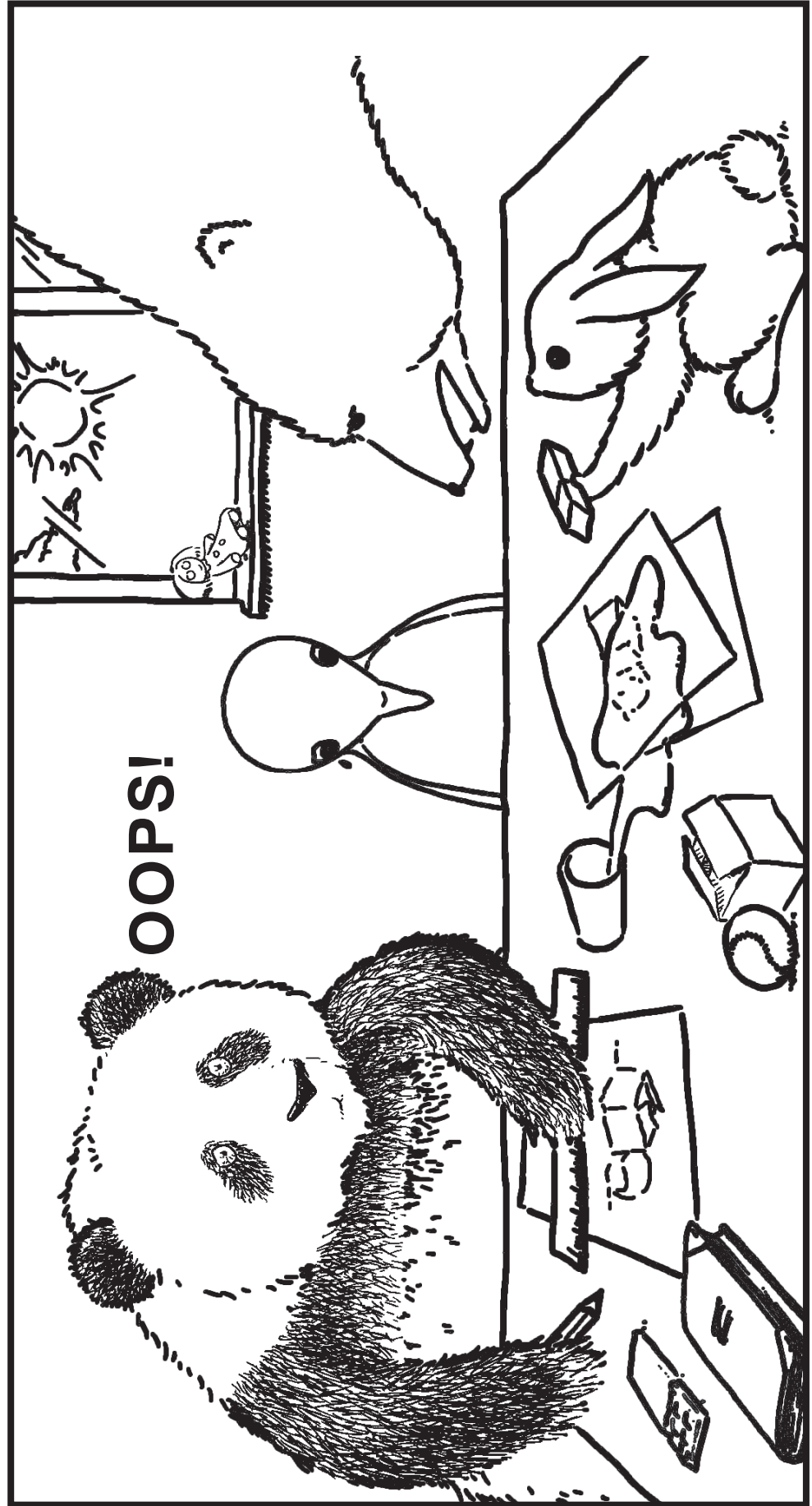
- 10.
- 11.
- 12.
- 13.
- 14.
- 15.
- 16.
- 17.

anteetheadankiteggardenestastyellowwaveselickkangaroooctopusshipenguin

4. I spy with my little eye...



b... r... p...



Unit 8: The Magic Ice Land

Lesson 2: Fantastic Penny

1. Put the pictures in correct order.



1. **C** 2. _ 3. _ 4. _ 5. _ 6. _



-Look at me! I can dance.

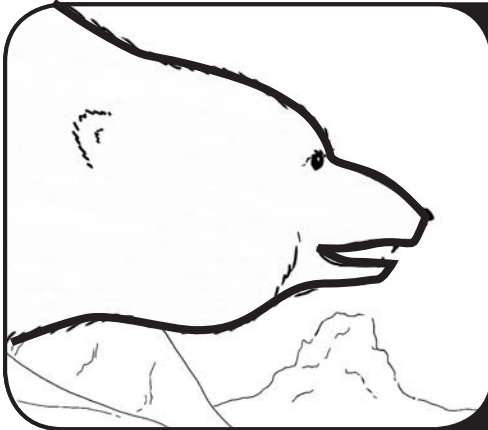
A



-Penny, you're fantastic!

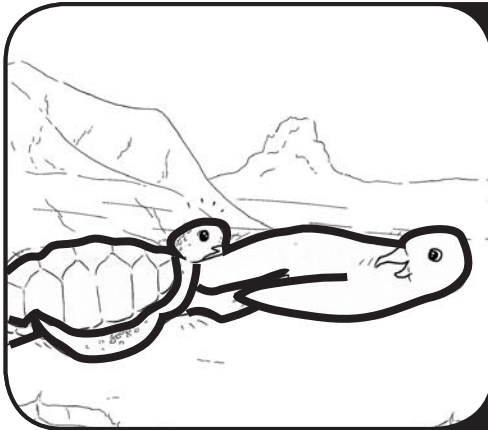
B

Unit 8: The Magic Ice Land



**-Come here,
everybody! Let's
see what you can
do.**

C



-Sure you can!

D



-I can slide.

**-I know that
but I'm scared.
I can't!**

E



**-Let's swim
together!**

F

Unit 8: The Magic Ice Land



2. Find and write.



g	i	f	o	x	g
l	g	p	u	t	r
o	l	e	m	o	a
v	o	p	b	m	p
e	o	p	r	a	e
s	w	e	e	t	s
c	j	r	l	o	n
o	a	s	l	e	u
a	r		a	s	t
t	p	e	a	r	s



jar



Unit 8: The Magic Ice Land



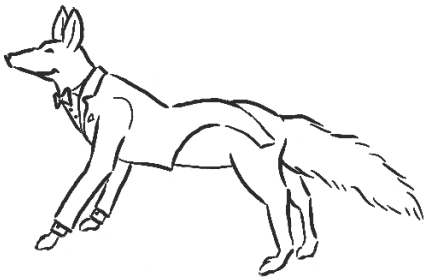
.....



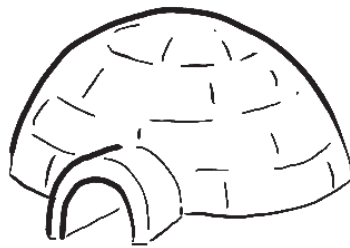
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.....



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.....



.....



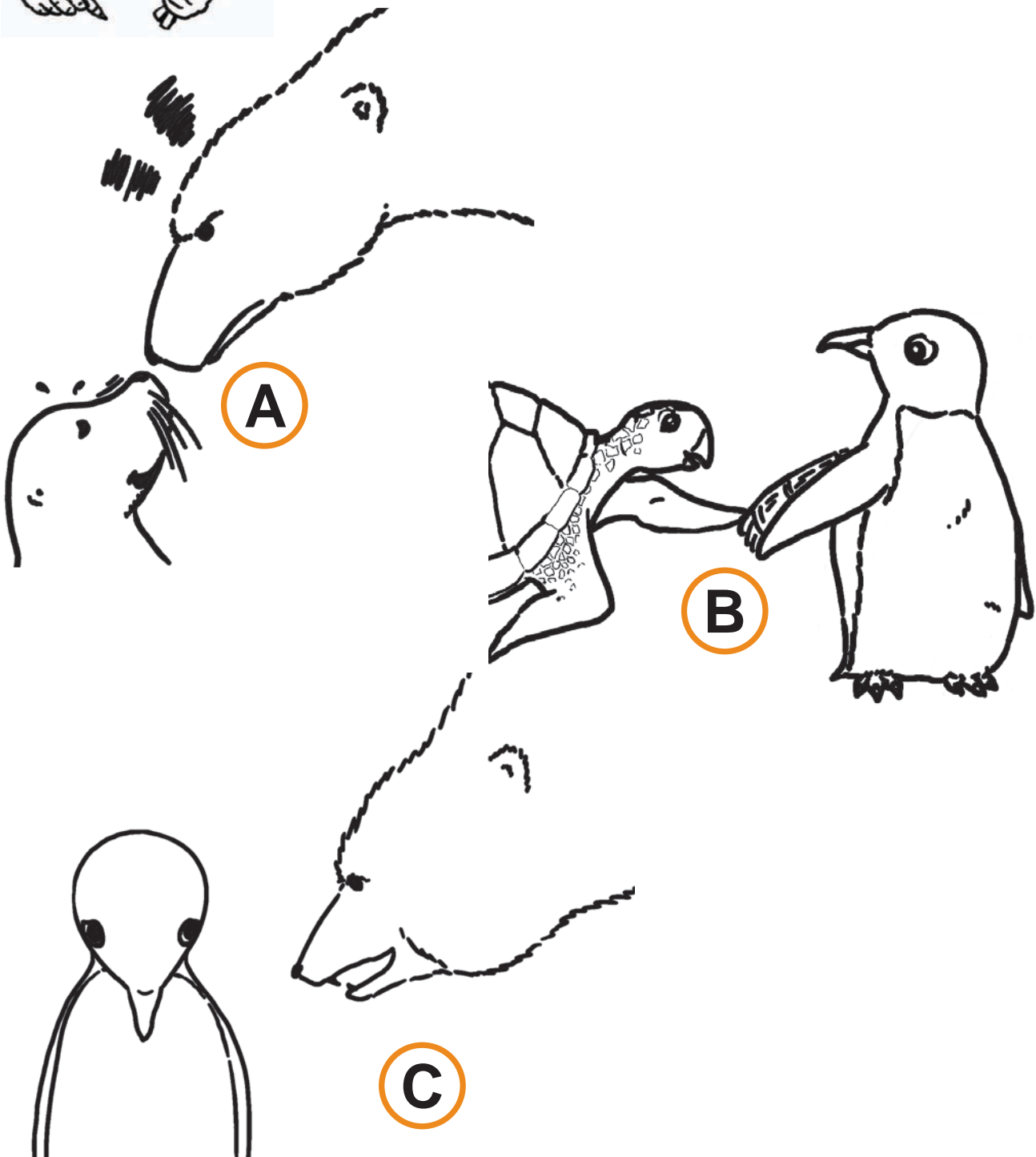
.....

Unit 8: The Magic Ice Land

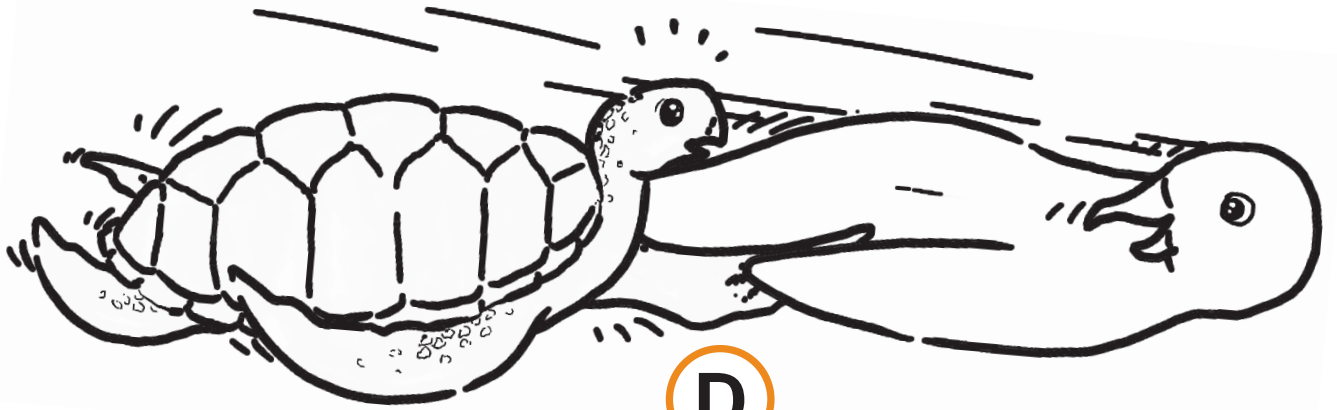
Lesson 2: Fantastic Penny



3. Colour what is kind.



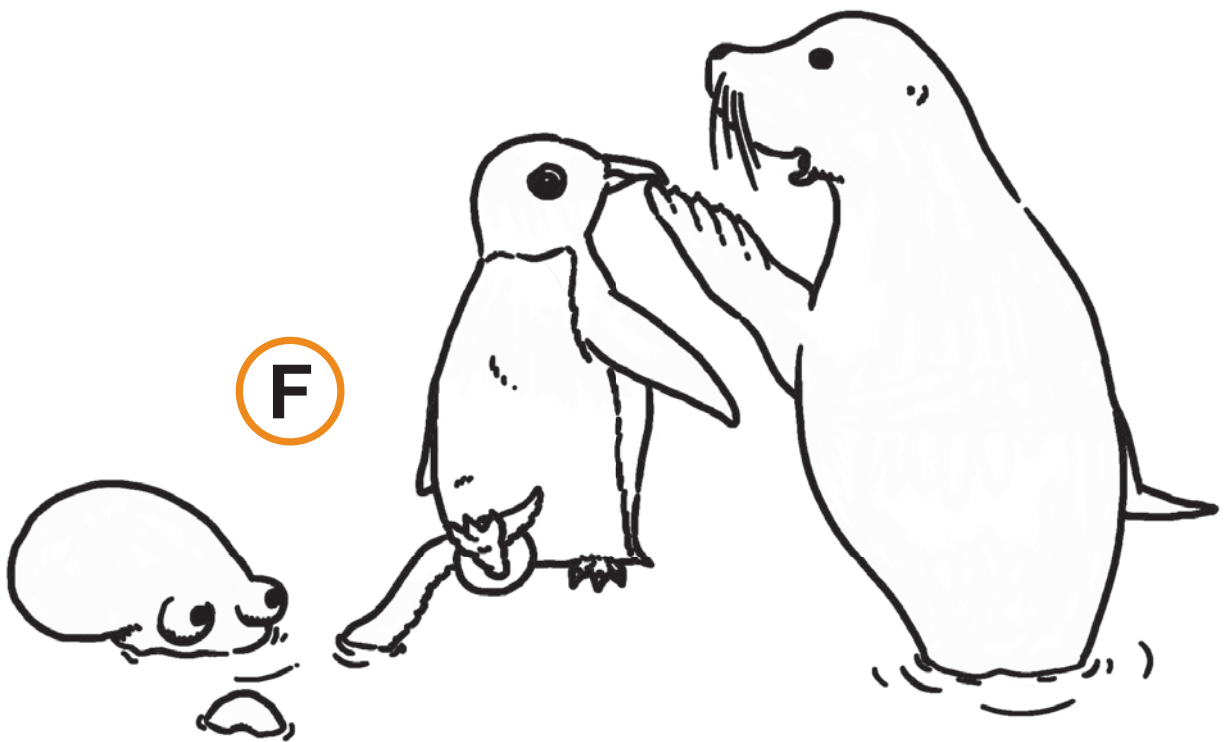
Unit 8: The Magic Ice Land



D



E



F

Unit 8: The Magic Ice Land



4. What do you like?



Unit 8: The Magic Ice Land



Unit 8: The Magic Ice Land

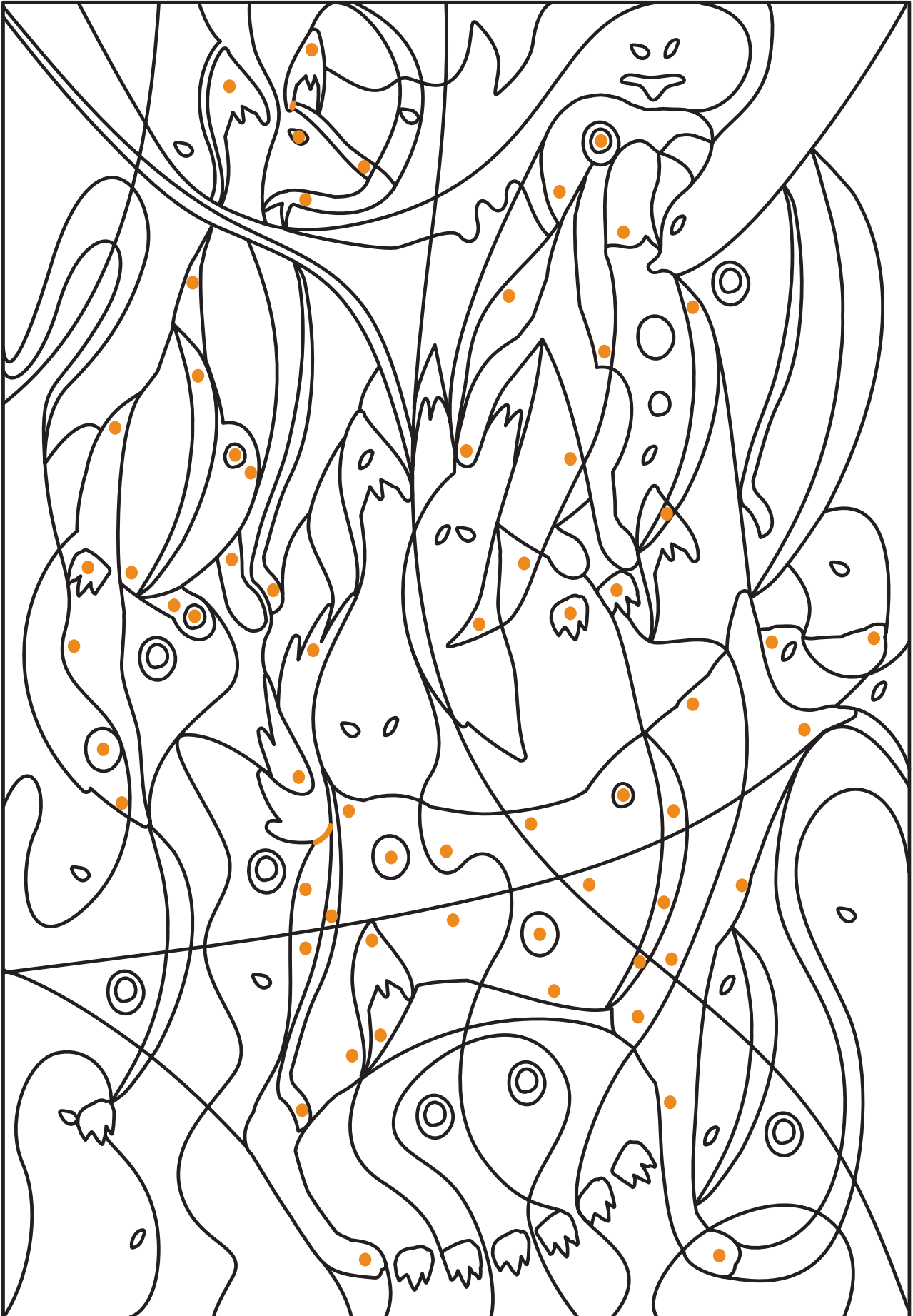
Lesson 3: Magic Gameland!

1. Colour and find.



1. Can you find a wolf?
Yes, I can / No, I can't.
2. Can you find a quilt?
Yes, I can / No, I can't.
3. Can you find jam cookies?
Yes, I can / No, I can't.
4. Can you find a penguin?
Yes, I can / No, I can't.
5. Can you find a fox?
Yes, I can / No, I can't.

Unit 8: The Magic Ice Land



Unit 8: The Magic Ice Land



2. Let's play with the letters!



s t o p

1. stop
.....
spot
.....

h a r e s

2.
.....

w i n g s

3.
.....

e a t

4.
.....

v a e s

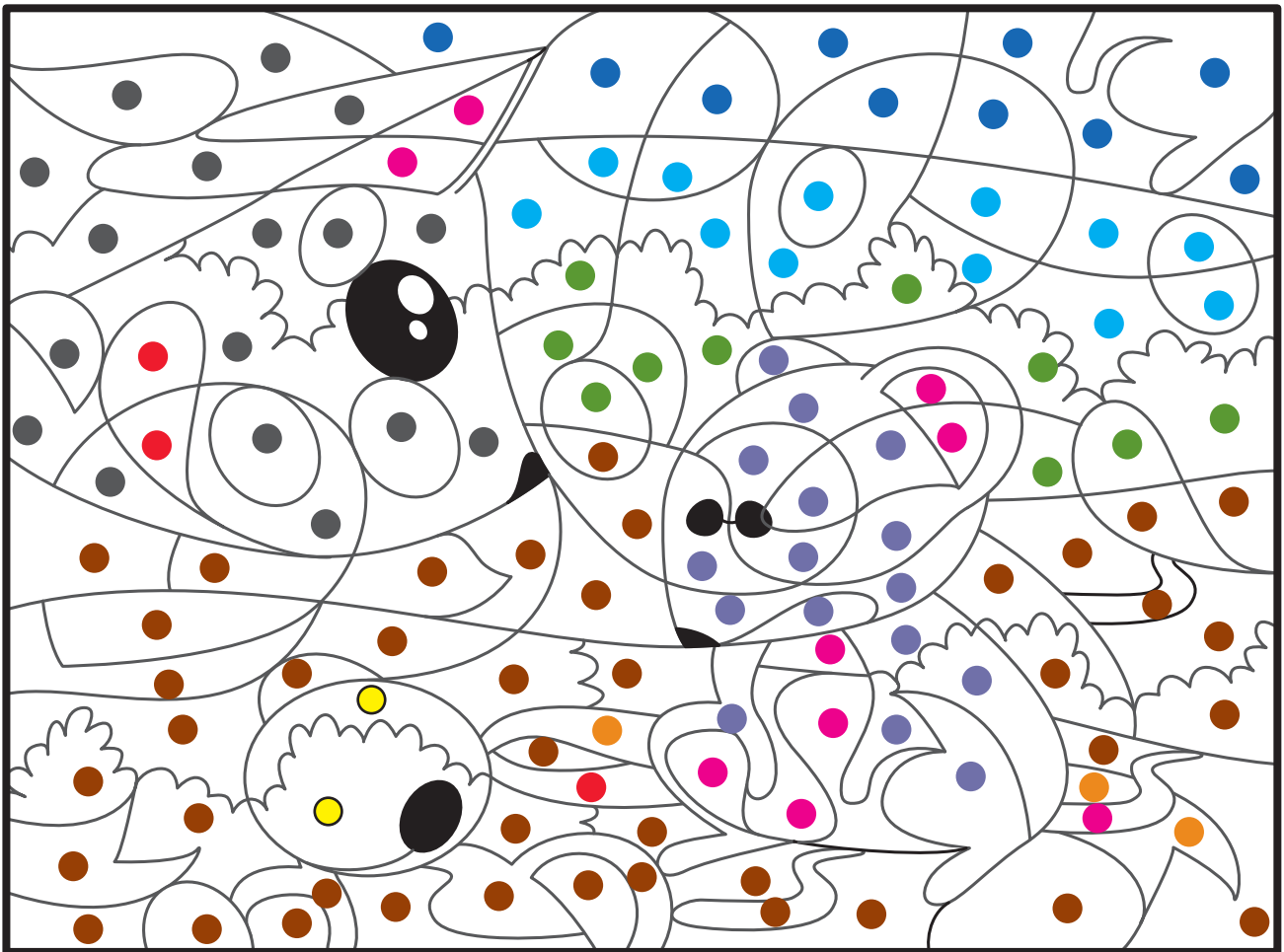
5.
.....

Unit 8: The Magic Ice Land

Lesson 3: Magic Gameland!



3. Colour the magic picture.



1. ● light blue

2. ● dark blue

3. ● pink

4. ● purple

5. ● yellow

6. ● red

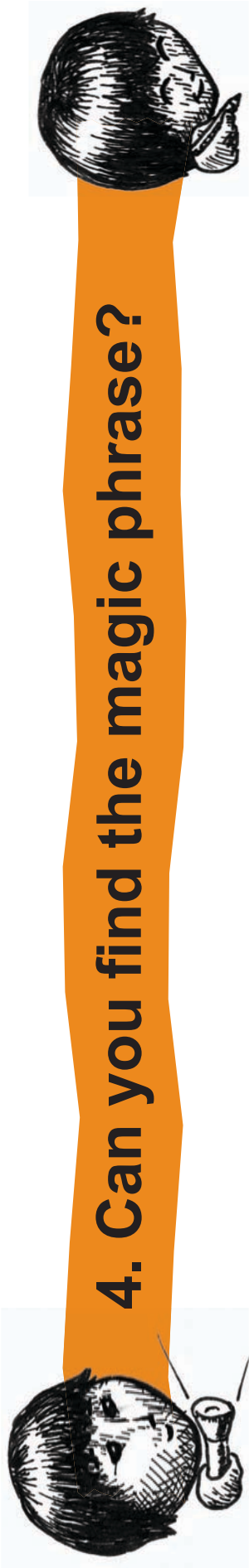
7. ● green

8. ● orange

















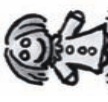









9. ● brown

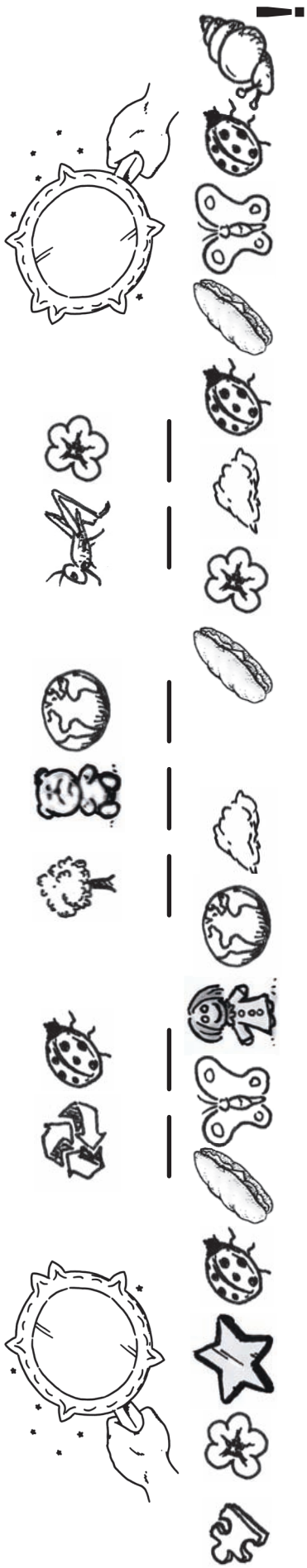
10. ● grey

Unit 8: The Magic Ice Land



4. Can you find the magic phrase?

A		M	
B		O	
C		P	
D		Q	
E		R	
F		S	
G		T	
H		U	
I		V	
J		W	
K		X	
L		Y	
M		Z	



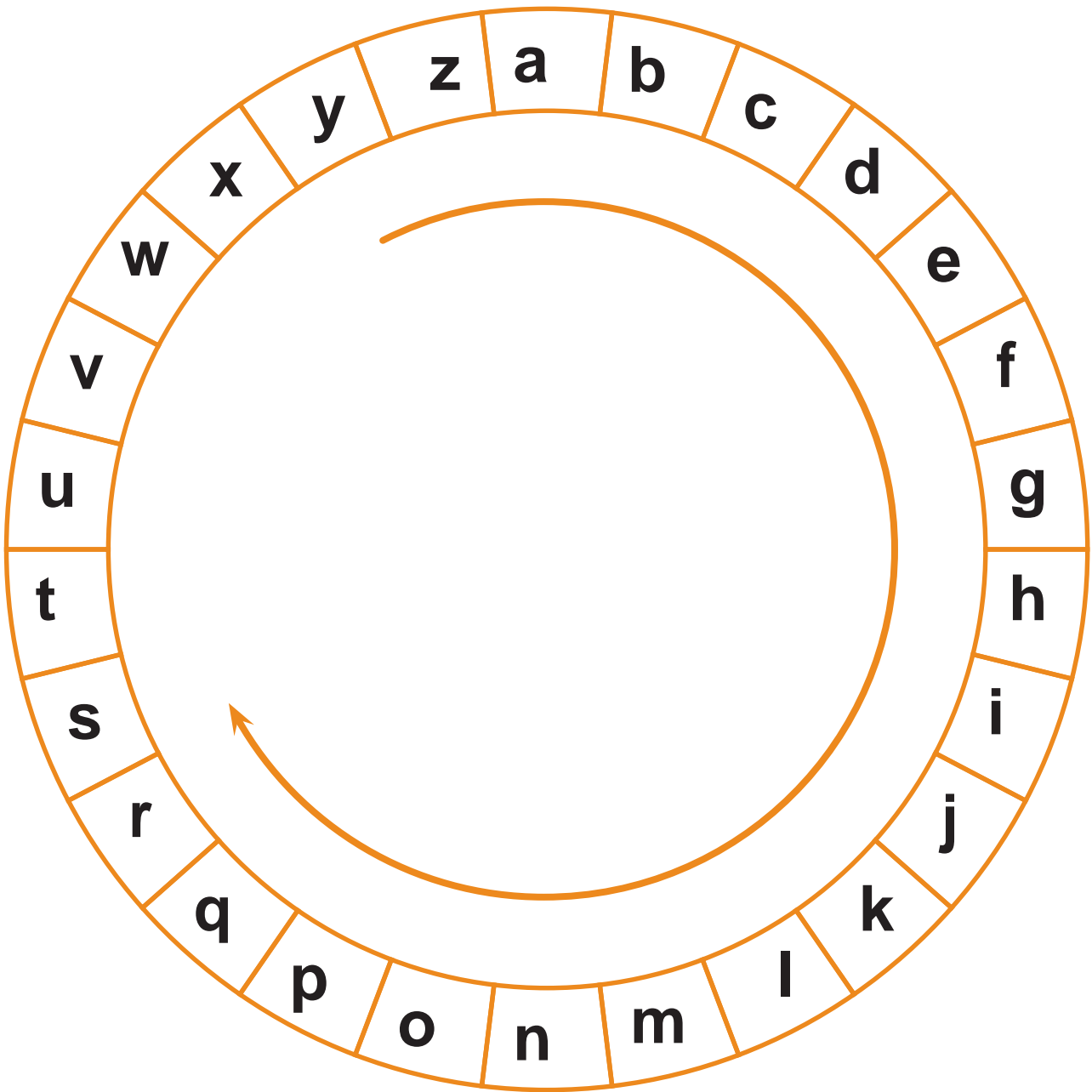
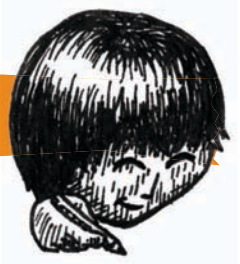
Unit 8: The Magic Ice Land

Unit 8: The Magic Ice Land

Lesson 3: Magic Gameland!

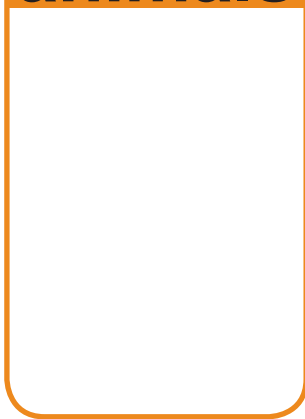


5. Let's play!

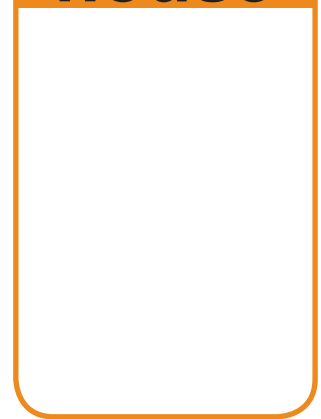


Unit 8: The Magic Ice Land

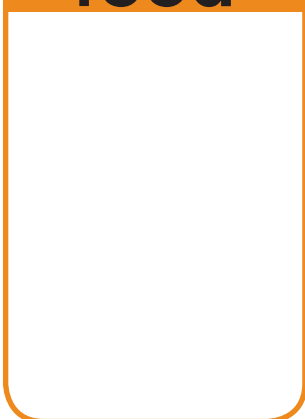
animals



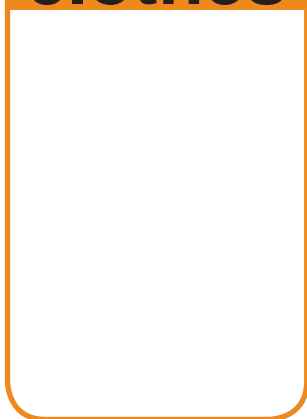
house



food



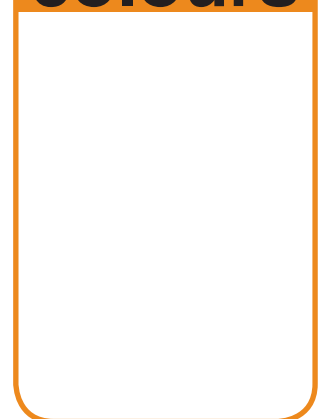
clothes



**games/
toys**



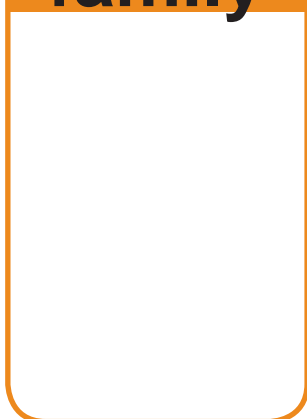
colours



**school
things**



family



drinks



body



Art time!

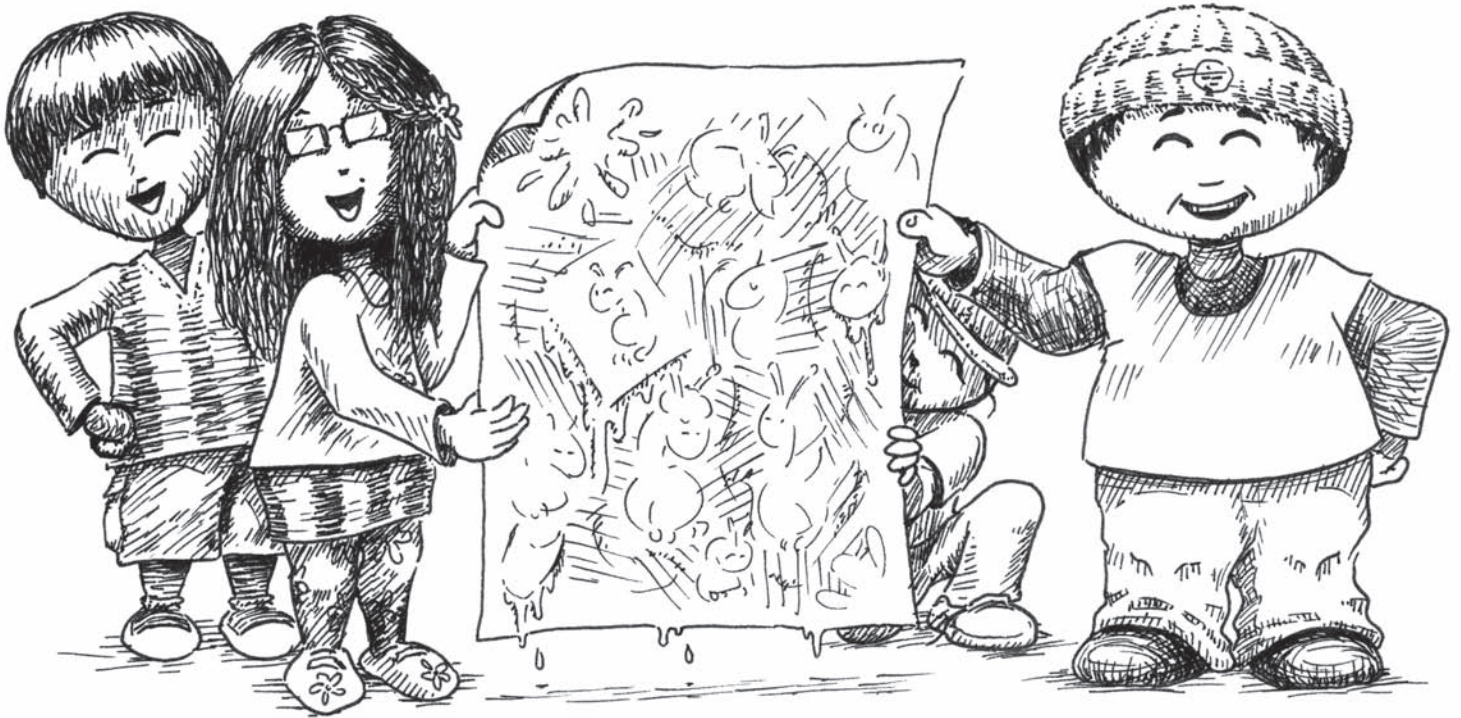
You can find it on page 99/87

Unit 8: The Magic Ice Land

Project



**Design a poster:
Think before you speak.**



Unit 8: The Magic Ice Land

Unit evaluation

How many stars for...?

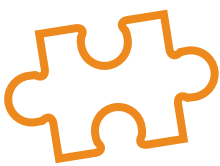
The story



Songs and rhymes

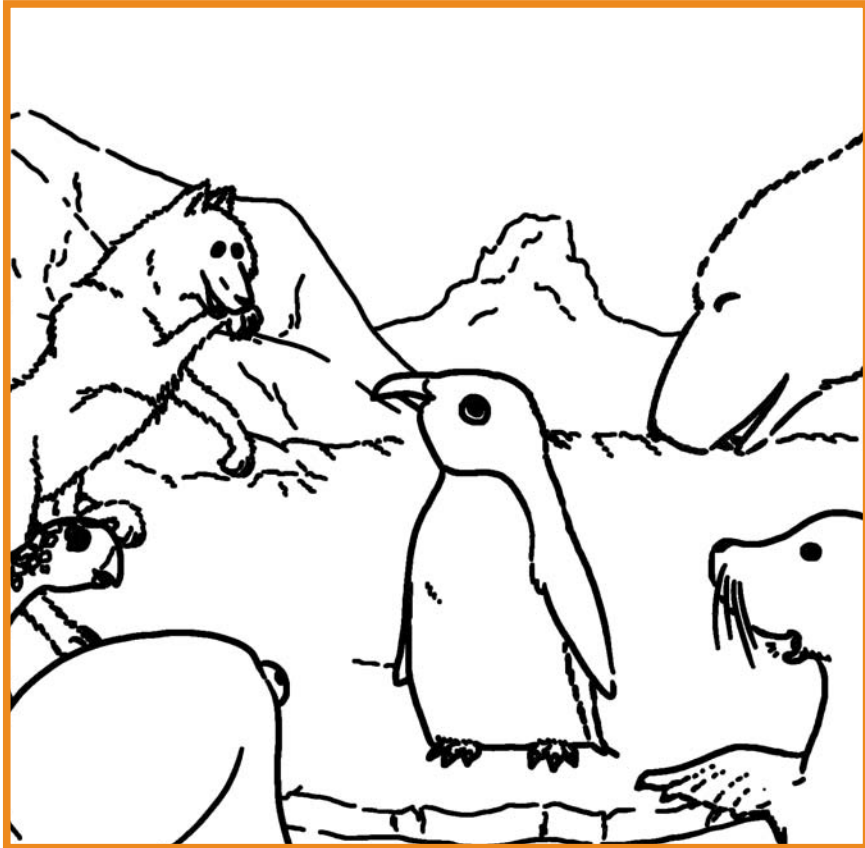


Games / puzzles



Unit 8: The Magic Ice Land

Which are your favourite words and phrases? Write and say.



.....

.....

.....

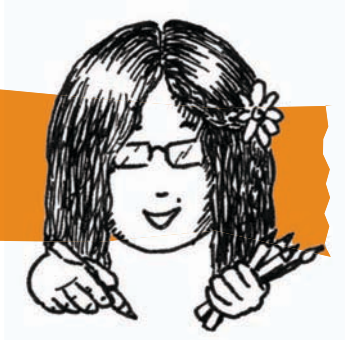
.....

.....

Unit 8: The Magic Ice Land

Art time!

Who's fantastic?



**Draw an Act of Kindness
on the paper square and
create a class quilt!**



**You can find the quilt
on page 115/103**

..... **cut-outs**

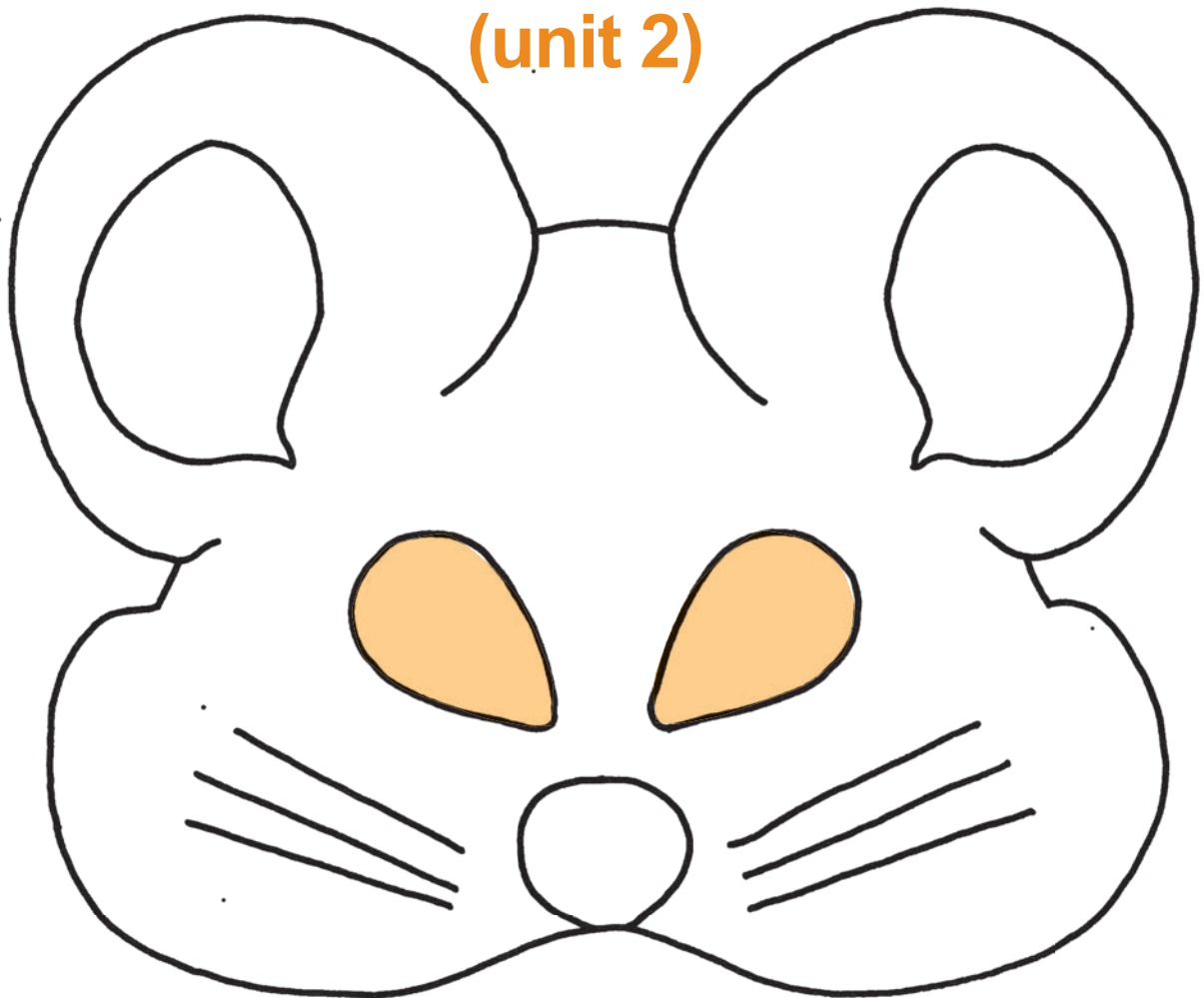


**leaves and
butterfly
(unit 1)**

..... cut-outs

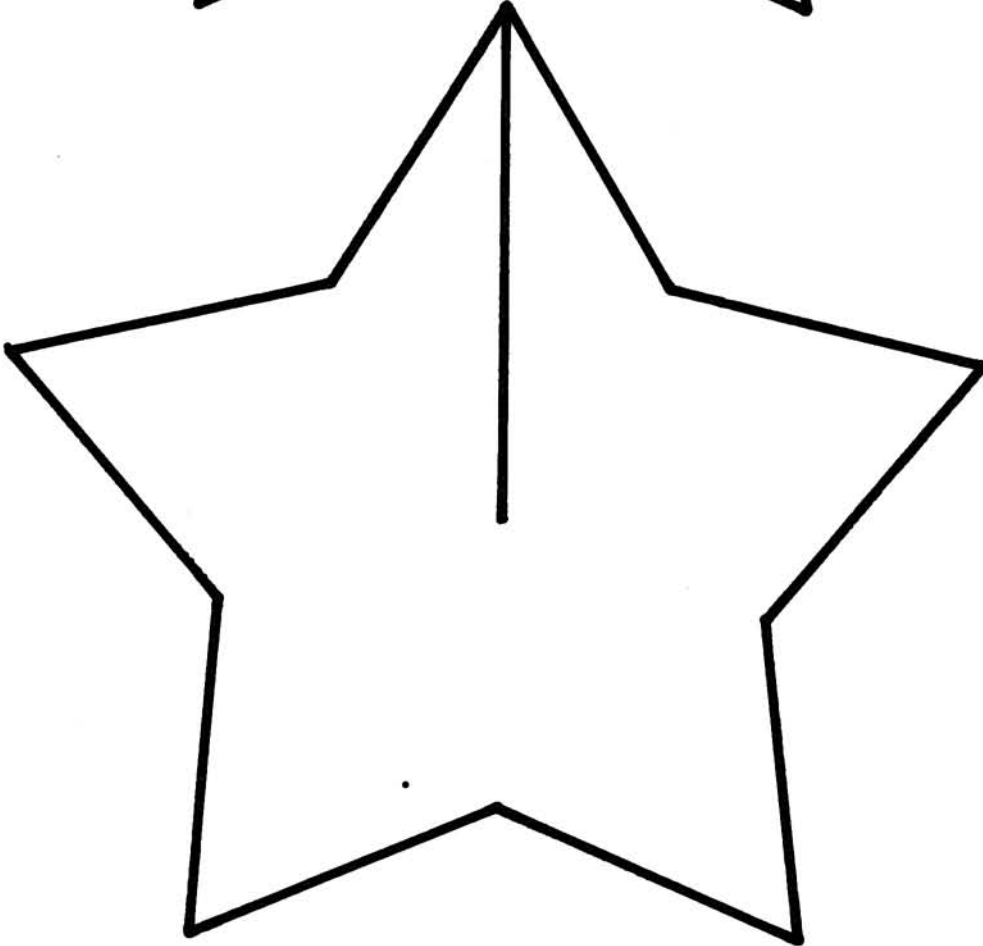
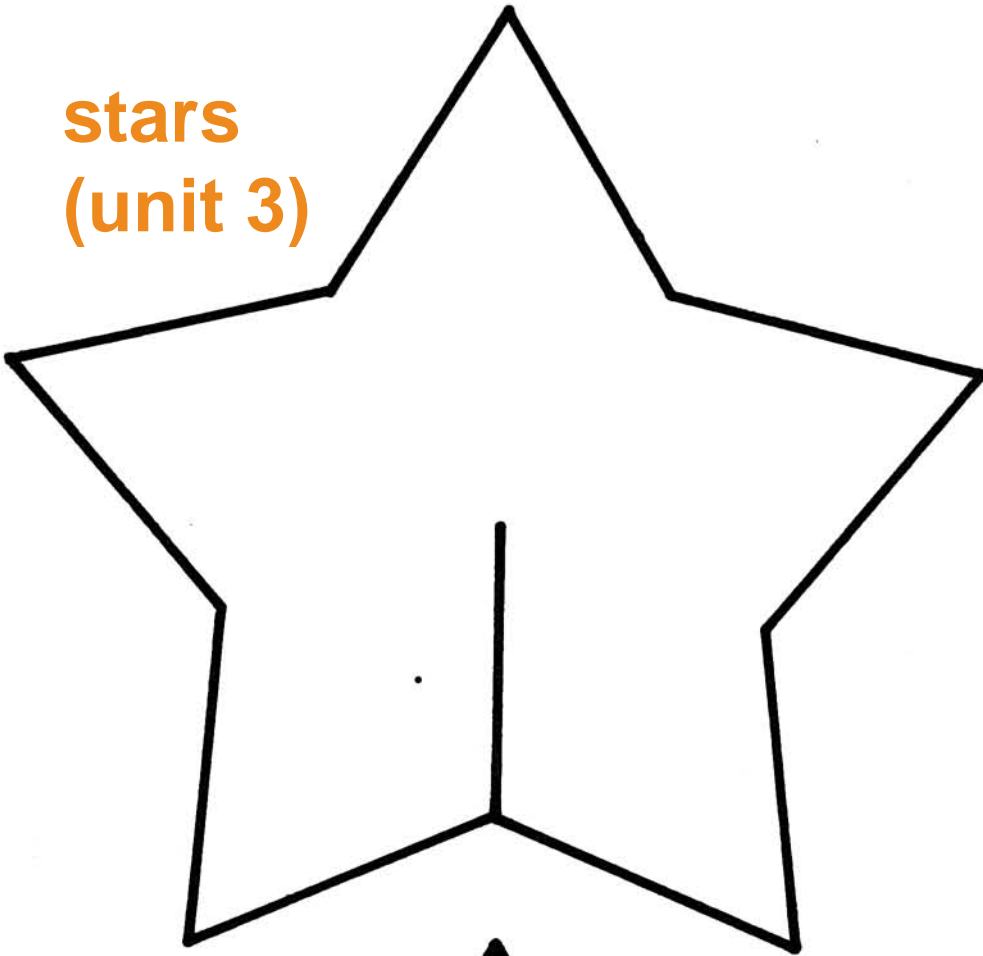


**cat and mouse masks
(unit 2)**



..... cut-outs

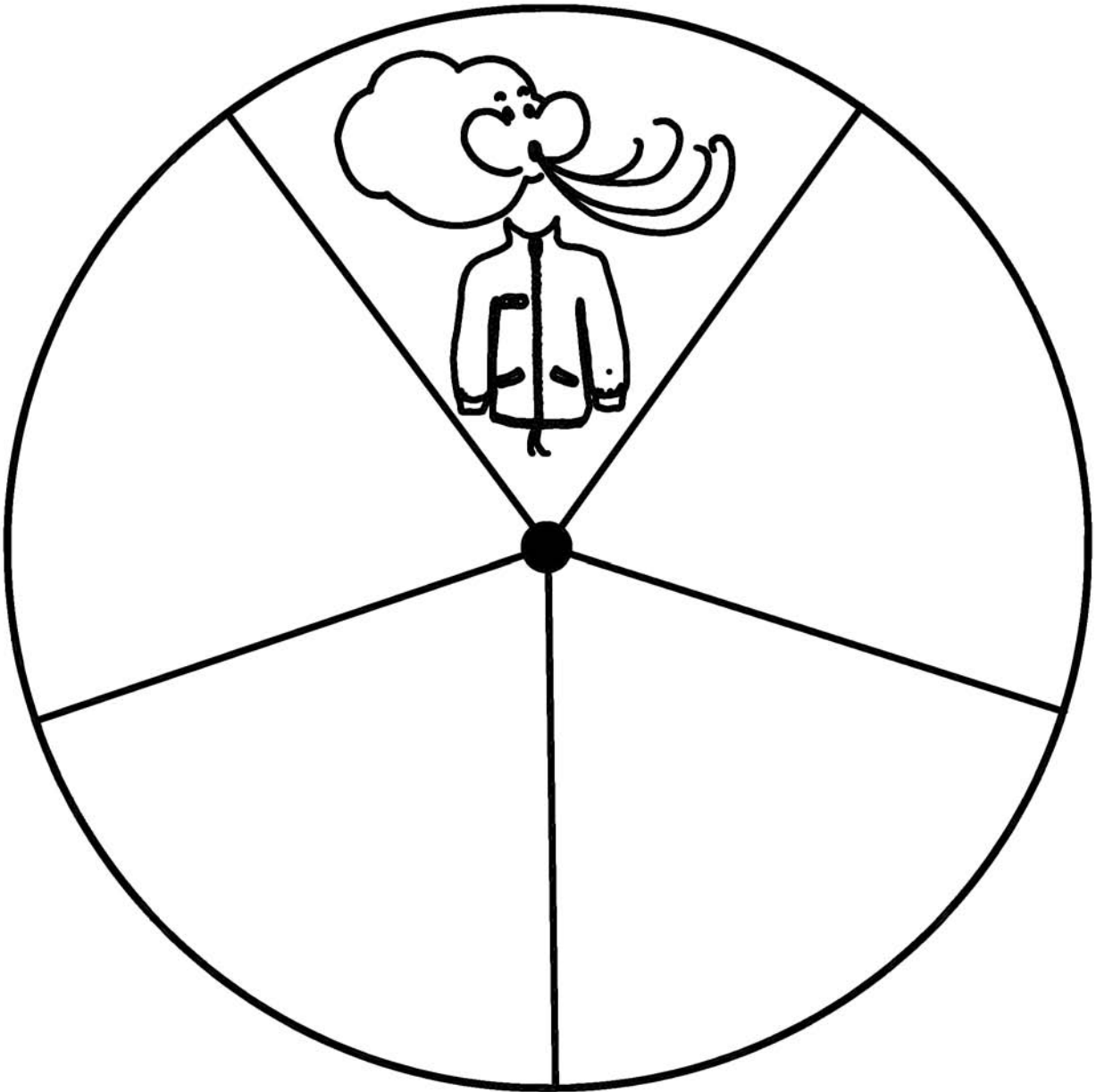
stars
(unit 3)

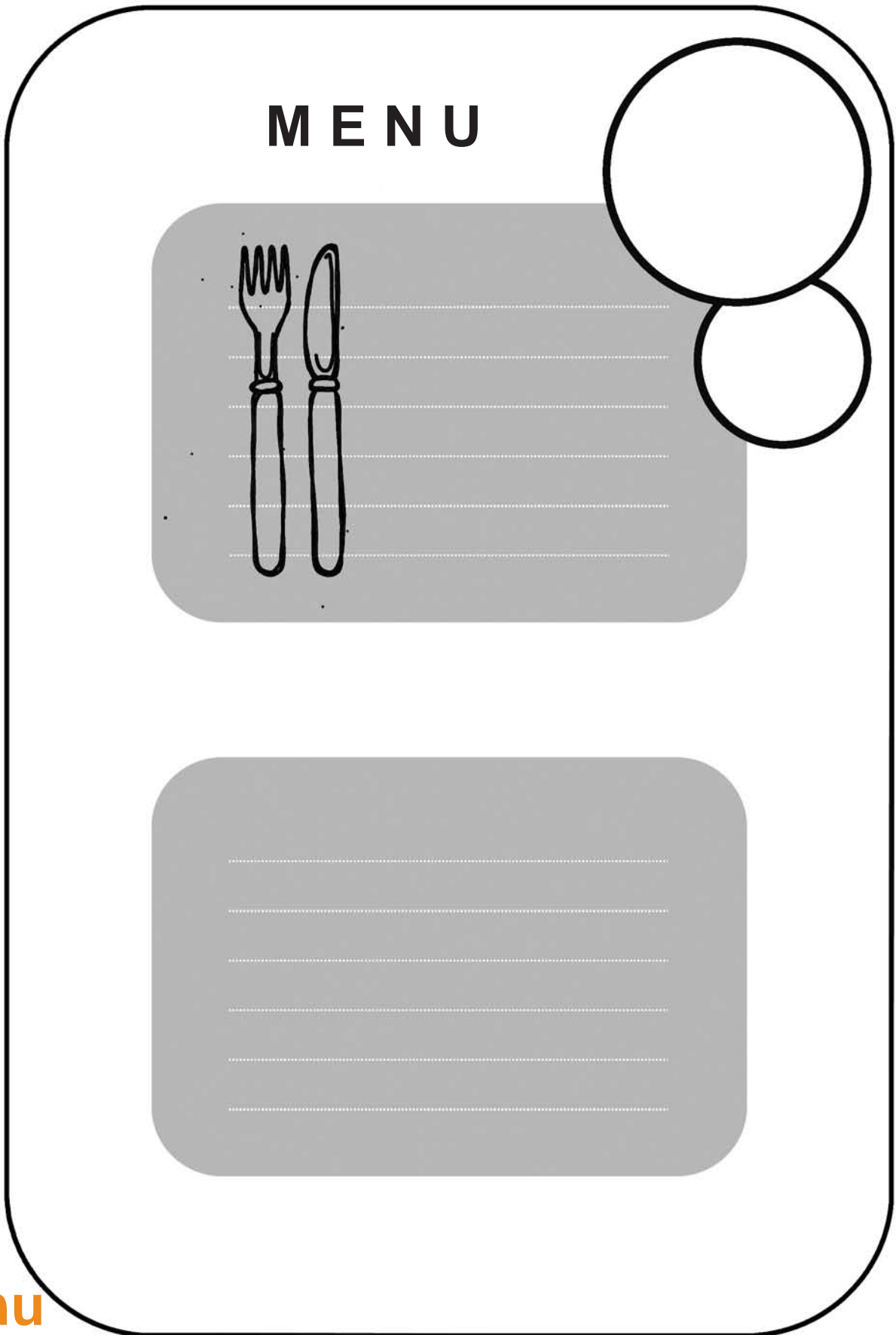


pears
(unit 2)



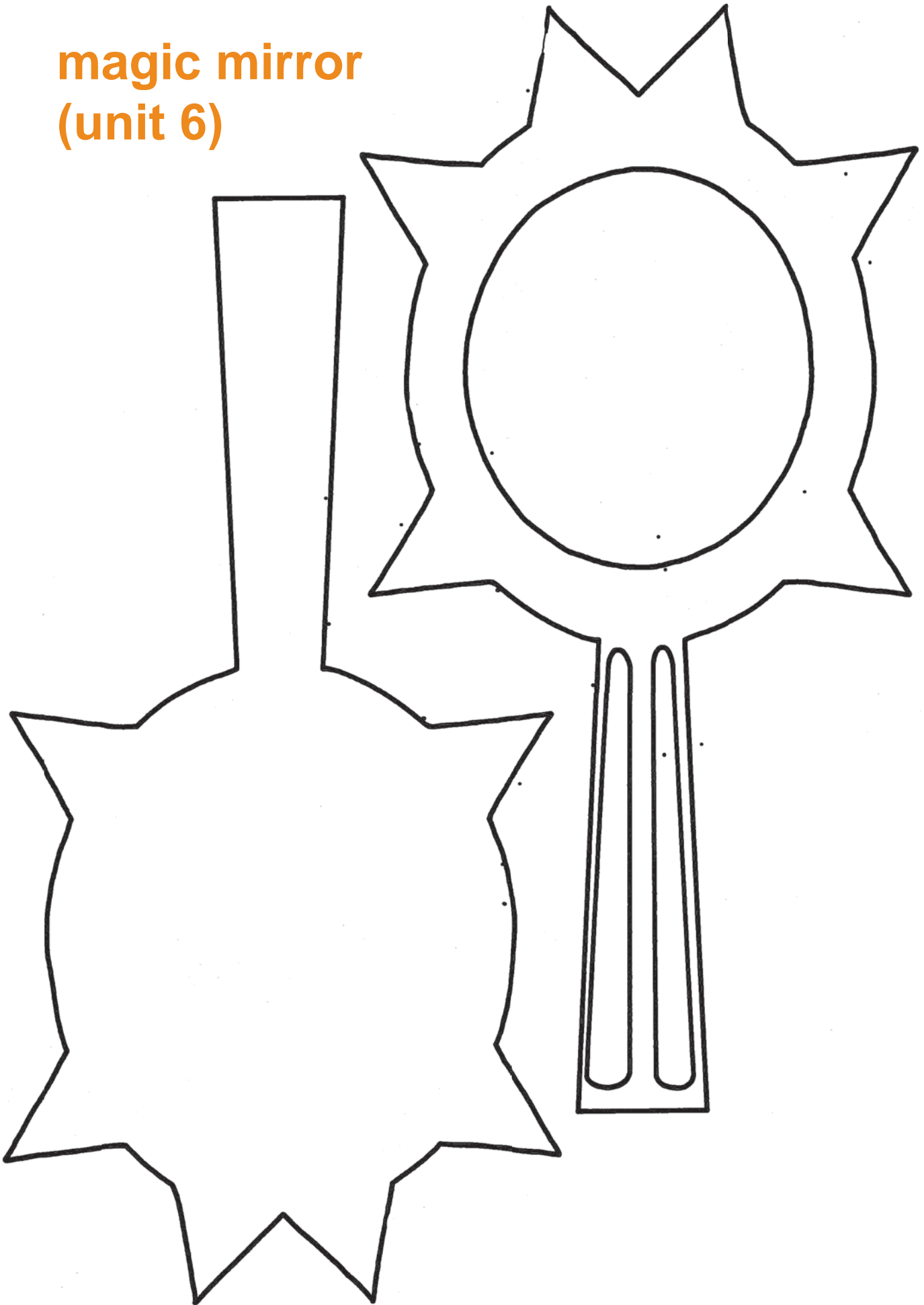
**spin wheel
(unit 4)**





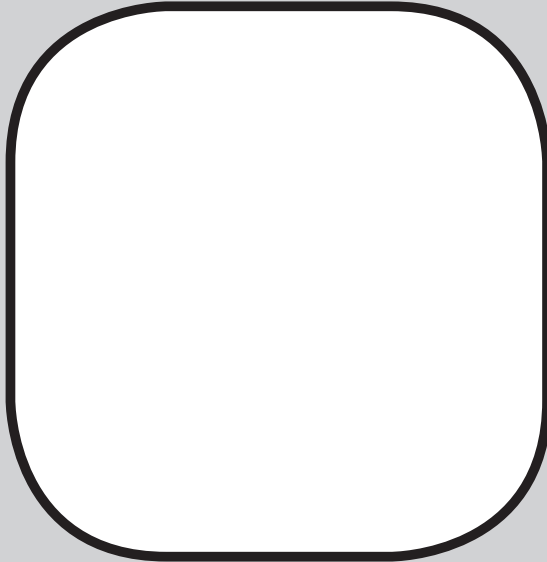
menu
(unit 5)

**magic mirror
(unit 6)**



Superhero passport (unit 7)

Superhero Passport



Name:

Age:

Description:

Super powers:

>>>>018975236>>>>passport>>>>

..... cut-outs

quilt (unit 8)

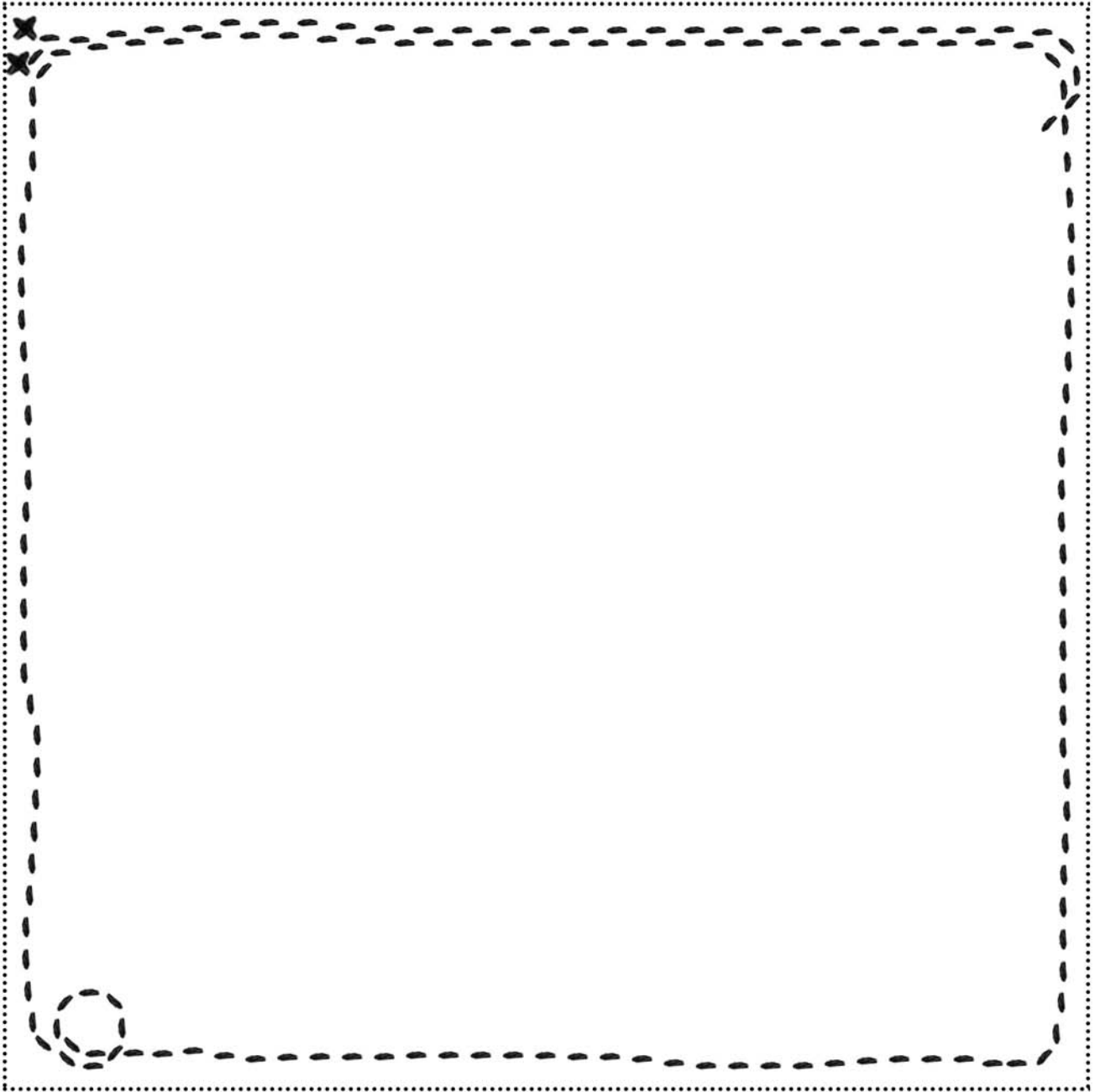


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101 CUT - OUTS

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